

Scott Medical & Healthcare College Newsletter



February 2026



Dear Parents/Carers,

Throughout this half term, our students have engaged in a wealth of enriching experiences. From insightful talks delivered by student doctors to an electron microscopy workshop at the University of Plymouth, these opportunities have been both valuable and inspiring.

We are also delighted to share that the Department for Education has recognised our disadvantaged pupils' outstanding outcomes at the end of the 2024/25 academic year. Bridget Phillipson MP, Secretary of State for Education, congratulated our staff and students, noting that our school's performance places it among the very best nationally.

Our Sixth Form Open Evening was another great success, welcoming both current students and those from other schools considering joining our community next year.

Finally, we extend our sincere congratulations to all students involved in the cross-campus production of High School Musical Jr. Their commitment and dedication throughout rehearsals culminated in outstanding performances — well done to everyone!

Best wishes,
Anita Frier, Headteacher



High School Musical Jr

Our students delivered a spectacular performance of High School Musical Jr. this week, showcasing months of hard work in singing, dancing, and acting. The story followed Troy and Gabriella as they challenged the status quo at East High, opening the door for others to shine.

Many Sixth Form students worked behind the scenes, supporting choreography, staging, publicity, and directing, while staff managed sets, costumes, and lighting.

Mollie said, "Being part of the show was amazing, seeing all our hard work come together on stage was incredible."

Maddison added, "Helping behind the scenes was challenging but so rewarding. Seeing the audience enjoy the show made it all worth it!"

We are incredibly proud of all students and staff for creating such an amazing theatre experience!

[READ THE FULL STORY HERE...](#)



Scott Recognised for Outstanding Achievement

We're thrilled to share that the Department for Education has recognised our disadvantaged pupils' outstanding outcomes at the end of the 2024/25 academic year.



Department
for Education

Bridget Phillipson MP, Secretary of State for Education, congratulated our staff and students, saying our school's performance places it among the very best nationally.

[CLICK HERE TO READ MORE...](#)

Students Join Prestigious Realising Opportunities Programme

13 of our Year 12 students have been accepted onto the Realising Opportunities programme in partnership with University of Exeter.

The programme provides a fantastic opportunity to gain insight into university life, with the added benefit that completion can lead to reduced offers from nine Russell Group universities.

They enjoyed a campus tour, expert advice, and a taste of life at a top-class university.

Tarka said, *"It was amazing to see the campus and get a real feel for university life. I feel so motivated now!"*

[READ THE FULL STORY HERE...](#)



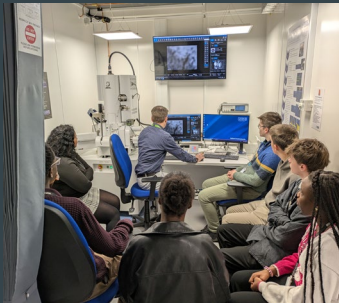
Emergency First Aid at Work Qualification

All Year 12 students at Scott Medical and Healthcare College have been completing their Emergency First Aid at Work (EFAW) qualification, gaining vital life-saving skills that will benefit them in the workplace, at university, and beyond. The course covered CPR, recovery position, bleeding, choking, burns, and more.

Ava said *"We loved practicing CPR on adult mannequins and a baby – it made learning so hands-on."*

This nationally recognised qualification is a valuable addition to CVs, university applications, and future careers.

[READ THE FULL STORY HERE...](#)



Electron Microscopy at University of Plymouth

Our Year 12 A Level Biology students had an incredible opportunity to visit the Electron Microscope Lab at the University of Plymouth, where they explored scanning and transmission electron microscopes and observed fascinating specimens including macrophages, biofilms, and bacteriophages.

Cameron, Year 12 student said, *"I didn't realise how much preparation went into using an electron microscope. It was amazing to see how advanced the process is."*

A brilliant experience bringing classroom learning to life and inspiring future scientists!

[CLICK HERE TO READ MORE...](#)



Year 10 Charity Challenge

Our Year 10 students organised a Charity Challenge featuring a pebble art competition and a bake sale, raising £61.56 for their House Charities. The event showcased creativity, teamwork, and school community spirit, with students and staff coming together to support a great cause.

Molly said, *"It was really nice to see everyone getting involved and supporting the charities. The pebble art was fun, and it felt good knowing we were helping others at the same time."*



Holocaust Educational Trust Testimony 360 Workshop

Year 9 students recently took part in the Holocaust Educational Trust's Testimony 360 workshop, an immersive session using virtual reality to hear the testimony of a Holocaust survivor.

Students were fully engaged, asking thoughtful questions and exploring life in concentration camps. One student said, "The virtual reality made it feel so real. I'll never forget it." History staff praised the students for their focus and respect throughout the session.

This unique experience helped students deepen their understanding of the Holocaust and the persecution of minority groups, bringing their classroom learning to life.

[CLICK HERE TO READ MORE...](#)



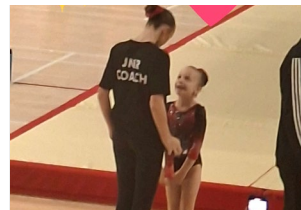
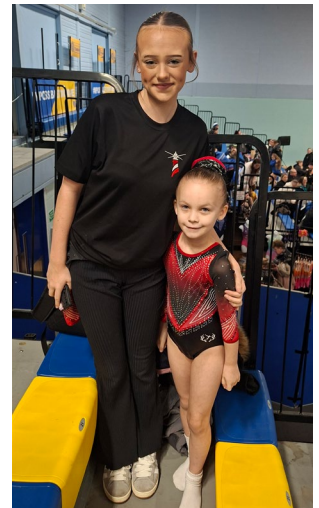
Scarlett Shines at Regional Gymnastics Competition

Congratulations to our Year 9 student Scarlett, who recently competed at the top regional level in gymnastics for her age group, finishing 1st out of 14 and securing a gold medal!

Not only did she shine herself, but she also coached and supported younger competitors, including her little sister Lowenna, who, at just 6, competed up an age group, finishing 6th out of 18 and earning a team silver medal!

Well done to both sisters on an incredible day of talent, determination, and leadership!

[READ THE FULL STORY HERE...](#)



Congratulations to Our University-Bound Students!

Emily

University Place Secured:

Exeter University

Course: Psychology (with Placement Year)



I have always been fascinated by the mind, brain, and human behavior. My passion for understanding how people think and act guided my decision to study Psychology at a top Russell Group university. I was so pleased to be offered a place at such a prestigious university, and my visit to Exeter University made me even more excited! I loved the campus and all the opportunities the course offers.

With support from Mrs Gears, I carefully considered my options and chose the Psychology program that includes a placement year, giving me invaluable hands-on experience to complement my studies.

Maddy

University Place Secured:

Exeter University

Course: History



I am so happy to be offered a place at such a prestigious university! I have always been passionate about history and also about teaching, and I hope to become a history teacher one day. During my time at college, a history trip really inspired me and confirmed that this was the subject I wanted to study.

I also completed a work placement at school as a teaching assistant, which helped me understand how much I enjoy helping others learn. Visiting Exeter University for an open day was hugely helpful in making my final decision. I loved the campus and the opportunities the course offers.

Bronze DofE Students Pitch In and Prepare for Adventure

Our Bronze Duke of Edinburgh pupils took part in a practical workshop today, focusing on tent pitching. The session gave students the opportunity to develop key expedition skills in a supportive environment.

Year 9 student Sam said, *"It was challenging but really fun! I didn't realise how important teamwork is when putting up a tent."*

The workshop provided valuable hands-on practice, helping students build confidence and teamwork ahead of their upcoming expeditions after half term.

[CLICK TO READ MORE...](#)



Prom 2026 Launch!

Our students stole the show at the Prom Launch, rocking stunning gowns and sharp suits from Bee Bee Gowns at Faraday Mill. The hall was alive with music, lights, and cheers as students strutted the catwalk, inspiring everyone with outfit ideas for next June.

"It was so exciting to see everyone walking the catwalk!" said one Year 11 student. *"I've already started planning my own outfit - there are so many ideas. I can't wait for Prom!"*

We can't wait to see all our Year 11s shine - it's going to be a night to remember!



Year 11 Students Attend University of Plymouth STEM Showcase

A group of our Year 11 students were recently invited to the University of Plymouth's STEM Showcase in recognition of their excellent science mock results. They explored cutting-edge research and technology, toured the campus, and spoke with current students about university life.

Leon said, *"It was really eye-opening to see how science is used in real life. The technology and research on display showed how many exciting careers there are in STEM."*

Oscar added, *"Seeing the accommodation and talking to students made university feel much more achievable. It's definitely made me think more seriously about going to university."*

The visit was an inspiring experience that helped raise aspirations and motivate our students for the future.

[READ THE FULL STORY HERE...](#)



DIARY DATES

Thursday 5th March
World Book Day

Friday 20th March
Red Nose Day

Tuesday 24th March
Year 9 & 10 Parents Evening

Tuesday 31st March
DofE Presentation Evening

CLUBS

SPRING 2026



Scott
Scott Medical and Healthcare College

EVERYDAY

MORNING FOOTBALL

Who? All years | *Where?* Green Astro
When? Before School

BREAKFAST CLUB

Who? All years | *Where?* KS4 Canteen
When? 7.45am

CAMPUS RADIO CLUB

Who? All years | *Where?* EB17
When? Break A & B

TUESDAY, WEDNESDAY & THURSDAY

SCHOOL PRODUCTION

Who? All years
Where? Theatre (Main Space)/PA1 & PA2
When? 3-5pm

TUESDAY & WEDNESDAY

STEAM

Who? All years
Where? SDCC - CT1 (Tuesday)
SMHC - FF03 (Wednesday)
When? After school

FITNESS

Who? Years 7 & 8 | *Where?* FT1
When? After school

SIXTH FORM GYM

Who? Years 12 & 13 | *Where?* FT1
When? Wednesday Week A
Tuesday Week B
3.10-4pm

THURSDAY

DofE CLUB BRONZE

Who? Years 9 and 10 (will have pre-signed up)
Where? KS3 Canteen
When? After school

DofE CLUB SILVER

Who? Years 9 and 10 (will have pre-signed up)
Where? KS3 Canteen
When? After school Week B

E-SPORTS

Who? All years | *Where?* CT3
When? After school

RUGBY

Who? All years | *Where?* Green Astro
When? After school

BOYS FOOTBALL

Who? All years 9 & 10 | *Where?* Blue Astro
When? After school

BENCHBALL

Who? Years 7, 8 & 9 | *Where?* Sports Hall
When? After school

FITNESS

Who? All Years | *Where?* FT1
When? After school

MEDIA CLUB

Who? Years 7-10 | *Where?* VA5
When? After school

eSPORTS (ROCKET LEAGUE)

Who? All years | *Where?* CT3
When? 3-4pm

MONDAY

BASKETBALL

Who? All years | *Where?* Sports Hall
When? Break B

ARGYLE COMMUNITY TRUST FOOTBALL (GIRLS ONLY)

Who? All years | *Where?* Green Astro
When? After school

TUESDAY

READING CLUB

Who? Years 7-9 | *Where?* Library
When? Break A

POWER OF US LGBTQIA+

Who? All years | *Where?* GF01
When? Break B

TEXTILES CLUB

Who? All years | *Where?* VA2
When? After school

NETBALL

Who? All years | *Where?* Sports Hall/Courts
When? After school

BADMINTON

Who? All Years | *Where?* Sports Hall
When? After school

WEDNESDAY

ART & CLAY ART

Who? All years | *Where?* VA3
When? After school

GIRLS FOOTBALL

Who? All years | *Where?* Green Astro
When? After school

DODGEBALL

Who? All years | *Where?* Gym Zone
When? After school

EPQ DROP IN SESSION

Who? Sixth Form | *Where?* SMHC SF07
When? Break B

BIOLOGY INTERVENTION

Who? Yr 13 Biologists | *Where?* SC13
When? 4-5pm

MONDAY, WEDNESDAY & THURSDAY

LIBRARY

Who? All years | *Where?* SDCC Library
When? Break A & B

FRIDAY

CCF

Who? Years 10-13 (Invite only)
Where? Off site
When? After school

FURTHER MATHS

Who? Year 11 (top maths sets only)
Where? MA6
When? 3-4pm

Care to Learn, Learn to Care

SAFEGUARDING UPDATE

Misogyny and Radicalisation

Misogyny and Harmful Online Content

Misogyny refers to prejudice, hostility, or harmful attitudes towards women and girls. Unfortunately, some online platforms promote content that encourages disrespect, controlling behaviour, or the belief that women are inferior.

Young people can be exposed to:

- Influencers promoting harmful gender stereotypes
- Content that blames women for social or personal difficulties
- Language that normalises harassment or violence

Over time, repeated exposure can shape beliefs and behaviour. We actively address these issues through PSHE, assemblies, and pastoral support.

There is some useful information for parents and young people on this webpage <https://weareluna.app/parents/guides/mental-health-and-wellbeing/manosphere-and-online-misogyny>

The 764 Group and Online Exploitation

The 764 network is a harmful online group linked to coercion, exploitation, self-harm encouragement, and extreme content. These groups often operate through social media, gaming platforms, and messaging apps.

They may:

- Target vulnerable young people
- Build trust before encouraging harmful actions
- Use threats, manipulation, or shame to control victims

This is a safeguarding concern being monitored by schools and law enforcement nationally.

The extent of this was raised in a BBC Radio Podcast, Creation of a Teenage Satanist (<https://www.bbc.co.uk/sounds/brand/p0m97kfc>).

Radicalisation – What This Means

Radicalisation is when someone is gradually influenced to adopt extreme or harmful beliefs. This doesn't only relate to terrorism — it can also include:

- Hatred towards women or certain groups
- Violence being justified or glorified
- Online communities that encourage harm

This process often happens slowly and subtly through online content and peer influence. If you are concerned that your child may be being radicalised contact ACT Early Support Line on 0800 011 3764

Signs Parents May Notice

Some possible warning signs include:

- Sudden changes in language, attitudes, or behaviour
- Increased secrecy around devices
- Obsessive viewing of certain influencers or online groups
- Extreme views about gender, relationships, or society
- Withdrawal, low mood, or anger

These signs do not always mean harm is occurring, but they are worth exploring with your child.



How You Can Support at Home

- Talk openly about online content and influences
- Encourage respectful conversations about relationships and gender
- Monitor apps, gaming chats, and social media use
- Reassure children they can talk to you if something feels uncomfortable
- Report concerning content to platforms and the school if needed

Our School's Approach

We continue to:

- Educate students on respectful relationships and online safety
- Monitor safeguarding concerns closely
- Provide emotional and pastoral support
- Work with external agencies when appropriate

If we ever have concerns about a student's safety, we will contact families promptly.

Need Support or Have Concerns?

If you are worried about your child or would like advice, please contact the school safeguarding team at safeguarding@sdcc-smhc.net. No concern is too small — early conversations help keep children safe.

Thank you for working in partnership with us to support the wellbeing and safety of our students.

Kind regards,

The Safeguarding Team