



# SIXTH FORM PROSPECTUS

Stoke Damerel Community College and  
Scott Medical and Healthcare College

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*Introducing Our Combined Sixth Form:  
Two Pathways, One Exceptional Experience*



# WELCOME

## INTRODUCING OUR SIXTH FORM CONSORTIUM

Welcome to our Sixth Form Consortium, where two exceptional schools come together to create a truly unique post-16 journey. Here, we don't just focus on academic success – we focus on preparing every student for life, work, and further study, helping them discover their strengths, develop new skills, and step confidently into the future.

By bringing together the specialist strengths of Scott Medical & Healthcare College and Stoke Damerel Community College, we offer a bespoke Sixth Form experience. Students can either follow a specialist pathway into medicine, nursing, health and social care, or enjoy a broader curriculum that includes arts, media, drama, music, social sciences, humanities, and sport.

## SCOTT MEDICAL AND HEALTHCARE COLLEGE

Students aspiring to careers in medicine, nursing, health and social care will follow a specialist pathway at Scott College, working closely with industry partners such as University Hospital Plymouth NHS Trust and the University of Plymouth Faculty of Health. Students gain real-world experience and professional insight which includes weekly work placements, masterclasses led by healthcare professionals, and tailored support for competitive university applications, including medicine, dentistry, and allied health professions.

## STOKE DAMEREL COMMUNITY COLLEGE

Students following a broader curriculum join Stoke Damerel, where they can study a wide range of subjects – from arts, media, drama, and music, to social sciences, humanities, and sport. For aspiring sports professionals, our Level 3 Sport pathway develops knowledge and practical expertise, from personal training and physiotherapy to coaching and sport science.

No matter which pathway students choose, everyone receives the same high-quality tutorial support, pastoral care, enrichment, and guidance in preparing for their next step. From UCAS and degree apprenticeship applications to interview preparation, character development and leadership opportunities—our consortium Sixth Form aims to make every student stand out.

### Sixth Form Key Roles:

#### Head of Sixth Form

Martin Tinkler  
(Stoke Damerel Community College)

#### Head of Sixth Form

Charlotte Hefford  
(Scott Medical and Healthcare College)

#### Headteacher

Anita Frier

#### Head of School

Karen Merricks  
(Scott Medical and Healthcare College)

Matt Oakes

(Stoke Damerel Community College)

#### Deputy Headteacher

Stephen Gill

#### Safeguarding Lead

Simon Kelly

#### Head Students

Eva Langman and Thea Searls

#### Careers & Employability Manager

Katherine Duncan

# OUR SIXTH FORM CURRICULUM OFFER

Our Consortium Sixth Form provides a flexible and tailored curriculum designed to support every student's ambitions and career aspirations to help every learner discover their strengths, unlock potential, and progress with confidence into their chosen future.

The timetable includes:

- 9 hours of lesson learning over a two-week timetable per subject.
- 1 supervised assessment hour per subject per week - during which teachers set exam questions to assess students progress
- Independent study sessions - teachers set students guided learning tasks to consolidate lesson content or pre-reading and prepare for examinations.
- Research suggests that students should aim to dedicate at least as much time to independent study as they spend in timetabled lessons.
- For subjects such as Sciences, Maths, and Psychology, we provide access to UpLearn, a smart learning platform to support independent study and deepen understanding.

At the end of Year 12, all students will have the opportunity to undertake a week-long placement, giving valuable experience to support their chosen career pathway and UCAS applications.

## A LEVEL PATHWAYS

Students can choose to study three A Level subjects, or two A Levels alongside one vocational subject

## APPLIED PATHWAYS

Our BTEC offer provides students with a wide range of vocational options. This allows students to tailor their studies to match their ambitions, whether that is progressing to higher education or entering the workforce.

Options will be discussed individually at your Sixth Form interview to ensure the best pathway for each student.



## SUBJECTS ON OFFER

### A Level Options

- Biology
- Chemistry
- Core Maths
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- History
- Maths
- Media Studies
- Physics
- Psychology
- Sociology
- Spanish

### BTEC/APPLIED Options

- Applied Psychology
- Applied Science
- Art
- Business
- Criminology
- Drama
- Graphic Design
- Health & Social Care
- IT
- Medical Sciences
- Mental Health
- Music
- Photography
- Sport (Single)
- Sport (Double)
- Sport (Triple)
- Textiles
- Travel and Tourism

*Options will be confirmed as part of the Sixth Form application process.*

# SPECIALIST PATHWAYS

## MEDICAL/DENTISTRY PATHWAY

To get into medicine or dentistry you will need to meet certain academic requirements. You'll usually need **grades 7–9 in all your GCSEs**. This will include Maths, English Language and 2 Science subjects. The majority of medical degree courses at university will ask for A Level Biology and Chemistry, along with one other. It is important that you research your university choices when considering your subject choices.

Suggested A level Subjects:

**A Level Biology**

**A Level Maths**

**A Level Chemistry or Psychology or Physics**  
(depending on degree choice)

Scott Medical and Healthcare College specialises in supporting students who aspire to work within medicine. Being aligned with the University of Plymouth Peninsula Pathways programme our young people have excellent opportunities to develop their skills and knowledge through online mentoring, workshops (Medical Mavericks, and Operation Live) and bespoke work experience placements. Practically they are supported in University applications, but they are also guided through the various options within each career.

Students applying for medicine or dentistry are required to sit an **entrance exam, UCAT**, in the Autumn term of year 13. The exam includes verbal, quantitative and abstract reasoning as well as decision making and situational judgement. Students are supported in their preparation through resources provided by the college and through the University mentoring programme.

In order to ensure every chance of success in this highly competitive area the following opportunities are provided throughout the sixth form journey:

- **Lectures from Health Professionals, such as GP, Naval Surgeon**
- **Healthcare Taster days at the University of Plymouth**
- **University mentoring programme for UCAT**
- **Medics Club - to help you prepare for the UCAT**
- **UCAS support sessions**
- **Mock interviews**
- **First Aid Qualifications or Peer Listener programme**



## HEALTH SCIENCES PATHWAY

Our Health Sciences Pathway is the perfect place to explore your interests and build the skills you need for a rewarding career in health and care.

Students can choose from a wide range of subjects, including **Health and Social Care, Sport, Psychology, and Medical Science**, allowing you to create a personalised programme that matches your ambitions and strengths. This combination of practical and academic learning ensures you develop both the knowledge and the hands-on skills that employers and universities value.

A key feature of the pathway is **weekly work experience**, giving you the chance to step into real health and care settings. Whether observing patient care, supporting wellbeing initiatives, or working alongside healthcare professionals, you'll gain invaluable insight into the industry, understand different roles, and begin to identify the careers that suit you best.

Our Health Sciences Pathway is designed not just to educate, but to inspire. By the time you complete your studies, you'll leave with **practical experience, First Aid Qualifications, professional insight in professions, and hands-on workshops** – all essential foundations for a future in healthcare, social care, or allied health professions.



## SPORTS PATHWAY

Kickstart your future in the sports industry with our exciting Sport Specialist Pathway - designed for students who want to turn their passion into a profession. From personal training and physiotherapy to sport science, coaching, teaching, nutrition and sport therapy, you'll gain the practical expertise and specialist knowledge needed to take confident next steps into university or employment.

Our **BTEC Level 3 Sport** qualifications go beyond the classroom. You'll explore how sport connects with business, marketing, social media and building a personal brand, essential skills for today's sports professionals.

You'll also have the chance to stand out from the crowd by gaining nationally recognised qualifications in coaching, officiating, first aid and sports leadership.

Thanks to strong partnerships with leading universities, professional clubs and industry providers, students access real-world placements, exclusive masterclasses and inspiring taster days that accelerate your career ambitions.

**And where will you learn?** In a truly high-performance environment. With our brand-new strength and conditioning suite, high-tech fitness studio and cutting-edge 2G and 3G astro pitches, you'll bring theory to life every day through professional-level training and practical sport.

Our Sport students leave with more than qualifications - they graduate industry-ready, university-ready and future-ready, ready to take their place in the world of sport.





# PERSONAL DEVELOPMENT

Developing confident, skilled and compassionate young adults is central to our mission. Our Personal Development Programme runs alongside the academic curriculum and is designed to equip students with the professional skills, character development, and life experiences needed for successful futures in healthcare and beyond.

## WHAT STUDENTS CAN EXPECT

We take a future-focused approach to personal development. Our students follow a clear, structured roadmap that prepares them not just for exams, but for life, work, independence and ambitious post-18 destinations.

### Year 12 Building Skills, Experience & Ambition

In Year 12, we focus on exploration and growth. Students take part in a rich programme including:

- Weekly personal development and PSHE sessions
- Careers and employer events
- Work Experience placements
- Leadership, volunteering and enrichment through “Wednesday 5”

Using tools like Unifrog and Next Steps South West, students track achievements, reflect on strengths and

discover pathways into university, apprenticeships and employment. By the end of Year 12, every student has meaningful experience and a clear plan for the future.

### Year 13 Making Decisions & Taking Next Steps

In Year 13, students refine their goals and receive personalised support to secure their next destination. This includes:

- 1:1 careers interviews
- Application and interview workshops
- Zero Gravity mentoring
- Assessment centre and workplace preparation

Students learn practical life skills such as finance, risk awareness and citizenship, helping them transition into adulthood with confidence and independence. We finish the year with a celebration of destinations, showcasing success stories and inspiring future cohorts.

## WIDER CURRICULUM AWARD

To encourage preparation post-18 and celebrate dedication beyond the classroom, students can earn a Bronze, Silver, or Gold Wider Curriculum Award, recognising their commitment to volunteering, leadership, and extracurricular involvement. This award strengthens personal statements, UCAS applications, CVs, and future employment opportunities.

## CAREERS & LIFE SKILLS

Students receive expert career guidance tailored to university, degree apprenticeships, apprenticeships or employment. They also develop essential life skills through sessions on:

- Budgeting and cooking
- Financial literacy
- Health and wellbeing
- Democracy and civic engagement
- Basic and advanced First Aid

These are supported by external agencies, including Next Steps South West, National Citizenship Service, and regional universities.

## CHARACTER & LEADERSHIP OPPORTUNITIES

We are committed to helping students become responsible citizens and leaders. Students can:

- Join the Student Council or apply to become Head Student, representing the student body and speaking at key events.
- Take part in volunteering roles, such as student mentors, library assistant, classroom support, or club helper, building confidence and strengthening university and job applications.
- Train as Peer Listeners, providing emotional support to younger students through specialist training from The Zone.

## PREPARING PROFESSIONALS AND RESPONSIBLE CITIZENS

Our Personal Development Programme ensures that students leave sixth form not only academically successful but also skilled, compassionate, confident, and prepared for adult life. Through personal growth, professional experiences and character development, every student is supported to become a valued contributor to society and a future leader in healthcare or any path they choose.



## SCHOLARS PROGRAMMES

The Sixth Form team have built strong relationships with both Exeter and Reading Universities through their Scholars Programmes. The team have also promoted the Realising Opportunities Programme linking with fifteen of the research intensive Russell Group Universities

The objectives of the Scholars Programmes are to help provide selected students with:

- An understanding of university life and an opportunity to hear from current undergraduates about their experiences
- Advice from world class academics who are passionate about the subjects which they teach
- The opportunity to explore a subject of your choice through fully funded residential events and regular campus visits
- Development of experience and knowledge to help you to decide if university is the right choice for you, and if so, to help boost your university application
- Development of key skills to help with both your current A Level/BTEC studies and the transition to university level study in the future

Selection for these programmes takes place in the first term of Year 12.

# ADDITIONAL QUALIFICATIONS

## EXTENDED PROJECT QUALIFICATION

We offer a variety of enrichment options for our sixth form students to participate in, one of these is EPQ. You will work on a topic of your choice, either one you are passionate about or one you would really like to delve deeper into and investigate further. You will spend time researching your project throughout the year and write a 5000 word essay to support this.

Working towards this qualification also helps towards skills that will be useful at University, such as essay writing, time management, research and presenting skills, whilst having that something extra to add to your CV to help you stand out from the crowd.

In addition to this, you will gain UCAS points as the work needed to complete the EPQ is considered the same value as half an A level, which could prove invaluable when applying to Universities.

*(UCAS POINTS: A\*: 28 points, A: 24 points, B: 20 points, C: 16 points, D: 12 points)*

## DUKE OF EDINBURGH

Students have the opportunity to take part in the Duke of Edinburgh Award, a programme designed to challenge, inspire, and develop personal skills. There are five key areas: Volunteer to make a difference in the community; Skills to improve talents and discover new passions; Physical activities to stay active and have fun; Expedition, a 4-day, 3-night outdoor adventure; and Residential, a 5-day, 4-night experience building friendships and new experiences.

This programme empowers students to grow as confident, resilient, and socially responsible individuals while enjoying memorable experiences.

## CCF

Students also have the opportunity to work towards a Combined Cadet Force (CCF) Level 3 qualification, such as the ILM Level 3 in Leadership and Management. This nationally recognised award develops leadership and management skills through both regular CCF training and dedicated residential courses.

## MOOCS

(Massive Open Online Courses)  
As part of their independent study, students have access to a wide range of online courses through the Open University. These can be selected to enrich their knowledge, deepen understanding and broaden subject expertise beyond the classroom.

## FIRST AID

If studying a medical pathway, every student will complete an Ofqual-recognised First Aid qualification, alongside annual "Restart a Heart" certification, mental health awareness, and training in areas such as manual handling and biomedical safety.

## CORE MATHS

This Level 3 Maths qualification is designed for students who wish to deepen their mathematical knowledge alongside their three core A Level subjects. It provides an excellent opportunity to enhance problem-solving skills and analytical thinking, while also earning valuable UCAS points: A = 24, A = 20, B = 16, C = 12\*.



New Sixth Form Common Room



New Sixth Form Study Area

# FACILITIES

**Our state-of-the-art facilities, enrichment programmes, and volunteering opportunities ensure every student builds skills that stand out on university, apprenticeship, or employment applications.**

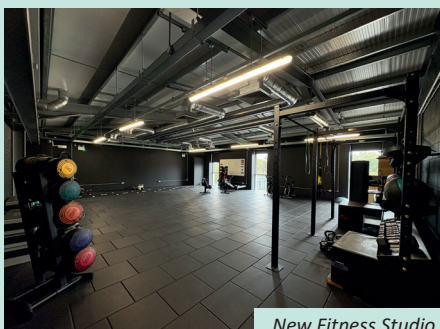
We are proud to offer state-of-the-art facilities that inspire learning, creativity, and achievement across every subject.

Our campus features a brand-new gym equipped with the latest fitness technology, a high-tech Performance Theatre for music, drama, and assemblies, and dedicated dance studios to nurture artistic talent. Sports enthusiasts benefit from our new 2G and 3G astro pitches, perfect for football, rugby, and other outdoor activities.

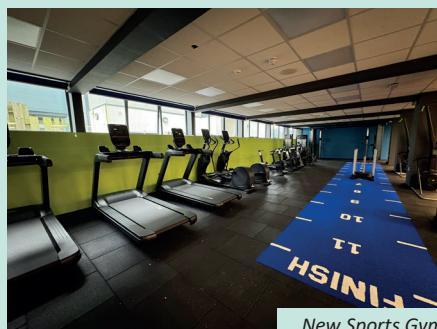
Students in the sciences and healthcare disciplines enjoy modern, refurbished science laboratories, fully equipped catering rooms, VR learning sets, and specialized health and social care areas, including a realistic hospital simulation setup, providing invaluable hands-on experience.

Our Sixth Form students have their own floor within the Scott Building, which includes the common room, study zone, assessment room, and access to the Sixth Form support team. Students are also able to access a number of study spaces and study cafes across the campus. Our new Sixth Form outside terrace (completion July 2026) has the best views across the Plymouth Sound - what a great place to study!

Every space is designed to support excellence, whether students are developing practical skills, performing on stage, exploring virtual worlds, or training for a healthy and active lifestyle. Our facilities ensure that every learner has the tools to reach their potential and thrive in their chosen pathway.



New Fitness Studio



New Sports Gym



State-of-the-art science labs



2G and 3G Astro Pitches



New Sports Gym



High-Tech Theatre

# STUDENT DESTINATIONS MAP

## APPRENTICESHIPS

Accounting and Finance	Health and Social Care
Administration	Hospitality
Army - Nursing	NHS Healthcare
Construction	RAF
Engineering	Royal Navy - Officer
Engineering - Babcock	Police
Engineering Higher	Specsavers

**16%**

of students secured  
an apprenticeship  
2025



*I am so happy to have got my place at Bedfordshire University, studying Midwifery. I am so excited for the next stage and so thankful to all the teachers who helped me find what I really wanted to do.*

Libby, SMHC Year 13 Student

*"I put my all into sixth form life, and I made lifelong friends along the way. The support of the teachers was incredible, and I worked really hard. Now I've got the best ending of all: the grades I needed to study Sociology at Bristol."*

Oscar, SDCC Year 13 Student

**76%**

**of students secured university places**

**2025**

**Manchester Metropolitan University**

**NTU Nottingham Trent University**

**University of Bedfordshire**



**8%**

**of students went into employment**

**2025**

## UNIVERSITIES AND COURSES

**Bath University**  
Photography

**Bedfordshire University**  
Midwifery

**Bristol University**  
Sociology  
Paleontology and Evolution  
Sociology

**UWE**  
Paramedic Science  
Social Work

**Cardiff**  
Journalism  
Law and Criminology  
Human and Social Sciences

**Chester**  
Animal Behaviour

**Exeter University**  
Business and Accounting  
Data Science  
Law with Business  
Marine Biology  
Mental Health  
Politics + Sociology  
Psychology

**Hertfordshire University**  
2D Animation

**Hull University**  
Paramedic Science

**Kings College London**  
Social Science

**Lancaster**  
Nuclear Engineering

**Manchester Metropolitan University**  
Fashion

**Manchester University**  
Politics and Russian

**Nottingham Trent University**  
Civil Engineering

**Plymouth Marjon University**  
Criminology  
Football Coaching  
Forensic Investigation  
Primary Education

Psychology  
SEN  
Sports Coaching and Physical Education  
Sports and Exercise Science  
Sports Therapy

**Plymouth University**  
Accounting and Finance  
Adult Nursing  
Biological Science  
Business Management  
Civil Engineering  
Chemistry  
Child Nursing  
Computer Science  
Cyber Security  
Drama  
Education  
Electrical Engineering  
Engineering  
Environmental Science  
Film Studies  
Geography with International Relations

Game Design  
History  
Illustration  
Law  
Maths  
Marine Biology  
Marketing  
Nursing  
Occupational Therapy  
Optometry  
Politics and International Relations  
Sport and Exercise  
Paramedic Science  
Psychology  
Psychology and Sociology  
Psychology and Criminology  
Radiography

**Portsmouth University**  
Accountancy

**Reading University**  
Biological Sciences

**Southampton University**  
Biomedical Science  
Software Engineering  
Child Nursing

**Warwick University**  
Engineering

**Westminster University**  
Accountancy



# SIXTH FORM EXPECTATIONS

## LESSONS

- Ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- Complete all work set to the required standard by the deadlines given; this includes both homework and coursework.

## ATTENDANCE & PUNCTUALITY

- Students are expected to attend all sessions including morning and afternoon tutorial, lessons, assessment sessions and independent study sessions.
- Any absence is expected to be communicated through the college absence system.
- Students are permitted to leave site during Break A and B. However, they must sign out and back in to conform with college safety procedures.

## BEHAVIOUR AND CONDUCT

- All of the college behaviour systems are expected to be followed by Sixth Form students. This includes; punctuality to lessons, mobile phones in public areas and behaviour in lessons.
- Any student who fails to follow these systems can expect the same sanctions as all other students.
- All Sixth Form students are expected to be role models for younger students in how they act, dress and assist others in the College.

## SIXTH FORM DRESS CODE

- We expect smart students who take pride in their appearance. We also expect them to act as role models to younger students and be prepared for the world of work where smartness is an expectation.
- All students must wear their lanyard and I.D. badge so that it is noticeable at all times unless they are taking part in an educational activity where it is unsuitable to wear one.

# TIMINGS OF THE DAY

Time	Years 9 - 13
07:45	Breakfast Club
08:30	School Opens
08:40	Sixth Form Tutorial Programme
09:15 - 10:10	Lesson 1
10:10 - 11:05	Lesson 2
11:05 - 11:35	First Break
11:35 - 12:30	Lesson 3
12:30 - 13:25	Lesson 4
13:25 - 13:55	Second Break
13:55 - 14:50	Lesson 5
14:50 - 15:05	Sixth Form Tutorial Programme
15:05 - 16:00	Lesson 7 - Twilight <i>(If timetabled)</i>
15:05 - 16:00	Volunteering Opportunities in School Clubs



**“Careers advice is woven carefully into the curriculum. Leaders ensure the advice and support students receive is more specific in the sixth form.”**

*SDCC Ofsted 2022*

## INDEPENDENT STUDY

Students have dedicated timetable hours for essential independent learning, completed on campus with access to subject experts for guidance and support. Students are expected to:

- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- To make effective use of independent study time and ensure that you arrive at lessons having completed any preparation work.

This is made up of:

## ASSESSMENT HOUR PROGRAMME

All subjects will set exam style questions designed to test students knowledge and understanding. Students are expected to:

- Make effective use of your time in college by attending timetabled supervised study sessions.
- Prepare yourself for exams by practising exam questions and essay style answers.
- Produce a weekly piece of work which teachers will mark and give feedback on to help improve your understanding of what is expected in each subject.

## PRIVATE STUDY

Students have an opportunity to further their learning by carrying out a variety study methods including:

- Flip learning
- Revision materials
- Uplearn
- Creating mindmaps and timelines
- Book / article reviews
- Using exam mark schemes
- Summerising lessons



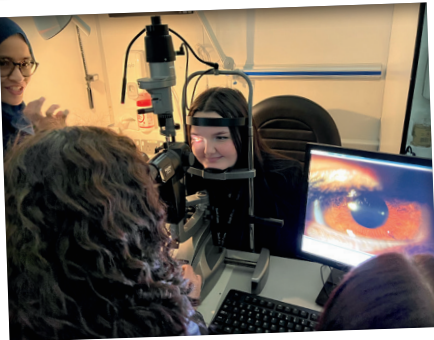
*Criminology and Sociology workshop*



*Operation Theatre Live Immersive Experience*



*Operation Theatre Live Immersive Experience*



*Optometry Masterclass with Plymouth University*



*Visit to University of the West of England (UWE) & UCAS Fair*



*Ski Trip to Italy*

# ENRICHMENT ACTIVITIES



*Medical Practical Skills Day*



*Budget and Finance Workshop*



*Oxford University Trip*



*Practical Skills Day*



*Dissection Workshop*



*Gold Duke of Edinburgh*

# 16-19 BURSARY FUND

You could get a bursary to help with education related costs if you are aged 16-19 years. The bursary is a monthly sum of money paid to students who are in need of financial support.

There are three categories of payment, Category 1, 2 and 3. There is one form for category 1 & 2

- Category One is for students who are in the Care System (LAC's).
- Category Two is for students who are in receipt of free school meals - no evidence required.
- Category Three is a separate form - this is for students who are living in a household with an income of less than £28k, evidence is required for this category, either a P60 or working families tax credit proof.

The bursary money can be used to help with the cost of :

- Clothing, books and other equipment for your course
- Transport and lunch on the days on which you study or attend your training provider.

**Students need a Bank Account, payments will not be paid under any circumstances to anyone apart from the student. Students need to apply or re-apply at the beginning of each academic year.**

Attendance is then produced on a monthly basis and sent to the Sixth Form for approval of payment for each student.

Payment is as follows: 95% for the month or more is 100% bursary payment  
90 - 94% is a 75% payments  
85 - 89% is a 50% payment  
Less than 85% attendance - no payment.

## Bursary fund application process

Step 1: Application completed by student and returned to Head Of Sixth Form/Assistant Head of Sixth Form for authorisation, Form will then be passed the Data Team.

Step 2: Application is then sent to Plymouth City Council for approval and processing.

Step 3: Plymouth City Council will then write to the student directly to inform them of their entitlement.

Step 4: Payment of the bursary is dependent on attendance and SMHC will monitor student attendance and behaviour and inform Plymouth City Council on a monthly basis of student entitlement (see attendance percentage chart below).

Step 5: Payments are made directly from Plymouth City Council and students will be emailed (to your College account – please check regularly) informing you of payment.

## Payment timetable

September payment  
- paid by the 31st October

October payment  
- paid by the 30th November

November payment  
- paid by 31st December

December payment  
- paid by 31st January

January payment  
- paid by 28th February

February payment  
- paid by 31st March

March payment  
- paid by 30th April

April payment  
- paid by 31st May

May payment  
- paid by 30th June

June payment  
- paid by 31st July



## CONTACT

### Martin Tinkler

Head of Stoke Damerel Community  
College Sixth Form

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### Charlotte Hefford

Head of Scott Medical and Healthcare  
Sixth Form

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[chefford@sdcc-smhc.net](mailto:chefford@sdcc-smhc.net)

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## HOW TO FIND US

Somerset Place  
Stoke  
Plymouth  
PL3 4BD

## HOW TO APPLY

### External applicants

If you are an external applicant wishing to join our sixth form, please apply via the application form on the website under APPLY NOW.

### Internal applicants

If you currently attend Scott College or Stoke Damerel, the application process will be via your Next Steps interview.



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*“Your Pathway, Your Future: Excellence Across Every Discipline”*