

SIXTH FORM PROSPECTUS



Care to Learn Learn to Care



WELCOME

We have worked closely with our partners in industry, University Hospital Plymouth NHS Trust and University of Plymouth's Faculty of Health, Medicine, Dentistry and Human Sciences to deliver the best qualifications to support you to reach your career aspirations. Our specialist teachers will ensure you have the best possible learning to support your next step.

Students on our health sciences pathway will have a dedicated weekly work placement which is a mandatory part of the course. The work placement will give you the opportunity to acquire and improve key transferable skills and be a key element of your personal statement or CV.

We offer a varied and supportive tutorial programme that will help you develop key academic and practical skills to support your next step. We will ensure you have the opportunity to attend masterclasses with industry specialists and university leads on careers within the medical, health and social care sectors. Students wishing to become medics/ dentists have an extensive mock interview programme, undergraduate medic mentors and guidance as to the application and UCAT entry exam process. You will receive extensive support to complete your UCAS application and guidance on writing your personal statement.

Sixth Form Key Roles:

Headteacher
Anita Frier

Head of School
Karen Merricks

Deputy Headteacher
Stephen Gill

Head of Sixth Form
Charlotte Hefford

Safeguarding Lead
Simon Kelly

Head Student
Keira Baldry

Careers Guidance
Sarah Trezona

CURRICULUM

A LEVEL AND BTEC PATHWAY

Our A level offer combines 3 A level subjects or 2 A level subjects with 1 vocational subject, that has a dedicated 9 hours minimum of learning over a 2 week timetable.

Within the sixth form timetable there are independent study sessions, as well as supervised study sessions, alongside your taught subject. The independent study area allows for students to read, research and undertake homework and revision when they are not in class.

There is a timetabled supervised study session for each taught A level subject per week where your teachers will set exam questions/work that will help you develop the skills to answer exam questions to your full potential.

Research suggests that students should self study for at least the amount of time as you have timetabled subject lessons.

For certain subjects - sciences, maths and psychology we provide you with an UpLearn login. UpLearn is a smart learning platform for independent study that aids students learning. All A level students will have the opportunity to take a week long placement at the end of year 12 to support their chosen career and UCAS application.

Our BTEC offer gives students an opportunity to study a range of vocational options. There are a range of combinations which students can choose from the BTEC choices and we also allow some combinations to students to study A Levels and BTECs together. Your options will be discussed with you at your Sixth Form interview.



'Scott College helped me gain a wider perspective on what it takes to go into Medicine - from mock interviews with University of Plymouth medics, to focused and engaging small classes. Teachers here were very supportive and went the extra mile to help me deal with the challenging medical admissions exams and the different styles of interviews. They also provided continued encouragement and support without which I couldn't have made my dream of being a UCL medical student come true.'

Matei H a current Year 2 student of Medicine at UCL

SUBJECTS

A Level Options

- Biology
- Chemistry
- Economics
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- History
- Maths
- Media Studies
- Physics
- Psychology
- Sociology
- Spanish

BTEC Options

- Applied Psychology
- Applied Science
- Art
- Business
- Child Development
- Core Maths
- Criminology
- Drama
- Graphic Design
- Health & Social Care (Single)
- Health & Social Care (Double)

- Health & Social Care (Triple)
- IT
- Medical Sciences
- Music
- Photography
- Sport (Single)
- Sport (Double)
- Sport (Triple)
- Textiles
- Travel and Tourism

Options will be confirmed as part of the sixth form application process.

SPECIALIST MEDICAL AND HEALTH PATHWAYS

MEDICAL/DENTISTRY PATHWAY

To get into medicine or dentistry you will need to meet certain academic requirements. GCSE: You'll usually need grades 7–9 in all your GCSEs. This will include Maths, English Language and 2 Science subjects. Many medical schools will only consider your top 6–8 GCSEs.

The majority of medical degree courses at university will ask for A Level Biology and Chemistry, along with one other. It is important that you research your university choices when considering your subject choices.

Suggested A level Subjects:

A Level Biology

A Level Maths

A Level Chemistry or Psychology or Physics

(depending on degree choice)

Scott Medical and Healthcare College specialises in supporting students who aspire to work within medicine. Being aligned with the University of Plymouth Peninsula Pathways programme our young people have excellent opportunities to develop their skills and knowledge through online mentoring, workshops and bespoke work experience placements. Practically they are supported in University applications, but they are also guided through the various options within each career.

Students applying for medicine or dentistry are required to sit an entrance exam, UCAT, in the Autumn term of year 13. The exam includes verbal, quantitative and abstract reasoning as well as decision making and situational judgement. Students are supported in their preparation through resources provided by the college and through the University mentoring programme.

In order to ensure every chance of success in this highly competitive area the following opportunities are provided throughout the sixth form journey:

- Lectures from Health Professionals, such as GP, Naval Surgeon
- Healthcare Taster days at the University of Plymouth
- Medics Club - to help you prepare for the UCAT
- UCAS support sessions
- Mock interviews
- University mentoring programme for UCAT

MEDIC
MENTOR 
YOUR MEDIC FAMILY



HEALTH SCIENCES PATHWAY

On this Pathway you will complete the BTEC Level 3 National Extended Diploma in Health and Social Care (Health Studies). A total of 13 units will be completed over the two years.

List of Units

- Unit 1 Human Lifespan Development
- Unit 2 Working in Health and Social Care
- Unit 3 Anatomy and Physiology for Health and Social Care
- Unit 4 Enquiries into Current Research in Health and Social Care
- Unit 5 Meeting Individual Care and Support Needs
- Unit 6 Work Experience in Health and Social Care
- Unit 7 Principles of Safe Practice in Health and Social Care
- Unit 8 Promoting Public Health
- Unit 14 Physiological Disorders and their Care
- Unit 15 Microbiology for Health Science
- Unit 17 Caring for Individuals with Dementia
- Unit 19 Nutritional Health
- Unit 25 Health Psychology

The units taught have been chosen to give students more science based units which we know the universities are looking for within the health professions.

A key aspect of this course is a mandatory weekly placement during year 12. The college will support students to find a suitable placement and help with completing all the necessary checks and paperwork. This unique opportunity will provide the students with the opportunity to develop key skills needed to help reach their full potential, academically and socially.

We also provide medical masterclasses and give students the opportunity to complete a first aid qualification.



PREPARATION FOR POST-18

As part of our Preparation for Post 18 programme, we will provide a learning journey that includes life skills; money management and emergency first aid to name a few topics. The programme is designed to provide each student with key skills to support them through to their next step in their educational journey at university/work or apprenticeship. During tutor time they will learn both life and academic skills that will support them through their time at the college and further ahead towards their career aspirations.

Each student will be given opportunities to take a greater interest in our college community through volunteering at college events, becoming a peer mentor, or representing the college at national events.

Throughout their time in our sixth form, each student will have full support to complete their UCAS application, the application process to study at university. Working in conjunction with Next Steps Southwest we provide visits to UCAS exhibitions and university visits to help them with this major decision. Our Sixth Form pastoral team are experienced in supporting students with the UCAS process and our career advisor is there to answer additional questions students may have.





THE FUTURES CURRICULUM

WHAT IS THE FUTURES CURRICULUM?

Preparing our students for potential careers in the medical and healthcare industry is at the heart of what we do at Scott College. To ensure that all of our students are fully prepared we ensure that students have access to a wide range of experiences throughout their time at school. Our 'Futures' curriculum sits alongside our academic curriculum and develops the transferable skills needed for healthcare and medicine as well as ensuring students evolve into responsible adults who positively contribute to society.



WHAT TO EXPECT

- Hands-on workshops and practical skills days to further enhance knowledge and understanding of health topics
- Every student will leave Scott College with an Ofqual recognised First Aid qualification
- A varied guest speaker programme of industry professionals
- Group workshop activities on topics such as healthy lifestyles, healthy eating and mental health
- Regular visits and opportunities for residential trips
- Career advice, often from industry professionals, ensuring our students are armed with as much information as possible about future career choices
- An extensive offer of clubs and activities after school
- Work placements opportunities in Year 12.

VISITS

We are delighted to be able to organise visits as part of the Futures Curriculum. Students can expect some of these opportunities with more being added all of the time; Wellcome Centre (London), Advanced Medical Solutions, visits to University campuses around the South West and The Dissection Room at Kings College London.

GUEST SPEAKERS

We have regular guest speakers who come and talk to our students about their choice of career or area of expertise at least once every 6 weeks. We are very proud of the fact that several of these are ex Scott College students. Examples of speakers from different medical sectors include: Midwifery, Patient Services, Royal Navy Medics, Paramedicine, Social Work, Adult Nursing, Medicine, Optometry, Child Nursing, Dentistry, Physiotherapy, and Prosthetics.

*We are always seeking industry/employer links.
If you have any connections or can contribute to our college, please email info@sdcc-smhc.net*

FIRST AID QUALIFICATIONS

Every sixth form student will complete an Ofqual recognised First Aid qualification during their time with us at Scott College. This full day course includes all aspects of emergency first aid at work. In addition to this all of our students will take an annual 'Restart a Heart' qualification, qualifications in manual handling of patients, handling of biomedicine's as part of our extra-curricular clubs offer, as well as Mental Health First Aid Lite.

THE WIDER CURRICULUM

The Futures Curriculum forms part of a wider character based curriculum that ensures students have access to a wide and balanced range of experiences. Students have opportunities to take part in a range of activities and experiences through their time at Scott Medical College. From enjoying residential trips and theatre visits to watching live sporting events. Students can become members of the student council or student leadership team and take part in volunteering. We feel that having access to these life experiences is just as important as academic success

PEER LISTENERS

Peer Listeners are a group of Sixth Form students who volunteer their spare time to help the younger year students with anything that could be troubling them. They are specially trained by staff from 'The Zone' and are ready to help with anything that may be affecting their emotional well-being.

Peers listeners will help and guide in a variety of situations such as friendship issues, family matters, health issues, exam stress, and school work/homework. Our peer listeners are easily identifiable, wearing green hi-vis jackets and circulating during Break A and Break B daily.



SCHOLARS PROGRAMMES

At Scott College we have been working tirelessly to improve opportunities for high achieving pupils, and developing additional programmes to help them realise their full potential.

The Sixth Form team have built strong relationships with both Exeter and Reading Universities through their Scholars Programmes. The team have also promoted the Realising Opportunities Programme linking with fifteen of the research intensive Russell Group Universities

The objectives of the Scholars Programmes are to help provide selected students with:

- An understanding of university life and an opportunity to hear from current undergraduates about their experiences
- Advice from world class academics who are passionate about the subjects which they teach
- An exciting insight into the types of research carried out by universities and the impact it can have on our lives
- The opportunity to explore a subject of your choice through fully funded residential events and regular campus visits
- Development of experience and knowledge to help you to decide if university is the right choice for you, and if so, to help boost your university application
- Development of key skills to help with both your current A Level/BTEC studies and the transition to university level study in the future
- The opportunity to network with other like minded students and.....to make new friends!

Selection for these programmes takes place in the first term of Year 12.

STUDENT DESTINATIONS MAP

I really embraced sixth form at Scott and got involved in so many different aspects of school life and experiences. I attended trips and workshops, heard from medical professionals, and got involved in masterclasses. All these experiences have led me to today, where I have got the grades to get onto the course I really wanted. I am so happy!

Faith

Psychology at Plymouth University

Apprenticeships

Level 3 Apprenticeship - Babcock

UHP Apprenticeship - Neurology

Higher Apprenticeship - Associate Nurse Livewell Southwest

Apprenticeship - Nursery Nurse

Apprenticeship - Dental Nurse

Higher Apprenticeship - UHP

Apprenticeship at Callington Community School

11%

of students secured an apprenticeship

2024



I'm so pleased I got in! I worked really hard, often choosing to study over going out with friends, and it's all paid off. My teachers were incredibly supportive, and attending an Optometry open day, where I got hands-on experience, really solidified my decision to pursue this career path. I also had the chance to speak with optometrists, which was invaluable. I'm especially excited that I'll be studying Optometry alongside two other students from Scott - good friends - and I can't wait to continue this journey with them!

Finley

Optometry at Plymouth University

89%

of students secured
university places

2024



UNIVERSITY OF LEEDS

Universities and Courses

Aston University
Accounting and Finance

Birmingham City University
Biomedical Engineering
Genetics

Bournemouth University
Adult Nursing
AECC - BSc
AECC - Chiropractice
Ecology and Wildlife
Conservation
Radiography
Sociology & Criminology
Ba Hons Sport and
Exercise Science

UWE Bristol
Accountancy
Foundation Early
Childhood Studies
Mental Health Nursing
Midwifery
Nursing (Adult)
Sociology

Cardiff University
Adult Nursing
Biomedical Science

Cardiff Metropolitan University
Human Nutrition &
Dietetics

Cornwall College
Horticultural Science

Edge Hill University
Genetics
Psychology

Kingston University
Forensic Science

Kings College London
Adult Nursing with
Registration
Medicine

Edinburgh University
Medicine

Exeter University
Nursing

Gloucester University
Paramedic Science

Keele University
Microbiology (Msc)

Leeds University
Nursing (Adult)
Nursing (Child)

Plymouth University
Biomedical Science
Chemistry
Cyber Security
Dietetics
English and Creative
Writing
Human Biosciences
Illustration
International Tourism
Management
Marine Biology
Midwifery
Law
Law and Criminology
Nursing (Child Health)
Nursing (Adult Health)
Occupational
Therapy

Optometry
Paramedicine
Paramedic Science
Professional Policing
Radiography
Social Work
Psychology
Psychology with Clinical
Psychology
Zoology

Plymouth Marjon University
Primary Education early
years
Psychology
Psychotherapy
SEN and Disability
Studies Degree

Portsmouth University
Accountancy

Reading University
Pharmacy

St Andrews University
Medicine

Swansea University
Nursing (Mental Health)

Westminster University
Accountancy
Criminology

Wolverhampton University
Nursing



SIXTH FORM EXPECTATIONS

LESSONS

- Ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- Complete all work set to the required standard by the deadlines given; this includes both homework and coursework.

ATTENDANCE & PUNCTUALITY

- Students are expected to attend all sessions including morning and afternoon tutorial, lessons and independent study sessions.
- Any absence is expected to be communicated through the college absence system.
- Students are permitted to leave site during Break A and B. However, they must sign out and back in to conform with college safety procedures.

BEHAVIOUR AND CONDUCT

- All of the college behaviour systems are expected to be followed by Sixth Form students. This includes; punctuality to lessons, mobile phones in public areas and behaviour in lessons.
- Any student who fails to follow these systems can expect the same sanctions as all other students.
- All Sixth Form students are expected to be role models for younger students in how they act, dress and assist others in the College.

SIXTH FORM DRESS CODE

- We expect smart students who take pride in their appearance. We also expect them to act as role models to younger students and be prepared for the world of work where smartness is an expectation.
- All students must wear their lanyard and I.D. badge so that it is noticeable at all times unless they are taking part in an educational activity where it is unsuitable to wear one.

TIMINGS OF THE DAY

Time	Years 9 - 13
07:45	Breakfast Club
08:30	School Opens
08:40	Sixth Form Tutorial Programme
09:15 - 10:10	Lesson 1
10:10 - 11:05	Lesson 2
11:05 - 11:35	First Break
11:35 - 12:30	Lesson 3
12:30 - 13:25	Lesson 4
13:25 - 13:55	Second Break
13:55 - 14:50	Lesson 5
14:50 - 15:05	Sixth Form Tutorial Programme
15:05 - 16:00	Lesson 7 - Twilight (If timetabled)
15:05 - 16:00	Volunteering Opportunities in School Clubs



Care to Learn Learn to Care

INDEPENDENT STUDY

- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- To make effective use of independent study time and ensure that you arrive at lessons having completed any preparation work.

SUPERVISED STUDY PROGRAMME

- Make effective use of your time in college by attending timetabled supervised study sessions.
- Prepare yourself for exams by practising exam questions and essay style answers.
- Produce a weekly piece of work which teachers will mark and give feedback on to help improve your understanding of what is expected in each subject.





16-19 BURSARY FUND

You could get a bursary to help with education related costs if you are aged 16-19 years. The bursary is a monthly sum of money paid to students who are in need of financial support.

There are three categories of payment, Category 1, 2 and 3. There is one form for category 1 & 2

- Category One is for students who are in the Care System (LAC's).
- Category Two is for students who are in receipt of free school meals - no evidence required.
- Category Three is a separate form - this is for students who are living in a household with an income of less than £28k, evidence is required for this category, either a P60 or working families tax credit proof.

The bursary money can be used to help with the cost of :

- Clothing, books and other equipment for your course
- Transport and lunch on the days on which you study or attend your training provider.

Students need a Bank Account, payments will not be paid under any circumstances to anyone apart from the student. Students need to apply or re-apply at the beginning of each academic year.

Attendance is then produced on a monthly basis and sent to the Sixth Form for approval of payment for each student.

Payment is as follows: 95% for the month or more is 100% bursary payment

90 - 94% is a 75% payments

85 - 89% is a 50% payment

Less than 85% attendance - no payment.

Bursary fund application process

Step 1: Application completed by student and returned to Head Of Sixth Form/Assistant Head of Sixth Form for authorisation, Form will then be passed the Data Team.

Step 2: Application is then sent to Plymouth City Council for approval and processing.

Step 3: Plymouth City Council will then write to the student directly to inform them of their entitlement.

Step 4: Payment of the bursary is dependent on attendance and SMHC will monitor student attendance and behaviour and inform Plymouth City Council on a monthly basis of student entitlement (see attendance percentage chart below).

Step 5: Payments are made directly from Plymouth City Council and students will be emailed (to your College account – please check regularly) informing you of payment.



Payment timetable

September payment – paid by the 31st October

October payment – paid by the 30th November

November payment – paid by 31st December

December payment – paid by 31st January

January payment – paid by 28th February

February payment – paid by 31st March

March payment – paid by 30th April

April payment – paid by 31st May

May payment – paid by 30th June

June payment – paid by 31st July

ADDITIONAL QUALIFICATIONS

DUKE OF EDINBURGH

On this course you will:	Choose this course if:	Future steps:	Entry requirements:
Complete the following 5 sections: <i>Volunteer:</i> Take action and make a difference to the causes you care about. Help others and change things for the better <i>Skills:</i> Devote yourself to improving your skills in the things you love to do and discover new passions and develop talents you didn't know you had. <i>Physical:</i> Take part in whatever dance, sport or fitness activity you would like. Get fitter and have fun along the way! <i>Expedition:</i> Explore the great outdoors and spend a night away from home creating memories that will last a lifetime. The expedition will be for 4 days 3 nights. <i>Residential:</i> Spend five days and four nights away from home. Share experiences and create new connections.	You are interested in developing personal skills such as: • Teamwork • Resilience • Commitment • Independence • Confidence • Boost wellbeing • Learn new skills/hobbies/interests • A worldwide recognised award • Help others • Boost your CV	DofE is a worldwide recognised award. All careers and educational institutes value this award.	No previous experience needed, just a determination and passion for DofE

EXTENDED PROJECT QUALIFICATION

We offer a variety of enrichment options for our sixth form students to participate in, one of these is EPQ. You will work on a topic of your choice, either one you are passionate about or one you would really like to delve deeper into and investigate further. You will spend time researching your project throughout the year and write a 5000 word essay to support this.

Working towards this qualification also helps towards skills that will be useful at University, such as essay writing, time management, research and presenting skills, whilst having that something extra to add to your CV to help you stand out from the crowd.

In addition to this, you will gain UCAS points as the work needed to complete the EPQ is considered the same value as half an A level, which could prove invaluable when applying to Universities.

(UCAS POINTS: A*: 28 points, A: 24 points, B: 20 points, C: 16 points, D: 12 points)



CORE MATHS

A Level 3 qualification designed for students who want to further their Maths knowledge alongside their 3 close subjects. UCAS points: A*=24 points, A=20 points, B=16 points and C=12 points.



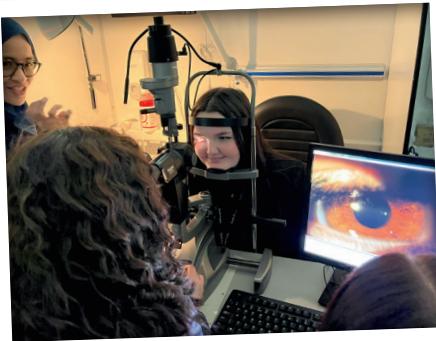
Visit to University of the West of England (UWE)



Operation Theatre Live Immersive Experience



Operation Theatre Live Immersive Experience



Optometry Masterclass with Plymouth University



Child Development Workshop



Ski Trip to Italy

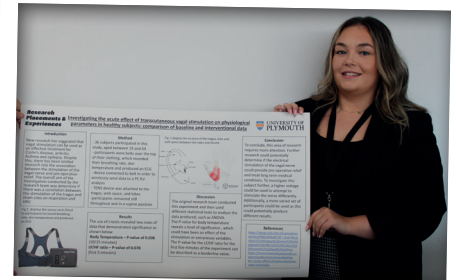
ENRICHMENT ACTIVITIES



Medical Practical Skills Day



Budget and Finance Workshop



Nuffield Work Placement



Practical Skills Day



Dissection Workshop



Gold Duke of Edinburgh



CONTACT

Charlotte Hefford
Head of Sixth Form

chefford@sdcc-smhc.net

HOW TO FIND US

Scott Medical and Healthcare College
Somerset Place
Stoke
Plymouth
PL3 4BD

Tel: 01752 987010

Learn to Care Care to Learn

HOW TO APPLY

External applicants

If you are an external applicant wishing to join our sixth form, please apply via the application form on the website under APPLY NOW.

Internal applicants

If you currently attend Scott College or Stoke Damerel, the application process will be via your Next Steps interview.