

# SIXTH FORM PROSPECTUS



Scott Medical & Healthcare College





# WELCOME

We have worked closely with our partners in industry, University Hospital Plymouth NHS Trust and University of Plymouth's Faculty of Health, Medicine, Dentistry and Human Sciences to deliver the best qualifications to support you to reach your career aspirations and our specialist teachers will ensure you have the best possible learning to support your next step.

We will give you a dedicated weekly work placement and you will be supported by our Career and Work Placement Coordinator to help secure a placement. For those of you taking the BTEC Extended Diploma in Health and Social Care the placement day will form part of your course and is a mandatory requirement. The work placement will give you the opportunity to acquire and improve key transferable skills and be a key element of your personal statement or CV.

We will provide you with a varied and supportive tutorial programme that will help you develop key academic and practical skills to support your next step. We will ensure you have the opportunity to attend masterclasses with industry specialists and university leads on careers within the medical, health and social care sectors. Students wishing to become medics/ dentists have an extensive mock interview programme, undergraduate medic mentors and guidance as to the application and UCAT entry exam process. You will receive extensive support to complete your UCAS application and guidance on writing your personal statement.

## Sixth Form Key Roles:

**Head of Sixth Form**  
Ms. Charlotte Hefford

**Safeguarding lead**  
Mr Simon Kelly

**Deputy Safeguarding**  
Mrs Emma Hermon-Wright

**Careers Guidance**  
Ms. Louise Humpherson

**Head Students**  
Gracie Hepney  
Abdullahi Olajire  
Finley Dempsey-Comerford  
Izzy Atkins

# EXPECTATIONS

## As a college we will:

- Care about your health and well-being
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Reward good behaviour and effort
- Insist on good punctuality and attendance
- Inform Parents of any concerns
- Keep parents informed of your progress
- Provide a balanced and challenging curriculum
- You opportunities to achieve your aspirations and potential
- Respect and value you

## As a student you will:

- Care about your health, well-being and safety
- Work to the best of your ability
- Bring all the equipment and books you need each day
- Wear the correct uniform at all times
- Take responsibility for your learning at all times
- Show pride in your school and respect its environment
- Have excellent attendance and be punctual
- Take part in extracurricular activities
- Follow college rules and meet expectations
- Show respect and good behaviours towards fellow peers, teachers and visitors



Head of Sixth Form, Ms. Charlotte Hefford



# WORK PLACEMENT PROGRAMME

At Scott Medical and Healthcare College we provide our sixth form students with a unique opportunity to have a weekly work placement within a health and social care setting that will give them the chance to develop key skills that will be needed to help them reach their full potential, both academically and socially.

The college has built strong relationships with many health and social care organisations. We work closely with our partners including The University of Plymouth, University Hospital Plymouth NHS, Livewell Southwest, and Specsavers

In the first term of Year 12 all students will undertake a programme of learning preparing them for their work placement and to become work ready. This will include:

### Expectations of work placement

Skills and attributes required for medicine/health and social care related professions, including CV writing, formal letter/email writing and attire and personal appearance for work placement.

We work with Sutton Trust - a charitable organisation that supports young people into university through a summer school internship programme.





# CURRICULUM OFFER

## Pathway 1 - A-Level Pathway Options

Choose 3 from different blocks. Only 1 option can be blue.

Block 1	Block 2	Block 3	Block 4	Block 5
Maths	Physics	Further Maths	Chemistry	English Literature
Core Maths (AS)	Psychology	Biology	French	Health & Social Care (Single)
	Applied Psychology		Spanish	
	Sport (Single)		Child Development	

## Pathway 2 - Professional Pathways

Choose 3 from different blocks.

Block 1	Block 2	Block 3	Block 4	Block 5
Sport (Triple)	Sport (Single)	Applied Science	Sport (Double)	Health & Social Care (Single)
Core Maths (AS)	Applied Psychology	Health & Social Care (Double)	Child Development	

## Pathway 3 - Health & Social Care

Triple Health & Social Care Award
Includes work placement unit



# TIMINGS OF THE DAY

Time	Years 9 - 13
07:45	Breakfast Club
08:30	School Opens
08:40	Sixth Form Tutorial Programme
09:15 - 10:10	Lesson 1
10:10 - 11:05	Lesson 2
11:05 - 11:35	First Break
11:35 - 12:30	Lesson 3
12:30 - 13:25	Lesson 4
13:25 - 13:55	Second Break
13:55 - 14:50	Lesson 5
14:50 - 15:00	Sixth Form Tutorial Programme
15:00 - 16:00	Lesson 7 - Twilight ( <i>If timetabled</i> )
15:00 - 16:00	Volunteering Opportunities in School Clubs



# PREPARATION FOR POST-18



As part of our preparation for Post 18 programme, we will provide a learning plan that will include life skills; money management, emergency first aid to name a few topics. This will provide each student with key skills to support them through to their next step in their educational journey at university/work or apprenticeship. During tutor time you will learn both life and academic skills that will support you through your time at the college and further ahead towards your career aspirations.



For our aspiring medic students we have a dedicated programme. Throughout your 2 years with us we will guide and support you through the process from joining up for Peninsular Pathway to preparing you for the multiple mini interviews. It will also include signing you up to a summer school to develop your skills ready for the UKCAT/BMAT, to finally completing that UCAS application.

Each student will be given opportunities to take a greater interest in our college community through volunteering at college events, becoming a peer mentor, or representing the college at national events.





# CHARACTER CURRICULUM

## EXTRA QUALIFICATIONS

Every student will be expected to complete one of the following in addition to the subjects they are studying;

- The Extended Project - equivalent to  $\frac{1}{2}$  an A Level on a topic of your choice.
- Duke of Edinburgh Award - an excellent enhancement to your portfolio.
- MOOCs - Online courses that can be chosen to increase your knowledge and understanding.

## PEER LISTENERS

Peer Listeners are a group of Sixth Form students who volunteer their spare time to help the younger year students with anything that could be troubling them. Peers listeners will help and guide in a variety of situations such as friendship issues, family matters, health issues, exam stress, and school work/homework.

## VOLUNTEERING

There are numerous opportunities for you to enhance your C.V. whilst at the same time assisting the college. Being a Library Assistant, or helping with student reception is an excellent use of your time. There are also opportunities to assist subject areas or volunteer in our canteen during break times.

Throughout sixth form life there will be many opportunities to improve leadership skills. One such opportunity is to lead the Student Voice by becoming Head Student or part of the Student Council. These roles is very diverse, from public speaking at the schools key events to presenting the outcome of the Student Council meetings to the Governors and Senior Leadership Team, displaying at all times confidence, leadership, reliability and politeness. Students are always encouraged to do something other than studies to make their CV 'Shine bright', becoming Head Student or a member of Student Council is a perfect example of this.



## MODERN LIFE SKILLS

We aim to equip you with all of the skills and knowledge required to be successful in modern life.

There will be many outside speakers who will come in and tell you about what great opportunities are available and how you can access them. These agencies include; Next Steps South West (NSSW), National Citizenship Service (NCS) and Local universities such as Plymouth University, Marjon and Exeter University.

We also utilise the expertise of staff to enable you to leave with a great range of skills. Sessions include:

- Cooking on a budget,
- Financial expertise,
- Democracy,
- Health and well-being,
- Beginners First Aid.

## THE FUTURES PROGRAMME

Preparing our students for potential careers in the medical and healthcare industry is at the heart of what we do at Scott College. To help ensure that all of our students are as prepared for this as they can be, and to ensure that students have access to a wide range of experiences throughout their time at school, all will complete our 'Futures' curriculum which sits alongside our academic curriculum.

### What to expect

- 20 mins each day exploring the medical and healthcare industry, examining many aspects of health and medical ethics
- Termly hands on workshops and practical skills days to further enhance knowledge and understanding of health topics
- Every student will leave Scott College with a recognised First Aid qualification.
- A varied guest speaker programme of industry professionals
- Group workshop activities on topics such as healthy lifestyles, healthy eating and mental health
- Regular visits and residential trips
- Career advice, often from actual industry professionals, ensuring our students are armed with as much information as possible about future career choices.
- An extensive offer of clubs and activities after school
- Work placements in Year 12



## SCHOLARS PROGRAMMES

At Stoke Damerel we have been working tirelessly to improve opportunities for high achieving pupils, and developing additional programmes to help them realise their full potential.

The Sixth Form team have built strong relationships with both Exeter and Reading Universities through their Scholars Programmes. The team have also promoted the Realising Opportunities Programme linking with fifteen of the research intensive Russell Group Universities.

- The objectives of the Scholars Programmes are to help provide selected students with:
- An understanding of university life and an opportunity to hear from current undergraduates about their experiences.
- Advice from world class academics who are passionate about the subjects which they teach.
- An exciting insight into the types of research carried out by universities and the impact it can have on our lives.
- The opportunity to explore a subject of your choice through fully funded residential events and regular campus visits.
- Development of experience and knowledge to help you to decide if university is the right choice for you, and if so, to help boost your university application.
- Development of key skills to help with both your current A Level/BTEC studies and the transition to university level study in the future.
- The opportunity to network with other like minded students and.....to make new friends!

Selection for these programmes takes place in the first term of Year 12.



# STUDENT DESTINATIONS MAP

*Having achieved my dream to be a medical student at University College London, I truly appreciate the significant impact of Scott. Through the amazing teachers, thorough interview preparation and work experience opportunities.*

**Matei Hapenciucs**

*1st Year Medical student, University College London*

4%

*of students secured*

*Apprenticeships*

Harvey

Babcock L3 Apprenticeship

Katie

UHP Apprenticeship -  
Neurology





6%

of students  
took a

## Gap Year

Chloe

Taking gap year

Masbiullah

Taking gap year

Harriet

Taking gap year to  
travel

4%

of students  
went into

## Employment

Emilie

Working full time

Anne

Working full time

Letitia

Working full time

Scott College sixth form laid the foundation for my university degree and introduced me to lifelong friendships. I always look forward to coming back into college and hopefully inspiring the next generation of our health care professionals.

**Tegenn Greenaway**

3rd year paramedic student, University of Plymouth

84%

of students  
went to

## University

Erin

Plymouth University -  
Midwifery

Lilia

Bournemouth University -  
Adult Nursing

Amelia

Bournemouth AECC -  
BSc (hons) Radiography

Shannon

Cardiff University - Biomedical  
Science

Claudia

Bournemouth AECC - Chiropractice

Ellie

University of Plymouth -  
Midwifery

Sergeo

Marjon - Psychotherapy

Harriot

UWE Mental Health Nursing  
(2024 entry)

Heidi

Exeter - Nursing

Breno

Keele University - Microbiology  
(Msc)

Juliet

Plymouth University -  
Paramedicine

Hannah

Marjons -  
SEN and Disability Studies  
Degree

Poppy

University of Plymouth -  
Professional Policing

Matthew

Kings College - Medicine

Chelsey

Plymouth University - Paramedic  
Science

Montaj

University of Plymouth - BS (hons)  
Chemistry

Beatrise

University of Reading -  
Pharmacy (with foundation  
year)

Rachel

Edinburgh University -  
Medicine (2024 entry)

Polly

Swansee University -  
Nursing (Mental Health)

Sophie

University of Plymouth -  
Psychology with Clinical  
Psychology

Hayley

UWE - Nursing Mental  
Health

Natalie

University of Wolverhampton -  
Nursing (Fda)

Krystyna

University of Plymouth -  
Marine Biology

Dominic

Bournemouth University -  
Ecology and Wildlife Conservation

Karolina

University of Birmingham -  
Genetics

Heidi

University of Plymouth - Zoology

Evie

University of Plymouth - Dietetics

Natalie

University of Plymouth -  
English and Creative Writing

Hollie

Cardiff Met -  
Human Nutrition &  
Dietetics

Matylda

UWE - Accounting

Dennis

University of Plymouth - Cyber  
Security

Jasmine

Cardiff University - Adult Nursing

Molly

Kingston University - Forensic  
Science

Danny

Plymouth University -  
Paramedic Science

Charley

Marjon - Phsyiotherapy  
Msc

Tia

University of Plymouth -  
Occupational Therapy

Monty

Cornwall College -  
Horticultural Science (2024  
entry)



# SIXTH FORM EXPECTATIONS

## LESSONS

- Ensure that you arrive at every lesson on time, ready to learn and with the right equipment, books and resources.
- Exhibit positive commitment to learning in every lesson.
- Complete all work set to the required standard by the deadlines given; this includes both homework and coursework.

## INDEPENDENT STUDY

- Accept responsibility for your own learning and progression with the support of your subject teachers, personal tutor and school communication systems.
- To make effective use of independent study time and ensure that you arrive at lessons having completed any preparation work.

## ATTENDANCE & PUNCTUALITY

- Students are expected to attend all sessions including morning and afternoon tutorial, lessons and independent study sessions.
- Any absence is expected to be communicated through the college absence system.
- Students are permitted to leave site during Break A and B. However, they must sign out and back in to conform with college safety procedures.

## BEHAVIOUR AND CONDUCT

- All of the college behaviour systems are expected to be followed by Sixth Form students. This includes; punctuality to lessons, mobile phones in public areas and behaviour in lessons.
- Any student who fails to follow these systems can expect the same sanctions as all other students.
- All Sixth Form students are expected to be role models for younger students in how they act, dress and assist others in the College.





### CHARACTER PROGRAMME

- All students are expected to take an active part in the character programme, including; peer listeners, volunteering across the school, helping younger students with their literacy and numeracy.
- Every Sixth Form student will complete a further qualification. For example; Extended Project, Duke of Edinburgh Award and MOOCs.

### SIXTH FORM DRESS CODE

We expect smart students who take pride in their appearance. We also expect them to act as role models to younger students and be prepared for the world of work where smartness is an expectation.

All students must wear their lanyard and I.D. badge so that it is noticeable at all times unless they are taking part in an educational activity where it is unsuitable to wear one.

### SUPERVISED STUDY PROGRAMME

- Make effective use of your time in college by attending timetabled supervised study sessions.
- Prepare yourself for exams by practising exam questions and essay style answers.
- Produce a weekly piece of work which teachers will mark and give feedback on to help improve your understanding of what is expected in each subject.





# 16-19 BURSARY FUND

You could get a bursary to help with education related costs if you are aged 16-19 years. The bursary is a monthly sum of money paid to students who are in need of financial support.

There are three categories of payment, Category 1, 2 and 3. There is one form for category 1 & 2

- Category One is for students who are in the Care System (LAC's).
- Category Two is for students who are in receipt of free school meals - no evidence required.
- Category Three is a separate form - this is for students who are living in a household with an income of less than £28k, evidence is required for this category, either a P60 or working families tax credit proof.

The bursary money can be used to help with the cost of :

- Clothing, books and other equipment for your course
- Transport and lunch on the days on which you study or attend your training provider.

**Students need a Bank Account, payments will not be paid under any circumstances to anyone apart from the student. Students need to apply or re-apply at the beginning of each academic year.**

Attendance is then produced on a monthly basis and sent to the Sixth Form for approval of payment for each student. .

Payment is as follows: 95% for the month or more is 100% bursary payment

90 - 94% is a 75% payments

85 - 89% is a 50% payment

Less than 85% attendance - no payment.



## Bursary fund application process

Step 1: Application completed by student and returned to Head Of Sixth Form/Assistant Head of Sixth Form for authorisation, Form will then be passed the Data Team.

Step 2: Application is then sent to Plymouth City Council for approval and processing.

Step 3: Plymouth City Council will then write to the student directly to inform them of their entitlement.

Step 4: Payment of the bursary is dependent on attendance and SMHC will monitor student attendance and behaviour and inform Plymouth City Council on a monthly basis of student entitlement (see attendance percentage chart below).

Step 5: Payments are made directly from Plymouth City Council and students will be emailed (to your College account – please check regularly) informing you of payment.



## Payment timetable

September payment – paid by the 31st October

October payment – paid by the 30th November

November payment – paid by 31st December

December payment – paid by 31st January

January payment – paid by 28th February

February payment – paid by 31st March

March payment – paid by 30th April

April payment – paid by 31st May

May payment – paid by 30th June

June payment – paid by 31st July

# ADDITIONAL QUALIFICATIONS

## DUKE OF EDINBURGH

On this course you will:	Choose this course if:	Future steps:	Entry requirements:
<p>Complete the following 5 sections:</p> <p><i>Volunteer:</i> Take action and make a difference to the causes you care about. Help others and change things for the better</p> <p><i>Skills:</i> Devote yourself to improving your skills in the things you love to do and discover new passions and develop talents you didn't know you had.</p> <p><i>Physical:</i> Take part in whatever dance, sport or fitness activity you would like. Get fitter and have fun along the way!</p> <p><i>Expedition:</i> Explore the great outdoors and spend a night away from home creating memories that will last a lifetime. The expedition will be for 4 days 3 nights.</p> <p><i>Residential:</i> Spend five days and four nights away from home. Share experiences and create new connections.</p>	<p>You are interested in developing personal skills such as:</p> <ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Resilience</li> <li>• Commitment</li> <li>• Independence</li> <li>• Confidence</li> <li>• Boost wellbeing</li> <li>• Learn new skills/hobbies/interests</li> <li>• A worldwide recognised award</li> <li>• Help others</li> <li>• Boost your CV</li> </ul>	<p>DofE is a worldwide recognised award.</p> <p>All careers and educational institutes value this award.</p>	<p>No previous experience needed, just a determination and passion for DofE</p>

## EXTENDED PROJECT QUALIFICATION

We offer a variety of enrichment options for our sixth form students to participate in, one of these is EPQ. You will work on a topic of your choice, either one you are passionate about or one you would really like to delve deeper into and investigate further. You will spend time researching your project throughout the year and write a 5000 word essay to support this.

Working towards this qualification also helps towards skills that will be useful at University, such as essay writing, time management, research and presenting skills, whilst having that something extra to add to your CV to help you stand out from the crowd.

In addition to this, you will gain UCAS points as the work needed to complete the EPQ is considered the same value as half an A level, which could prove invaluable when applying to Universities.

(UCAS POINTS: A\*: 28 points, A: 24 points, B: 20 points, C: 16 points, D: 12 points)



Rachel completed a life-size crochet model of the intestine system for EPQ.





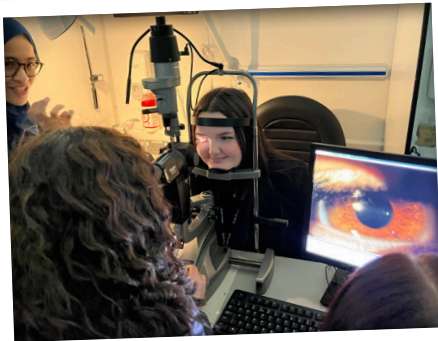
Visit to University of the West of England (UWE)



Dementia Friendly Training



Biology Trip to Pembrokeshire



Optometry Masterclass with Plymouth University



Marjon University Campus Tour



Ski Trip to Italy

# ENRICHMENT ACTIVITIES



Medical Practical Skills Day



Budget and Finance Workshop



Gold Duke of Edinburgh



Intergenerational Project



Dissection Workshop



Gold Duke of Edinburgh





## CONTACT

**Ms C Hefford**  
Head of Sixth Form

[chefford@sdcc-smhc.net](mailto:chefford@sdcc-smhc.net)

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## HOW TO FIND US

Scott Medical and Healthcare College  
Somerset Place  
Stoke  
Plymouth  
PL3 4BD

Tel: 01752 987010

*Learn to Care Care to Learn*

## HOW TO APPLY

### External applicants

If you are an external applicant wishing to join our sixth form, please apply via the application form on the website under APPLY NOW.

### Internal applicants

If you currently attend Scott College, the application process will be via your Next Steps interview.