



Scott Medical and Healthcare College

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Academy	Scott Medical and Healthcare College	Allocated funding (Catch-Up)	£19,440 KS4 £8,960 KS5
Number on roll (total)	240 (Years 9 - 11) 162 (Years 12 and 13)	Allocated funding (National Tutoring Programme)	Not known yet
% Pupil Premium eligible pupils	35%	Number in sixth form	162

Issues identified from September 2020 as barriers to learning, for instance: curriculum gaps, literacy, attendance, wellbeing

1: Literacy skills: NGRT results September 2020 for all KS4 students

2: Gaps in curriculum as identified by each Head of Department

3: Gaps in knowledge that have appeared between March and July 2020, identified through baseline assessment in Term 1

4: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period

5: Understanding T&L strategies within the 'new normal' way of teaching

6: Gaps in UCAS, careers and further education advice and guidance

7: Maintaining a high attendance % for all students is a priority

8: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period

9: Understanding the ability of our new Year 9 cohort

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
KS4	1: NGRT testing for all Year 9 - 11 students	Identify the reading and English, Maths and Science ability of Year 9 students so as they can be set in core subjects in September 2020	£2,000
KS4	1: Purchase additional tutor reading book sets to broaden the menu of books available	The book sets purchased will include diverse authors to ensure a diverse menu for tutor reading. Students are exposed to a greater number of words and challenging texts.	£2,000
Year 11	2: 'Option 3' intervention for Year 11 students focusing on Maths and English in the time between Christmas and Easter.	All Maths students to get extra focussed small groups with the target of +1 GCSE grade	£6,000
Year 11	3: Purchase revision guides for all year 11 students in Maths, English and Science	Improved attainment and progress scores between December and March mocks in Year 11	£2,000
All	2: Sharing of best practice through Friday CPD, Inset days, trust-wide webinars	Friday CPD, Inset days, trust-wide webinars will give teachers access to the very best of what exists across the school and the MAT. This will lead to the most effective classroom practice	£0
All	5: Purchase visualisers for all classrooms to support the fact staff can no longer walk the classroom freely	These will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom)	£1000
All	5: Purchase mini whiteboards and pens for all students in Years 7-13	This action will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom	£ 1,000
All	5: Online textbooks to ensure students can learn wherever there are	Activelearn and other text books for all subjects.	£2,000
KS4	9: GL baseline assessments for all year 9 students	GL Assessments to baseline test in English Maths and Science	£1,000
	Total Cost Allocated cost from catch up Grant		£ 17,000

Targeted Strategies

Year Group	Actions	Intended impact	Cost
KS4	1: Purchase Bedrock Learning to support specific students with their literacy levels	Improve the literacy levels and vocabulary of our students. This will be shown by an increase in NGRT scores.	£2,000
Years 10 11	3, 4: Sparx maths lesson subscription in addition to Homework module.	Target use of Sparx Homework and Sparx Lessons used in small groups to address areas of underperformance	£1,800
KS5	3, 4: Sparx extended to Access Pathway students	Summer GCSE outcomes at 4 or above	£800
Year 11	3: Psychology catch up days	Improvement in outcomes between cule 1 and cycle 2 mocks	£0
KS5	6: Add another tutor to support UCAS applications where students have not been able to attend open days.	Increase in applications to, and acceptance at high quality universities.	£1,200
KS5	6: Purchase Unifrog for years 11 - 13	Improvement in quality of application seen through improved acceptance rates at university.	£1,200
KS4	7: Additional EWO time purchased	Increase in school attendance, reduction in PA.	£2,000
		Total Cost Allocated cost from catch up Grant	£9,000

Wider Strategies			
Year Group	Actions	Intended impact	Cost
10, 11	3. Pearson online exam for cycle 1 and 2.	Externally marked and moderated exam to give precise mock data	£1,000
KS5	6: Medical Masterclasses introducing a range of healthcare careers to our students	Create curiosity across a wider range of healthcare careers	£500
All	7, 8: Additional counselling and coach support for students.	Increased wellbeing and attendance across all year groups.	£2,100
11	4, 9: Ensure all Year 11s benefit from a 1:1 career interview outside of lesson time (Before and after school; CORE PE; lunchtime; breaktime)	This is essential advice and guidance that the school must offer to all students so they are thinking about what they will be doing next academic year and beyond	£1000
Total Cost Allocated cost from catch up Grant			£4,600

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£17,000
Targeted	£9,000
Wider	£4,600
Total	£30,600
Allocation	£28,400
Overspend	£ 2,200 (from other areas of the budget)