

Scott College Behaviour for Learning Policy

Introduction

Scott College is a place for high quality learning and teaching. All students and staff are entitled to work in a safe, happy and positive environment where there are opportunities to make good progress and achieve challenging goals. We believe every student has the right to learn and every teacher the right to teach. We will encourage all members of our college to accept personal responsibility for their actions, to be truthful, self-disciplined and respectful of others.

Principles

We believe that in order to enable high quality teaching and learning to take place high standards of behaviour in all aspects of College life is essential.

Our broad principles are to:

- Safeguard a positive learning environment throughout the College ensuring learning is effective and students and staff feel safe, secure and supported.
- Ensure all staff promote the highest standards of behaviour through consistent and fair application of rewards and sanctions.
- Support all members of staff through training and professional development to use standard College processes so all behaviour issues including punctuality and standards of uniform are consistently addressed.
- Ensure all students recognise that they are personally responsible and accountable for their behaviour both in lessons and during social times and they can make choices about how they behave.
- Establish and re-affirm with students that there are clear and inevitable consequences for their behaviour both positive and negative.

Expectations

- All students and staff will contribute towards creating a calm and purposeful learning environment throughout the College.
- Students will respect and show consideration for each other, members of staff and the college building and grounds.
- Positive behaviour including attendance, punctuality and standards of uniform will be reinforced and rewarded and is of paramount importance to our College.
- Relevant sanctions will be put in place for students engaging in negative behaviour.
- Any form of disruption, confrontation, violence, bullying or harassment is unacceptable.
- Individual strategies will be used to support students behave in a positive way including opportunities to discuss negative behaviour and mend damaged relationships through restorative meetings.
- Staff can discipline students at any time that students are in College, wearing College Uniform or elsewhere under the charge of a member of staff including school visits and work placements.
- Staff will consistently apply and record consequences issued for negative behaviour.

Mobile Phones

Please see addendum.

Rewards

We believe in a praise culture where good behaviour, effort and achievement will be recognised and celebrated wherever possible. Progress and improvement, team work, contributions to our college community or helping others are as commendable and respected as academic achievement. We aim to develop a culture where students want to succeed and are proud of their achievements. Parents/carers will be informed of achievements in a variety of ways and there will be many opportunities to celebrate students' successes throughout the year. Rewards will include amongst other things:

- Verbal praise
- Commendations
- Letters home
- Certificates
- Recognition at celebration events
- Visits and trips
- Special privileges

Consequences

Although we insist on a strong emphasis on acknowledging and rewarding positive behaviours, there will be some students who choose not to follow agreed expectations. In these cases consequences will be used consistently by all staff to support learning, recover negative behaviour and repair relationships.

Staff will use a wide range of behaviour management strategies before consequences and sanctions are put into place.

Sanctions

Communication with parents/carers will be made to share details of a students' unacceptable behaviour and the sanction given as a consequence.

- Verbal reprimand
- Extra work
- Loss of social time at break and lunch
- Loss of participation in reward events
- Detentions of varying length both during and at the end of the school day
- School based community service
- Behaviour Support Plan
- Parental meetings to discuss behaviour
- Period of time working in isolation
- The use of passports, contracts and behaviour reports to monitor persistent problems
- Internal exclusion
- Fixed term exclusion
- Permanent exclusion

When a student is placed on an after school detention for more than 15 minutes there will be contact with home to confirm this is taking place.

Students will only be excluded from College as a last resort.

Recording and Reporting

All behaviour positive or negative will be recorded by staff the school management system. The data collected will be used to monitor the way each student conducts themselves and will be used to inform any nomination for a recognition reward or intervention to support managing their behaviour.

Curriculum Responsibilities

The responsibility of every classroom teacher is to “Manage behaviour effectively to ensure a good and safe learning environment” (Teachers’ standard 7). To support this each curriculum teacher must have:

- Clear routines and rules to reinforce positive behaviour for learning expectations.
- A framework for managing negative behaviour.
- A procedure for issuing both rewards and sanctions
- Regular reviews of data reports to identify and apply where necessary behaviour for learning strategies.
- Effective communication to keep parents and pastoral colleagues informed as to positive and negative behaviour.

Pastoral Responsibilities

The Personal Coach and wider pastoral team, including tutors, have a responsibility to promote, encourage and establish high standards of behaviour to support student achievements and progression. It is the responsibility of the team to:

- Re-enforce and establish high standards of behaviour both in lessons and in social times.
- Share with students both the consequences and rewards of behaviour choices.
- Monitor reports putting in place intervention strategies as appropriate.
- Keep parents and colleagues informed about student behaviour patterns and outcomes.
- Make use of college systems to improve negative behaviour.
- Address inappropriate student behaviours during social times.
- Record, investigate and monitor serious incidents including assault and allegations of bullying.