Year 11 Careers Programme - 2021-2022				
Activity	Title	Description	Gatsby	Month / Term
Questionnaire	Destination	All year 11 students asked to complete google questionnaire on their	3,	October 2019
Workshop / lesson	Destinations after	Continuing to work with year 11 students who have yet to complete the	3, 5	September /
Careers Fair / Open Evening	Post 16 Options event / Sixth Form Open Evening (virtual)	All Year 11 students to attend our Careers Fair where they can talk to other sixth form providers, FE colleges, Armed Forces etc to explore options for post 16 studies including Scott College sixth form. Can be virtual sixth form open evening if covid restrictions in place.	3, 7	November 2020
Careers talk -	Level 3 options for	Next step talk provided by Next Steps South West to provide impartial	3, 7,	March 2020
Workshop/lesson	Transferable skills		2, 4	Academic Year.
Talks /	External Speakers	Year 11 students will hear from a minimum of 10 speakers from a variety of	2, 5, 7	Academic Year
Training workshop	Launching of	Unifrog is an online platform to enable students to access all information	2 3, 4, 5, 6, 7	###############
Career Interview	1:1 Careers		8	starting October
Project Based	PBL	Students explore labour market awareness for the wider health sector	2, 3, 4, 5	Academic year
Workshops	Introduction to		3, 7,	End of
Workshop / lesson	Progress with Year	Continuing to support year 11 students applying for year 12 either at Scott	3, 5	On-going
Cross curricula	All lessons	All subject teachers will, as appropriate, relate their teaching to specific	4	ongoing
Careers Evening	Careers Event -	All year 11 students to attend this event to give them an opportunity to look	2, 3, 5, 7	January 2021
PiXL Edge	PiXL Edge	PiXL Edge is a framework for schools to develop and accredit students in attitudes, attributes and skills essential for employability and life. Students have 1 hour lesson per week working on transferable skills of leadership, organisation, initiative, resilience and communication.	3	Academic Year