

Exam Board: Edexcel

Subject: Psychology

Paper: Paper 1 (adapted)

Marks available: 98

Length of paper: 1hr 45 minutes

Topics: Social Influence, Memory, Development, Brain and Neuro and Psychological Problems (only topics included in this PLC)

Exam Information, guidance and hints

Command words: Describe, discuss, apply, state, outline, draw conclusions, give examples, identify, calculate

Videos: [Edexcel GCSE video playlist](#)

Markschemes: N/A

Hints/tips: When discussing data from a table and/or drawing a conclusion from a graph, use and quote the data to evidence your point. Always contextualise your answers with the scenario provided. You will have two 9 mark questions in Paper 1 - one synoptic and one issues and debates. Always look at the amount of marks awarded in each question - if it has two marks, try and use an example or evidence to back up your point.

Mock 1

| Topic | Key information related to topic | Resources/Information related to topic | How well do you understand this topic? RAG | | |
|-------------|--|--|---|-------|-------|
| | | | Red | Amber | Green |
| Development | Describe, discuss, apply, state, outline, draw conclusions, give examples, identify | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |
| | Understand early brain development, including the development of: a. forebrain b. midbrain c. hindbrain d. cerebellum e. medulla | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 4 | | | |
| | Understand the role of education and intelligence, including Piaget's Theory of Cognitive Development, and the four stages of cognitive development, including strengths and weaknesses of the theory: a. sensorimotor b. pre-operational c. concrete operational d. formal operational e. schemata/schemas | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 5 - 9 | | | |

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| | <p>f. assimilation g. accommodation h. equilibrium</p> | | | | |
| | <p>Understand the effects of learning on development using Carol Dweck's mindset theory, including strengths and weaknesses of the theory: a. fixed mindset b. growth mindset c. ability and effort</p> | <p>GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 10-11</p> | | | |
| | <p>Understand the effects of learning on development using Daniel Willingham's learning theory, including strengths and weaknesses of the theory: a. factual knowledge precedes skill b. the importance of practice and effort c. strategies to support cognitive development d. strategies to support physical development e. strategies to support social development</p> | <p>GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 12 - 15</p> | | | |
| | <p>Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 1.2.1 Piaget and Inhelder (1956) Three mountains task 1.2.2 Gunderson et al. (2013) Parent Praise to 1-to 3-Year-Olds Predicts Children's Motivational Frameworks 5 Years Late</p> | <p>GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 16 - 23</p> | | | |
| | <p>Understand morality issues in psychology and the individual, including: a. the terms 'morality' and 'moral(s)' b. pre-conventional, conventional and post-conventional stages of morality c. the use of content, theories and research drawn from cognitive development to explain development of morality</p> | <p>GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 24 - 27</p> | | | |

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|--------|---|--|--|--|--|
| Memory | Describe, discuss, apply, state, outline, draw conclusions, give examples, identify | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |
| | Know the structure and process of memory and information processing: a. input b. processing c. output d. encoding e. storage f. retrieval | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 30 | | | |
| | Understand the features of short-term and long-term memory, including: a. duration b. capacity | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 31 - 32 | | | |
| | Understand retrograde and anterograde amnesia, including: a. the term 'retrograde amnesia' b. the term 'anterograde amnesia' c. the symptoms of retrograde amnesia d. the symptoms of anterograde amnesia | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 33 | | | |
| | Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932), including strengths and weaknesses of the theory: a. how schemas are formed b. how schemas influence memory | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 34 - 36 | | | |
| | Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968), including strengths and weaknesses of the theory: | GCSE Psych Text Book Download Free PDF Schema | | | |

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|------------------------|---|--|--|--|--|
| | <ul style="list-style-type: none"> a. sensory register b. the capacity of short-term memory c. the duration of short-term memory d. the capacity of long-term memory e. the duration of long-term memory f. role of attention in memory g. role of rehearsal in memory | (Psychology) Brain Page 37 - 39 | | | |
| | Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of: 2.2.1 Bartlett (1932) War of the Ghosts 2.2.2 Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 40 - 44 | | | |
| | Understand the reductionism and holism debate, including: a. the terms 'reductionism' and 'reductionist' b. the terms 'holism' and 'holistic' c. the use of content, theories and research drawn from human memory | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 45 - 47 | | | |
| Psychological Problems | Describe, discuss, apply, state, outline, draw conclusions, give examples, identify | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |
| | Understand the two mental health problems unipolar depression and addiction, including: 3.1.1 the symptoms and features according to the International Classification of Diseases (ICD) of a. Depression b. addiction | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 50 - 51, 61 - 62 | | | |
| | How the incidence of mental health problems changes over time | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |

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| | | Page 58, 62 | | | |
| | How mental health problems affect individuals and society | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 52, 63 | | | |
| | The influence of genes as an explanation, including strengths and weaknesses of each explanation a. depression | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 53 - 54 | | | |
| | The use of cognitive theory as an explanation of depression, including strengths and weaknesses of the explanation | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 55 - 56 | | | |
| | The use of cognitive behavioural therapy (CBT) as a treatment, including strengths and weaknesses of each therapy a. depression | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 57 - 58 | | | |
| | The use of drugs as a treatment, including strengths and weaknesses of each treatment a. depression | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 59 - 60 | | | |
| | Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of the following studies: Depression | GCSE Psych Text Book Download Free PDF Schema | | | |

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| | 3.2.1 Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene | (Psychology) Brain Page 72 - 73 | | | |
| Brain and Neuro | Describe, discuss, apply, state, outline, draw conclusions, give examples, identify | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |
| | Know the structure and function of the brain, including: a. temporal b. occipital c. frontal d. parietal lobes e. cerebellum | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 80 - 81 | | | |
| | Understand the lateralisation of function in the hemispheres, including: a. asymmetrical function b. role of the left hemispheres c. role of the right hemispheres d. role of the corpus callosum e. strengths and weaknesses of lateralisation as an explanation of sex differences between males and females | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 82 - 85 | | | |
| | Know what neurons and synapses are, including: a. function of neurotransmitters b. synaptic functioning c. how neurons and synapses interact d. understand the role of the central nervous system | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 86 - 87 | | | |
| | Understand the impact of neurological damage on cognitions and behaviour, including: a. the term 'visual agnosia' b. the term 'prosopagnosia' c. the symptoms of visual agnosia | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 88 - 89 | | | |

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| | d. the symptoms of prosopagnosia e. the impact of damage to the pre-frontal cortex | | | | |
| | Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 4.2.1 Damasio et al (1994) The Return of Phineas Gage: Clues About the Brain from the Skull of a Famous Patient | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 90 - 92 | | | |
| | Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 4.2.2 Sperry (1968) Hemisphere Deconnection and Unity in Conscious Awareness | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 93 - 94 | | | |
| | Understand how psychology has changed over time, including: • the use of content, theories, and research drawn from studying the brain to explain how psychology has changed over time | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 95 - 97 | | | |
| Social Influence | Describe, discuss, apply, state, outline, draw conclusions, give examples, identify | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain | | | |
| | Know the terms: a. obedience b. conformity c. deindividuation d. bystander effect | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 99 - 101 | | | |
| | Understand factors affecting bystander intervention, including: a. personal factors b. situational factors | GCSE Psych Text Book Download Free PDF Schema | | | |

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| | | (Psychology) Brain Page 102 - 105 | | | |
| | Understand conformity to majority influence and factors affecting conformity to majority influence, including: a. personality b. the situation | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 106 - 107 | | | |
| | Understand obedience to authority and factors affecting obedience to authority figures, including: a. personality b. the situation | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 108 - 111 | | | |
| | Understand the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti-social behaviour | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 112 - 113 | | | |
| | Understand possible ways to prevent blind obedience to authority figures | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 114 | | | |
| | Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of: 5.2.1 Piliavin et al (1969) Good Samaritanism: An Underground Phenomenon? | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 115 - 117 | | | |
| | Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of: | GCSE Psych Text Book Download Free | | | |

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| | 5.2.2 Haney, Banks, and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison | PDF Schema (Psychology) Brain Page 118 - 120 | | | |
| | Understand social and cultural issues in psychology, including: a. know the terms 'society' and 'social issues' b. know the term 'culture' c. the use of content, theories, and research drawn from social influence to explain social and cultural issues in psychology | GCSE Psych Text Book Download Free PDF Schema (Psychology) Brain Page 121 - 123 | | | |