Exam Board: Edexcel
Subject: Psychology
Paper: Paper 1 (adapted)
Marks available: 98
Length of paper: 1hr 45 minutes
Topics: Social Influence, Memory, Development, Brain and Neuro and Psychological Problems (only topics included in this PLC)

Exam Information, guidance and hints
Command words: **Describe, discuss, apply, state, outline, draw conclusions, give examples, identify, calculate** **Videos:** **Edexcel GCSE video playlist** **Markschemes: N/A** **Hints/tips:** When discussing data from a table and/or drawing a conclusion from a graph, use and quote the data to evidence your point. Always contextualise your answers with the scenario provided. You will have two 9 mark questions in Paper 1 - one synoptic and one issues and debates. Always look at the amount of marks awarded in each question - if it has two marks, try and use an example or evidence to back up your point.

Mock 1

Topic	Key information related to topic	Resources/Information related to topic	How well do you understand this topic? RAG		
			Red	Amber	Green
Development	**Describe, discuss, apply, state, outline, draw conclusions, give examples, identify**	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			
	Understand early brain development, including the development of: a. forebrain b. midbrain c. hindbrain d. cerebellum e. medulla	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 4			
	Understand the role of education and intelligence, including Piaget's Theory of Cognitive Development, and the four stages of cognitive development, including strengths and weaknesses of the theory: a. sensorimotor b. pre-operational c. concrete operational d. formal operational e. schemata/schemas	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 5 - 9			

	f. assimilation g. accommodation h. equilibrium				
	Understand the effects of learning on development using Carol Dweck's mindset theory, including strengths and weaknesses of the theory: a. fixed mindset b. growth mindset c. ability and effort	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 10-11			
	Understand the effects of learning on development using Daniel Willingham's learning theory, including strengths and weaknesses of the theory: a. factual knowledge precedes skill b. the importance of practice and effort c. strategies to support cognitive development d. strategies to support physical development e. strategies to support social development	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 12 - 15			
	Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 1.2.1 Piaget and Inhelder (1956) Three mountains task 1.2.2 Gunderson et al. (2013) Parent Praise to 1-to 3-Year-Olds Predicts Children's Motivational Frameworks 5 Years Late	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 16 - 23			
	Understand morality issues in psychology and the individual, including: a. the terms 'morality' and 'moral(s)' b. pre-conventional, conventional and post-conventional stages of morality c. the use of content, theories and research drawn from cognitive development to explain development of morality	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 24 - 27			

Memory	**Describe, discuss, apply, state, outline, draw conclusions, give examples, identify**	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			
	Know the structure and process of memory and information processing: a. input b. processing c. output d. encoding e. storage f. retrieval	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 30			
	Understand the features of short-term and long-term memory, including: a. duration b. capacity	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 31 - 32			
	Understand retrograde and anterograde amnesia, including: a. the term 'retrograde amnesia' b. the term 'anterograde amnesia' c. the symptoms of retrograde amnesia d. the symptoms of anterograde amnesia	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 33			
	Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932), including strengths and weaknesses of the theory: a. how schemas are formed b. how schemas influence memory	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 34 - 36			
	Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968), including strengths and weaknesses of the theory:	GCSE Psych Text Book | Download Free PDF | Schema			

	a. sensory register b. the capacity of short-term memory c. the duration of short-term memory d. the capacity of long-term memory e. the duration of long-term memory f. role of attention in memory g. role of rehearsal in memory	(Psychology) | Brain Page 37 - 39			
	Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of: 2.2.1 Bartlett (1932) War of the Ghosts 2.2.2 Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 40 - 44			
	Understand the reductionism and holism debate, including: a. the terms 'reductionism' and 'reductionist' b. the terms 'holism' and 'holistic' c. the use of content, theories and research drawn from human memory	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 45 - 47			
Psychological Problems	**Describe, discuss, apply, state, outline, draw conclusions, give examples, identify**	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			
	Understand the two mental health problems unipolar depression and addiction, including: 3.1.1 the symptoms and features according to the International Classification of Diseases (ICD) of a. Depression b. addiction	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 50 - 51, 61 - 62			
	How the incidence of mental health problems changes over time	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			

		Page 58, 62			
	How mental health problems affect individuals and society	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 52, 63			
	The influence of genes as an explanation, including strengths and weaknesses of each explanation a. depression	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 53 - 54			
	The use of cognitive theory as an explanation of depression, including strengths and weaknesses of the explanation	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 55 - 56			
	The use of cognitive behavioural therapy (CBT) as a treatment, including strengths and weaknesses of each therapy a. depression	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 57 - 58			
	The use of drugs as a treatment, including strengths and weaknesses of each treatment a. depression	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 59 - 60			
	Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of the following studies: Depression	GCSE Psych Text Book | Download Free PDF | Schema			

	3.2.1 Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene	(Psychology) | Brain Page 72 - 73			
Brain and Neuro	**Describe, discuss, apply, state, outline, draw conclusions, give examples, identify**	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			
	Know the structure and function of the brain, including: a. temporal b. occipital c. frontal d. parietal lobes e. cerebellum	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 80 - 81			
	Understand the lateralisation of function in the hemispheres, including: a. asymmetrical function b. role of the left hemispheres c. role of the right hemispheres d. role of the corpus callosum e. strengths and weaknesses of lateralisation as an explanation of sex differences between males and females	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 82 - 85			
	Know what neurons and synapses are, including: a. function of neurotransmitters b. synaptic functioning c. how neurons and synapses interact d. understand the role of the central nervous system	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 86 - 87			
	Understand the impact of neurological damage on cognitions and behaviour, including: a. the term ‘visual agnosia’ b. the term ‘prosopagnosia’ c. the symptoms of visual agnosia	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 88 - 89			

	d. the symptoms of prosopagnosia e. the impact of damage to the pre-frontal cortex				
	Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 4.2.1 Damasio et al (1994) The Return of Phineas Gage: Clues About the Brain from the Skull of a Famous Patient	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 90 - 92			
	Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: 4.2.2 Sperry (1968) Hemisphere Deconnection and Unity in Conscious Awareness	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 93 - 94			
	Understand how psychology has changed over time, including: • the use of content, theories, and research drawn from studying the brain to explain how psychology has changed over time	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 95 - 97			
Social Influence	**Describe, discuss, apply, state, outline, draw conclusions, give examples, identify**	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain			
	Know the terms: a. obedience b. conformity c. deindividuation d. bystander effect	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 99 - 101			
	Understand factors affecting bystander intervention, including: a. personal factors b. situational factors	GCSE Psych Text Book | Download Free PDF | Schema			

		(Psychology) | Brain Page 102 - 105			
	Understand conformity to majority influence and factors affecting conformity to majority influence, including: a. personality b. the situation	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 106 - 107			
	Understand obedience to authority and factors affecting obedience to authority figures, including: a. personality b. the situation	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 108 - 111			
	Understand the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti-social behaviour	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 112 - 113			
	Understand possible ways to prevent blind obedience to authority figures	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 114			
	Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of: 5.2.1 Piliavin et al (1969) Good Samaritanism: An Underground Phenomenon?	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 115 - 117			
	Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of:	GCSE Psych Text Book | Download Free			

	5.2.2 Haney, Banks, and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison	PDF | Schema (Psychology) | Brain Page 118 - 120			
	Understand social and cultural issues in psychology, including: a. know the terms ‘society’ and ‘social issues’ b. know the term ‘culture’ c. the use of content, theories, and research drawn from social influence to explain social and cultural issues in psychology	GCSE Psych Text Book | Download Free PDF | Schema (Psychology) | Brain Page 121 - 123			