

# Autumn Term Term 1

# Geography

Year 10

Name: _		
Tutor		

Care to Learn Learn to Care

#### **Year 10 Homework Timetable**



Monday English Task 1		Option A Task 1	Option C Task 1
Tuesday Option B Task 1		Sparx Maths	Science Task 1
Wednesday	Sparx Maths	Option C Task 2	Sparx Science
Thursday Option A Task 2		Sparx Science	Option B Task 2
Friday Science Task 2		English Task 2	

#### **Sparx Science**

- Complete 100% of their assigned homework each week Sparx Maths
- Complete 100% of their assigned homework each week

Option A
History
Geography

Option B
Health and Social Care
Languages
Drama
Diama

Option C
Psychology
Health and Social Care
Sport

Half Term 1 (8 weeks) - Year 10			
Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Questions	
Week 1 1st September 2025	Cornell Notes on: An increasingly urban world	Question 1: Write the correct term next to each definition. Urbanisation / Migration / Natural increase (1) Question 2a: Give two push factors that encourage people to leave rural areas in LICs/NEEs. (2) Question 2: Give two pull factors that encourage people to leave rural areas in LICs/NEEs. (2)	
Week 2 8th September 2025	Cornell Notes on: The emergence of megacities	Question 1: Select the correct term for urbanisation (1) Question 2: Explain why push / pull factors and natural increase lead to the emergence of megacities (6)	
Week 3 15th September 2025	Cornell Notes on: Introducing Rio de Janeiro	Question 1: Define a megacity (1) Question 2: Explain how a city you have studied in an LIC/NEE is nationally and internationally important (6)	
Week 4 22nd September 2025	Cornell Notes on: Social and economic opportunities in Rio de Janeiro	Question 1a: How many more years are people expected to live in Rio than the Brazil national average? (1) Question 1b: Which company opened a factory in Rio employing 300 people? (1) Question 2: 'People move from rural Brazil to Rio for the social opportunities'. To what extent do you agree with this statement? (6)	
Week 5 29th September 2025	Cornell Notes on: Social and economic challenges in Rio de Janeiro	Question 1: Which of the following is not likely to be faced by a worker in the informal sector? (1) Question 2: For a city you have studied in an LIC/NEE explain how urban growth has caused social and economic challenges (6)	
Week 6 6th October 2025	Cornell Notes on: Squatter settlements and the Favela Barrio Project	Question 1: Select the correct term for a squatter settlement (1) Question 2: Assess the success of the Favela Barrio Project? (6)	
Week 7 13th October 2025	Cornell Notes on: Location and importance of Bristol	Question 1: Complete the following facts about a major UK city you have studied. (2) Question 2: Outline the location and importance of a UK city you have studied. (4)	
Week 8 20th October 2025	Cornell Notes on: Population distribution Where people live in the UK / Migration in Bristol	Question 1: What is counter-urbanisation? (1) Question 2: Outline two ways in which national migration has led to change in the character of a named UK city (4)	

Half Term 2 (7 weeks) - Year 10			
Week / Date Homework task 1 Cornell Notes		Homework task 2 Exam Question	
Week 9 3rd November 2025	Cornell Notes on: Social and economic opportunities in Bristol	Question 1: Select the correct term for dereliction (1) Question 2: Explain how a named UK city provides social opportunities (6)	
Week 10 10th November 2025	Cornell Notes on: Social and economic challenges in Bristol	Question 1: Select the correct term for urban depravation. (1) Question 2: Explain how housing tenure affects social inequalities in health and education in Bristol (4)	
Week 11 17th November 2025	Cornell Notes on: Environmental challenges in Bristol	Question 1: Select the correct term for brownfield sites. (1) Question 2: For a major city in the UK, assess the environmental challenges. (6)	
Week 12 24th November 2025	Cornell Notes on: Urban regeneration in Bristol	Question 1: Select the correct term for urban regeneration. (1) Question 2: To what extent has urban regeneration been successful in a UK city you have studied? (9)	
Week 13 1st December 2025	Cornell Notes on: Urban sustainability	Question 1: State one way traffic congestion can be reduced in a UK city. (1) Question 2: Explain why planners must consider more than just the environment to achieve urban sustainability. (6)	
Week 14 8th December 2025	Cornell Notes on: Sustainable urban living in Freiburg	Question 1: How much of Freiburg is covered in forest? (1) Question 2: Explain how a city you have studied has become more environmentally, social and economically sustainable. (6)	
Week 15 15th December 2025	Cornell Notes on: Sustainable Urban Transport	Question 1: What is meant by a 'Park and Ride' scheme? (1) Question 2: Explain how urban sustainability can be improved through sustainable transport systems. (6)	

Geography Knowledge Organiser: Year 10 Term 1				
Session	Keywords	Knowledge	Geographical concepts	
Week I  An increasingly urban world and	Urbanisation - The process by which an increasing percentage of a country's population comes to live in towns and cities.  Rural - A countryside area, from isolated houses to a large village.  Urban - A built up area from a town to a mega city.  Rural - Urban Migration - The movement of people from the countryside to the city.  Natural Increase: The Birth Rate (babies born per 1000 people) - the Death Rate (number of deaths per 1000 people per year).	<ul> <li>Causes of urbanisation.</li> <li>I) Push factors - Reasons people leave rural areas include:</li> <li>War and conflict, e.g. the war is Syria.</li> <li>Drought; prolonged periods of no rain.</li> <li>Lack of employment other than in farming.</li> <li>2) Pull factors - Reason people want to move to urban areas include:</li> <li>More jobs, e.g. work in factories.</li> <li>Better education &amp; healthcare</li> <li>Following family who have moved</li> <li>3) Natural Increase: The populations in the cities are growing also because of a:</li> <li>High percentage of the population are of child-bearing age which leads to high fertility rate,</li> <li>Lack of contraception,</li> <li>Higher life expectancy due to better conditions.</li> </ul>	<ul> <li>Urbanisation</li> <li>In 2007, the UN announced that for the first time, more than 50 % of the world's population live in urban areas.</li> <li>Urbanisation is happening all over the word but in Low Income Countries (LIC) and Newly Emerging Economies (NEEs) rates are much faster than High Income Countries (HICs). This is mostly because of the rapid economic growth they are experiencing.</li> <li>The rapid urban growth has resulted in the growth of megacities.</li> <li>More than two thirds of current megacities are located in either NEEs (Brazil) and LICs (Nigeria). The amount of megacities are predicted to increase from 28 to 41 by 2030.</li> </ul>	
Week 2  The emergence of megacities	Megacity A population of 10 Million+	A recent trend associated with urbanisation has been the growth of megacities (cities with a population of over 10 million). There are over 30 today - most in less developed regions - and 50 might be expected by 2050.	Examples include: New York, Tokyo and London	
Week 3 Introducing Rio de Janeiro	Causes of Growth Rio has grown rapidly in the last 50 years due to migration mainly from within Brazil.	Location: Rio de Janeiro is saturated in South America in south-east Brazil around Guanabara bay. The city is split into zones: West Zone — wealthy suburbs, South zone a mix of hotels and the famous Rocinha favela.	<ul> <li>The Important of Rio as a City</li> <li>The cultural capital of Brazil.</li> <li>Host for the 2016 Olympic and matches during the 2014 World cup.</li> <li>Manufacturing industries of chemicals and furniture.</li> <li>Christ the Redeemer statue</li> </ul>	

	Geography Knowledge Organiser: Year 10 Term I			
Session	Keywords	Knowledge	Geographical concepts	
Week 4  Social and economic opportunities in Rio	Social impacts - how individuals and communities are affected. It will look at how changes impacts their houses and they way of live	<ul> <li>Social Opportunities</li> <li>Health: There are many healthcare centres and hospitals and a better range of medicines in Rio. Life expectancy in Rio is 77 years compared to 73 years in rural Brazil.</li> <li>Education: More children can attend primary and secondary school in Rio compared to rural areas. There are 1000 primary schools and 400 secondary schools</li> <li>Economic: Opportunities</li> <li>Employment - Rio provides 6% of employment in Brazil.</li> <li>A variety of jobs are available as Rio is home to many manufacturing industries.</li> <li>Land Rover has opened a £240 Million car factory employing 300 people.</li> </ul>		
Week 5  Social and economic challenges in Rio de Janeiro  Traffic Congestion: Occurs when there is too great a volume of traffic for the roads to cope with so traffic jams form.  Infrastructure: The basic equipment		<ul> <li>Problem:</li> <li>Air pollution causes around 5000 deaths. Smog occurs in the city in still conditions.</li> <li>Traffic congestion increases stress and pollution because of the mountains and the number of cars.</li> <li>Crime on the metro forces people onto roads.</li> </ul>	<ul> <li>Solution</li> <li>Expand the metro systems (cutting car use).</li> <li>New toll roads (so people think about the cost of travel.</li> <li>Making the coast roads one way during rush hours.</li> </ul>	
	and structures (such as roads, water supply) that are needed for a country or region to work properly.	<ul> <li>Problem:</li> <li>Guanabara bay is highly polluted.</li> <li>Rivers are polluted by open sewages in the favelas as the government has not paid for sewage pipes.</li> <li>There have been oil spills from an oil refinery.</li> </ul>	<ul> <li>Solution:</li> <li>One new sewage works has been built since 2004.</li> <li>Ships are fined for discharging fuel illegally.</li> <li>5km of new sewage pipes have been installed.</li> </ul>	

	Geography Knowledge Organiser: Year 10 Term 1			
Session	Keywords	Challenges and Solutions to Urban Issues in Rio		
Week 6  Squatter settlement and the Favela Bairro Project	Squatter Settlement: An area of poor-quality housing, lacking in services such as water supply, sewerage and electricity.  Favela: The name given to squatter settlements in Rio.	<ul> <li>Social Challenge</li> <li>Education: Compulsory in Brazil for children aged 6-14. School enrolment in Rio is low, drop-out rates are high.</li> <li>Crime: A high murder rate of 20 per 1000 people in many favelas. Kidnapping and armed assault</li> <li>Energy: 99% of the City is connected to Electricity. People can use electricity for cooking and lighting.</li> <li>Health: Rio has better access to services and resources than rural Brazil. Life expectancy is 77 years old compared to 73 years old in Sertao in rural Brazil</li> </ul>	<ul> <li>Economic Challenges</li> <li>Unemployment rates in the favelas are over 20%.</li> <li>Environmental Challenges</li> <li>Guanabara Bay is highly polluted causing a major threat to wildlife. Commercial fishing has declined 90% in the last 20 years.</li> </ul>	
	Favela Bairro Project: An Urban planning scheme to improve the quality of life for the Favela dwellers.  Site Service Scheme: The local authority provides land and services for residents to build homes.	<ul> <li>Favela Bairro Project: A site and service scheme where they have:</li> <li>Paved roads; improved access to a water supply and Improved sanitation,</li> <li>A new cable car system – one free ticket per resident per day so it is less dangerous to travel through the favela. They are hubs or health and police centres.</li> <li>The Pacifying Police Unit: with police patrolling the favelas.</li> </ul>	<ul> <li>Has the Favela Bairro Project been a success?</li> <li>The quality of life, mobility and employment prospects of the inhabitants have improved.</li> <li>There are still problems</li> <li>The newly built infrastructure is not being maintained.</li> <li>Residents lack the skills and resources to make repairs</li> <li>More training is needed to improve literacy.</li> <li>The cable car system since the Olympics in many Favelas was abandoned.</li> </ul>	

	Geography Knowledge Organiser: Year 10 Term I			
Session	Keywords	Knowledge	Geographical concepts	
Week 7  Location and importance of Bristol	Population density is a measurement of population in a specific area  Distribution is the way in which something is shared out among a group or spread over an area.	Location Bristol is a city in the Southwest of England in the county of Avon. The population of the city is 430 thousand, making it the largest city in the Southwest. It is connected to the rest of the country by the M5 and an international airport.	<ul> <li>Importance</li> <li>Bristol holds a strategic position on the M4 corridor with links to London and Europe.</li> <li>Largest concentration of silicon chip manufacture outside of California.</li> <li>Home to the Creators of Wallace and Gromit (Aardman Animations).</li> <li>The large universities attract students from all over the world, providing graduates for professional, managerial and knowledge-based jobs.</li> <li>Historically known for I.K.Brunel and the Clifton Suspension Bridge and also Filton where Concorde was Built.</li> <li>Regional Culture, entertainment and tourism centre</li> <li>Multi ethnic city</li> </ul>	
Week 8  Where people live in the UK / Migration in Bristol	Migration is when people move from one place to another  National migration occurs when people move from one part of a country to another.  International migration occurs when people cross country borders and stay in the new host country.	Migration About half of Bristol's population growth Comes from the EU countries, in particular Poland and Spain. 50 countries are represented in Bristol's population.	Migration has brought opportunities and challenges.  Opportunities: A hardworking workforce. Enrich the city's cultural life, festivals and food. (eg St Pauls Carnival attracts 40,000 visitors each year, which aims to improve relations between European, African, Caribbean and Asian communities)  Mainly young migrants help to balance the aging population.  Challenges  Housing provision has not kept pace with growth- expensive housing.  Teaching children with English as an additional language.  Integrating into the wide community.	

	Geography Knowledge Organiser: Year 10 Term 1				
Session	Keywords	Knowledge	Geographical concepts		
Week 9  Social and economic opportunities in Bristol	Social opportunities change in people's access to entertainment (e.g. shopping and housing) and services (e.g. healthcare and education  Economic opportunities chance for people to improve standard of living through employment.	Cultural Mix Areas of Bristol such as the Waterfront and Montpelier are frequently voted the trendiest places to visit on social websites like Travel Supermarket. Bristol is famous for the growth of the Independent cafes and shops and the Hipster lifestyle.  1998: Cribbs Causeway - out of town shopping The Mall at Cribbs Causeway is the premier shopping destination in the South West. Located on the north fringe of Bristol at J17 M5, The Mall hosts a line-up of over 130 top name stores. Caused city center decline  2008: Cabots Circus Cost £500 million / City Center location Includes offices, a cinema, a hotel and 250 apartments Encourages people back into the city center	Opportunities  Social: There are nightclubs bars and a vibrant underground music scene. Theatres include the Old Vic.  Shopping: Cabot Circus opened up in 2008 at a cost of £500m with new shops and leisure facilities, as well as a cinema and a hotel and 250 apartments.  Economic: Bristol has changed from a Port to a centre of Quaternary IT industries. The Temple Quarter is an Enterprise Zone and has opened new office space and IT specialist business (eg The Engine Shed - cost £1.7m and home to 18 new high tech businesses).  This has been helped by the addition of Superfast broadband and the electrification of the train line to London  Environmental: Bristol was the 2015 European Green Capital. It was the first city to achieve the award. It developed the Integrated transport system (ITS) to improve the connectivity and efficiency of buses to reduce car use and aim to increase the number of cycling through new cycle ways. It also trailed the poo bus.		
Week 10  Social and economic challenges in Bristol	Poor access to entertainment (e.g. shopping and housing) and land housing flows accountil way accounti		Economic challenges  The employment rate for Bristol is one of the highest in UK cities, emphasising some marked social and economic inequalities. Affluent suburbs (such as Stoke Bishop to the north-west) contrast markedly with deprived wards, such as Filwood, where:   There are high levels of unemployment - especially among young adults  Only 34% of students gain top grades at GCSE, so many lack the necessary skills to benefit from Bristol's developing employment opportunities in the tertiary and quaternary sectors.		

Geography Knowledge Organiser: Year 10 Term 1				
Session	Session Keywords Knowledge		Geographical concepts	
Week I I  Environmental challenges in Bristol		Dereliction  Deindustrialisation, including the decline of the city centre port and railway industry, has left many warehouses and other historic buildings derelict.  Building on brownfield and greenfield land  Brownfield sites can be costly to clear and decontaminate.  Greenfield sites require less groundwork before developing, but building on them may be met with objections from local people and environmentalists.	Waste disposal Waste reduction initiatives have reduced Bristol's rubbish to 140 000 tonnes annually. Of this, 61% is recycled, leaving only 39% for mechanical and biological treatment (including biogas electricity generation).  Urban sprawl Urban sprawl, extending Bristol to the north and south, has been controversial owing to:  o loss of countryside o impacts on wildlife biodiversity o increased traffic congestion, noise, and air pollution.	
Week 12  Urban regeneration in Bristol	Regenera tion: The process of improving an area that has been run down	Bristol Harbourside: Redevelopment of old brownfield site buildings – help to regenerate a poorly rundown part of the city. Means the people still live in the city centre keeping it vibrant and reducing commuting. But renovation has been costly and not everyone is happy about how it looks.  Temple Quarter before Regeneration: The Temple Quarter is an area of Bristol city centre that is located between the main shopping centre in the CBD and the Waterfront that was re-developed at the turn of the Millennium. The area was very run down. It gave a bad impression to the visitors driving in from the south. Old industrial buildings were empty e.g. Bristol Iron Works. Old industries had polluted the land – old diesel depots.	<ul> <li>Temple Quarter Regeneration project:</li> <li>Enterprise zone status: Offer incentives to businesses to move to the area including low rents and business taxes.</li> <li>Superfast Broadband to expand the successful IT industry.</li> <li>I. The Glass Wharf</li> <li>A new office development of 3 spectacular buildings overlooking Bristol's historic waterside.</li> <li>2. Electrification of the London to Bristol railway</li> <li>Electrification of the London to Bristol Line makes it easier to attract business as they can still work with partners in London. Creating faster connections between the cities.</li> <li>3. The Engine Shed</li> <li>The re-use of Islamabad Kingdom Brunel's historic engine shed</li> <li>Cost £1.7million / Installed with superfast broadband</li> <li>Home to high-tech, creative companies including;</li> <li>I8 micro-electronics, media and digital production companies</li> </ul>	

Geography Knowledge Organiser: Year 10 Term 1					
Session	Keywords	Sustainable Urban Living in Freiburg Germany			
Week 13  Urban sustainability	Sustainable urban living: Being able to live in cities in ways that do not pollute the environment and using resources in ways that ensure future generations also can use them.	<ul> <li>Water Conservation</li> <li>Collecting rainwater for gardens and flushing toilets.</li> <li>Installing water meters and toilets that flush less water.</li> </ul>	<ul> <li>Energy Conservation</li> <li>Promoting renewable energy sources.</li> <li>Making homes more energy efficient.</li> <li>Provide natural cooler areas for people to relax in.</li> </ul>		
		<ul> <li>Waste Recycling</li> <li>Collection of household waste.</li> <li>More local recycling facilities.</li> <li>Greater awareness of the benefits in recycling.</li> </ul>	Creating Green Space  • Encourages people to exercise.  • Reduces the risk of flooding from surface runoff.		
Week 14  Sustainable urban living in Freiburg	Urban Greening: The process of increasing and preserving open space such as public parks and gardens in urban areas.  Conservation: The preservation or efficient use of resources	Location Freiburg is in west Germany. The city has a population of about 220,000. In 1970 it set the goal of focusing on social, economic and environmental sustainability.	<ul> <li>Green Spaces: 40% of the city is forested. 44,000 trees have been planted and only 78 of 240ha have been built on.</li> <li>Waste recycling: Freiburg has reduced waste disposal from 140,000 tons to 50,000 tons in 12 years. 88% of packaging is recycled and 320 community collection points are available.</li> <li>Water conservation: strategies include, green roofs and previous pavements which allow water to soak through, filtering pollutants.</li> <li>Energy conservation: There are 400 solar panel installations in the city, reducing reliance on fossil fuels.</li> </ul>		
Week 15  Sustainable urban transport	Integrated Transport System When different transport methods connect together, making journeys smoother and therefore public transport is more appealing.	Sustainable Transport Strategy in Freiburg: The city has an integrated traffic plan. Better integration should result in more demand for public transport and should see people switching from private car use to public modes of transport, which should be more sustainable. It may also lead to a fall in congestion due to less road users.  • 400 km of cycle paths exist in the city making it safe for people to cycle to work.  • There are restrictions for parking cars in the center (spaces cost £20,000).  • The tram network covers 30 km, 70% of the population live within 500m of a tram stop.  Result: Car usage has fallen 10% since 1982.			

STEP 2:		
CREATE		
CUES		
CUES	STEP 1: RECORD YOUR NOTES	
What: Reduce your		
notes to just the essentials.	What: Record all keywords, ideas, important dates, people, places,	
	diagrams and formulas from the lesson. Create a new page for each topic discussed.	
What: Immediately		
after class, discussion, or	When: During class lecture, discussion, or reading session.	
reading session.	How:	
How:	Use bullet points, abbreviated phrases, and pictures	
<ul> <li>Jot down key</li> </ul>	Avoid full sentences and paragraphs	
ideas, important	Leave space between points to add more information later	
words and phrases	Why: Important ideas must be recorded in a way that is meaningful to you.	
<ul> <li>Create questions</li> </ul>		
that might		
appear on an exam		
Reducing your		
notes to the		
most important ideas and		
concepts		
improves recall.		
Creating		
questions that may appear on		
an exam gets		
you thinking		
about how the information		
might be applied		
and improves		
your performance on		
the exam.		
Why: Spend at least ten minutes		
every week		
reviewing all of		
your previous notes. Reflect on		
the material and		
ask yourself questions based		
on what you've		
recorded in the		
Cue area. Cover		
the note-taking area with a piece		
of paper. Can you		
answer them?		

## STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

# **WEEK 1: Cornell Notes (Homework task 1)**

Topic: An increas	ingly urban world	Revision guide page: 128
Links	Notes	
	What is Urbanisation	
TETRESPOSE #		
	Why do cities grow?	
	Natural increase	
	Push factors	
	Pull factors	

# WEEK 1: Exam Question (Homework task 2)

Question 1: Complete the table below. Write the correct term next to each definition.

Urbanisation	Migration	Natural increase		
Term		Definition		
		The movement of people		
		More births than deaths in an area		
		Increasing percentage (%) of people living in towns and cities		
Question 2a: Give two push factors that encourage people to leave rural areas in LICs/NEEs. (2)  1				
2				
		rage people to move to urban areas in LI	, ,	
2				

#### WEEK 1: Exam Question review and improvement (Classwork)

Question 1: Complete the table below. Write the correct term next to each definition.

Urbanisation	Migration	Natural increase		
Term		Definition		
		The movement of people		
		More births than deaths in an area		
		Increasing percentage (%) of people living in towns and cities		
Question 2a: Give two push factors that encourage people to leave rural areas in LICs/NEEs. (2)  1				
2				
	o pull factors that enco	urage people to move to urban areas in L	Cs/NEEs. (2)	
2				

# WEEK 2: Cornell Notes (Homework task 1)

Topic: The emerg	ence of megacities	Revision guide page: 128
Links	Notes	
	What is a mega city	
INDEXABLE.		
	What are megacities like?	
	Examples of megacities	

### WEEK 2: Exam Question (Homework task 2)

#### **Question 1**: Select the correct term for urbanisation (1)

Α	A built up area	
В	Growth of an urban area	
С	Growth in population	
D	Growth in the proportion of urban population	

Question 2: Explain why push / pull factors and natural increase lead to the emergence of megacities (6)

# WEEK 2: Exam Question review and improvement (Classwork)

#### Question 1: Select the correct term for urbanisation (1)

Α	A built up area	
В	Growth of an urban area	
С	Growth in population	
D	Growth in the proportion of urban population	

Question 2: Explain why push / pull factors and natural increase lead to the emergence of megacities (6)	)

# WEEK 3: Cornell Notes (Homework task 1)

Topic: Introducing	Rio de Janeiro	Revision guide page: 129
Links	Notes	
	Where is Rio?	
回路機能		
	Why is Rio important?	
	Why has Rio grown?	

# WEEK 3: Exam Question (Homework task 2)

Question 1: Define a megacity (1)	
Question 2: Explain how a city you have studied in an LIC/NEE is nationally and internationally important (	

# **WEEK 3: Exam Question review and improvement (Classwork)**

Question 1: Define a megacity (1)
Question 2: Explain how a city you have studied in an LIC/NEE is nationally and internationally important (6

# WEEK 4: Cornell Notes (Homework task 1)

Topic: Social and economic opportunities in Rio de Janeiro	Revision guide page: 132
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Links	Notes
	What are the social and economic opportunities in Rio?
200	
	Healthcare
	Education
	Water supply
	Energy provision

#### WEEK 4: Exam Question (Homework task 2)

There are many healthcare centres and hospitals and a better range of medicines in Rio. Life expectancy in Rio is 77 years compared to 73 years in rural Brazil. *Employment* - Rio provides 6% of employment in Brazil. *Land Rover* has opened a £240 Million car factory employing 300 people.

How many more years are people expected to live in Rio than the Brazil national average? (1)
Which company opened a factory in Rio employing 300 people? (1)
Question 2: 'People move from rural Brazil to Rio for the social opportunities'. To what extent do you agree with this statement? (6)
with this statement? (6)

#### WEEK 4: Exam Question review and improvement (Classwork)

There are many healthcare centres and hospitals and a better range of medicines in Rio. Life expectancy in Rio is 77 years compared to 73 years in rural Brazil. *Employment* - Rio provides 6% of employment in Brazil. *Land Rover* has opened a £240 Million car factory employing 300 people.

How many more years are people expected to live in Rio than the Brazil national average? (1)
Which company opened a factory in Rio employing 300 people? (1)
Question 2: 'People move from rural Brazil to Rio for the social opportunities'. To what extent do you agree with this statement? (6)
with this statement? (6)

# **WEEK 5: Cornell Notes (Homework task 1)**

Topic: Social and economic challenges in Rio	Revision guide page: 132

Links	Notes
	What are the social challenges in Rio?
回旋系统	Healthcare
	Education
	Water supply
	Energy provision
	Unemployment
	Crime

#### WEEK 5: Exam Question (Homework task 2)

Question 1: Which of the following is not likely to be faced by a worker in the informal sector? (1)

Α	Working longs hours	
В	Paying into a pension fund	
С	Having little job security	
D	irregular earnings	

Question 2: For a city you have studied in an LIC/NEE explain how urban growth has caused social and economic challenges (6)

#### WEEK 5: Exam Question review and improvement (Classwork)

Question 1: Which of the following is not likely to be faced by a worker in the informal sector? (1)

Α	Working longs hours	
В	Paying into a pension fund	
С	Having little job security	
D	irregular earnings	

Question 2: For a city you have studied in an LIC/NEE explain how urban growth has caused social and economic challenges (6)

# **WEEK 6: Cornell Notes (Homework task 1)**

Topic: Squatter settlements and the Favela Barrio Project		Revision guide page: 133
Links	Notes	
国报(常国 2016年888	The Favela Bairro Project	
回路舞		

#### WEEK 6: Exam Question (Homework task 2)

#### Question 1: Select the correct term for a squatter settlement (1)

Α	Unplanned (often illegal) poor quality housing	
В	Houses always on a steep hillside	
С	Growth in the proportion of urban population	
D	A place where nobody has a job	

Question 2: Assess the success of the Favela Barrio Project? (6)

#### WEEK 6: Exam Question review and improvement (Classwork)

Question 1: Select the correct term for a squatter settlement (1)

Α	Unplanned (often illegal) poor quality housing	
В	Houses always on a steep hillside	
С	Growth in the proportion of urban population	
D	A place where nobody has a job	

uestion 2: Assess the success of the Favela Barrio Project? (6)			

# **WEEK 7: Cornell Notes (Homework task 1)**

Topic: Location ar	nd importance of Bristol	Revision guide page 141
Links	Notes	
	Where is Bristol located?	
	What makes Bristol a major UK city?	
	Why is Bristol an important international city?	

#### WEEK 7: Exam Question (Homework task 2)

Question 1: Complete the following facts about a major UK city you have studied. (2)

			•
Name of major UK city			
Location in the UK			
Importance in the UK			
Question 2: Outline the loc	ation and importance of a UK city	vyou have studied. (4)	

#### WEEK 7: Exam Question review and improvement (Classwork)

Question 1: Complete the following facts about a major UK city you have studied. (2)

Name of major UK city		
Location in the UK		
Importance in the UK		
Question 2: Outline the loa	cation and importance of a UK city you have studied. (4)	_

#### **WEEK 8: Cornell Notes (Homework task 1)**

**Topic: Population distribution** Where people live in the UK / Migration in
Bristol

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Links	Notes
	How is the UK population distributed?
	What is the impact of migration on Bristol?

#### WEEK 8: Exam Question (Homework task 2)

Question 1: What is counter-urbanisation? (1) Question 2: Outline two ways in which national migration has led to change in the character of a named UK city (4)

#### WEEK 8: Exam Question review and improvement (Classwork)

Question 1: What is counter-urbanisation? (1) Question 2: Outline two ways in which national migration has led to change in the character of a named UK city (4)

## **WEEK 9: Cornell Notes (Homework task 1)**

<b>Topic:</b> Social and economic opportunities in Bristol	Revision guide page 97-98
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Links	Notes
	Urban changes in Bristol creating social opportunities
TET THE CHANGE	
	Urban changes in Bristol creating economic opportunities
	Orban changes in Bristoi creating economic opportunities

## WEEK 9: Exam Question (Homework task 2)

#### Question 1: Select the correct term for dereliction (1)

Α	The process of preserving green spaces	
В	An area with lots of factories present	
С	Abandoned buildings and wasteland	
D	A plot of land on the outskirts of a city	

Question 2: Explain how a named UK city provides social opportunities (6)			

## WEEK 9: Exam Question review and improvement (Classwork)

#### Question 1: Select the correct term for dereliction (1)

Α	The process of preserving green spaces	
В	An area with lots of factories present	
С	Abandoned buildings and wasteland	
D	A plot of land on the outskirts of a city	

	<u>'</u>				
Que	Question 2: Explain how a named UK city provides social opportunities (6)				

## WEEK 10: Cornell Notes (Homework task 1)

Revision guide page 143

Topic: Social and economic challenges in Bristol

Links	Notes
	Urban deprivation
	Inequalities in housing
	Inequalities in education
	Inequalities in health
	·

## WEEK 10: Exam Question (Homework task 2)

#### Question 1: Select the correct term for urban depravation. (1)

Α	Living with the opportunity for exceptional GCSE results	
В	Experiencing poverty, leading to health and education challenges	
С	Living in the suburbs of a UK city	
D	Building developments built on brownfield sites	

**Question 2**: Study the table below. Stoke Bishop is an affluent suburb of Bristol. Filwood is one of the most deprived areas in Bristol.

Housing tenure	Stoke Bishop %	Filwood %
Owner occupier	75	46
Social rented	12	41
Private or other rented	13	13

Explain how housing tenure affects social inequalities in health and education in Bristol (4)				

#### WEEK 10: Exam Question review and improvement (Classwork)

#### Question 1: Select the correct term for urban depravation. (1)

Α	Living with the opportunity for exceptional GCSE results	
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xplain how housing tenure affects social inequalities in health and education in Bristol (4)	

## WEEK 11: Cornell Notes (Homework task 1)

Topic: Environme	ental challenges in Bristol	Revision guide page 143
Links	Notes	
macres in	Dereliction	
9382000000000000000000000000000000000000		
	Waste disposal	
	Urban Sprawl	

## WEEK 11: Exam Question (Homework task 2)

#### Question 1: Select the correct term for brownfield sites. (1)

Α	A plot of land, usually in a rural area, that has not been built on before.	
В	Land that has no services (electricity) attached to it	
С	Land that has been used, abandoned and now awaits reuse, often found in urban areas	
D	Land that is predominantly woodland	
_	tion Or Forman major situation than LUV account the amortime managed along	

Question 2: For a major city in the UK, assess the environmental challenges. (6)		

## WEEK 11: Exam Question review and improvement (Classwork)

Question 1: Select the correct term for brownfield sites. (1)

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	on before.			
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С	Land that has been used, abandoned and now awaits reuse, often found in urban areas			
D	Land that is predominantly woodland			
Ques	tion 2: For a major city in the UK, assess the environmental cha	allenges. (6	3)	

## **WEEK 12: Cornell Notes (Homework task 1)**

<b>Topic:</b> Urban regeneration in Bristol	Revision guide page: 148

Links	Notes
	Why was urban regeneration needed in Bristol Harbourside OR Bristol Temple Quarter?
IN COMPANY	
	What was done to regenerate in Bristol Harbourside OR Bristol Temple Quarter?

## WEEK 12: Exam Question (Homework task 2)

Question 1: Select the correct term for urban regeneration. (1)

Α	A run down area with abandoned buildings	
В	An attempt to reverse the decline and decay of an area	
С	An area with funding from the government	
D	An area with e-scooters and e-bikes for transport	

Question 2: To what extent has urban regeneration been successful in a UK city you have studied? (9)

## WEEK 12: Exam Question review and improvement (Classwork)

Question 1: Select the correct term for urban regeneration. (1)

Α	A run down area with abandoned buildings	
В	An attempt to reverse the decline and decay of an area	
С	An area with funding from the government	
D	An area with e-scooters and e-bikes for transport	

Question 2: To what extent has urban regeneration been successful in a UK city you have studied? (9)

## WEEK 13: Cornell Notes (Homework task 1)

Revision guide page 149

Notes
What is urban sustainability?
Water and energy conservation.
Waste recycling
Reducing traffic congestion
Creating green spaces

Summary

Topic: Sustainable urban living

## WEEK 13: Exam Question (Homework task 2)

Question 1: State one way traffic congestion can be reduced in a UK city. (1)

Question 2: Explain why planners must consider more than just the environment to achieve urban sustainability. (6)

## WEEK 13: Exam Question review and improvement (Classwork)

Question 1: State one way traffic congestion can be reduced in a UK city. (1) Question 2: Explain why planners must consider more than just the environment to achieve urban sustainability. (6)

## **WEEK 14: Cornell Notes (Homework task 1)**

Revision guide page 149

Topic: Sustainable urban living in Freiburg

Links	Notes
	Where is Freiburg?
	How does Freiburg manage transport sustainably?
	Green spaces in Freiburg
	Waste recycling in Freiburg
	Water conservation in Freiburg

**Energy conservation in Freiburg** 

# WEEK 14: Exam Question (Homework task 2)

Question 1: How much of Freiburg is covered in forest? (1)

Α	10%	
В	25%	
С	40%	
D	85%	

Question 2: Ex sustainable. (6)	xplain how a city you have studied has become more environmentally, social and economicall )

## WEEK 14: Exam Question review and improvement (Classwork)

Question 1: How much of Freiburg is covered in forest? (1)

Α	10%	
В	25%	
С	40%	
D	85%	

<b>Question 2</b> : Explain how a cit sustainable. (6)	y you have studied has b	ecome more environmenta	ally, social and economicall

## **WEEK 15: Cornell Notes (Homework task 1)**

Revision guide page 149

Links	Notes
	Why is sustainable transport needed?
	Bicycle strategies
	Other strategies
	other strategies

**Summary** 

Topic: Sustainable Urban Transport

## **WEEK 15: Exam Question (Homework task 2)**

Question 1: What is meant by a 'Park and Ride' scheme? (1)

Question 2: Explain how urban sustainability can be improved through sustainable transport systems. (6)

## WEEK 15: Exam Question review and improvement (Classwork)

Question 1: What is meant by a 'Park and Ride' scheme? (1)
Question 2: Explain how urban sustainability can be improved through sustainable transport systems. (6)