



**Spring Term  
Term 2**

# **History**

**Year 11**

**Name:** \_\_\_\_\_

**Tutor:** \_\_\_\_\_

*Care to Learn*

*Learn to Care*

## Year 11 Homework Timetable

<b>Monday</b>	English Task 1	Option A Task 1	Option C Task 1
<b>Tuesday</b>	Sparx Science	Option B Task 1	Sparx Maths
<b>Wednesday</b>	Sparx Maths	Science Task 1	Option C Task 2
<b>Thursday</b>	Option A Task 2	Sparx Catch Up	Option B Task 2
<b>Friday</b>	Science Task 2	English Task 2	

### Sparx Science

- Complete 100% of their assigned homework each week

### Sparx Maths

- Complete 100% of their assigned homework each week

Option A
Geography
History
Spanish

Option B
Geography
Psychology
Health and Social Care

Option C
Childcare
Drama
Psychology
Sport

**Half Term 3 (6 weeks) - Year 11**

<b>Week / Date</b>	<b>Homework task 1 Cornell Notes</b>	<b>Homework task 2 Exam Question</b>
Week 1 6th January 2025	<b>Cornell Notes on:</b> Threats from the Left	<b>Question:</b> Explain why the Treaty of Versailles was disliked by the people of Germany. (4)
Week 2 13th January 2025	<b>Revision Cards on:</b> Threats from the Right	<b>Question:</b> How useful is this source for an enquiry into the workings of the Weimar Constitution? (4)
Week 3 20th January 2025	<b>Cornell Notes on:</b> Munich Putsch	<b>Question:</b> Explain why the Weimar Republic faced prosperity between 1924 -1929 (4)
Week 4 27th January 2025	<b>Revision Cards on:</b> 1923 - Stresemann	<b>Question:</b> Give two things you can infer from Source A about how the Nazis reacted to the Reichstag Fire. (4)
Week 5 3rd February 2025	<b>Cornell Notes on:</b> Wall Street Crash	<b>Question:</b> What is the main difference between these interpretations about the threat from Rohm in 1934? (4)
Week 6 10th February 2025	<b>Revision Cards:-</b> Living Standards	<b>Question:</b> Explain why the Nazis were able to control the legal system in Nazi Germany (4)

**Half Term 4 (6 weeks) - Year 11**

<b>Week / Date</b>	<b>Homework task 1 Cornell Notes</b>	<b>Homework task 2 Exam Question</b>
Week 7 24th February 2025	<b>Revision Cards on:</b> Church	<b>Question:</b> Give one reason why the interpretations have different views on Nazi policies towards the German youth (4)
Week 8 3rd March 2025	<b>Cornell Notes on:</b> Police State	<b>Question:</b> Explain why the police state was successful at keeping control in Nazi Germany (4)
Week 9 10th March 2025	<b>Revision Cards on:</b> Youth	<b>Question:</b> What is the main difference between these interpretations about the view of the German people on the events of Kristallnacht? (4)
Week 10 17th March 2025	<b>Cornell Notes on:</b> Unemployment	<b>Question</b> Give two inferences you can make from Source B about how Hitler's plan to go to war solved Germany's unemployment problem (4)
Week 11 24th March 2025	<b>Revision Cards on:</b> Minorities	<b>Question</b> How useful is Source B for an enquiry into Nazi policies towards women? (4)
Week 12 31st March 2025	<b>Cornell Notes on:</b> Impact of the Nazis on the people of Germany	<b>Question</b> Explain one way Hitler changed the lives of women in Nazi Germany

# Knowledge Organiser

## Year 11 History Half Term 3: Weimar Germany

### Germany under the Kaiser

#### Key Words

**Abdicate** - give up the throne

**Armistice** - truce - agreement to stop fighting

**Kaiser** - German Emperor

**Reichstag** - Parliament

**November Criminals** - Nickname given to those who signed the armistice agreement

#### Key Dates

**1888** - Kaiser Wilhelm comes to power

**1914** - WW1 breaks out

**11th November 1918** - Germany signs armistice agreement

**6th April 1917** - America declares war on Germany

**9th November 1918** - Kaiser abdicated

#### Key Facts

##### **Kaiser:**

1. Most power was in the hands of the Kaiser.
2. He could appoint or dismiss the Chancellor.
3. He could dissolve the Reichstag.
4. The Kaiser did not allow criticism of the government and ensured everyone was obedient towards him.

##### **Germany before 1914:**

1. The Germans had one of the best welfare systems in Europe
2. In the years before WWI, German industry developed rapidly.
3. By 1914 Germany was producing more iron and steel, and as much coal as Britain.

##### **Stab in the Back theory (Dolchstoß)**

1. The German army was never defeated militarily during the First World War, although Germany was losing and its people were starving Germany was never invaded.
2. It is for this reason that people in Germany saw this as the army being stabbed in the back by their leaders.

## Threats from Left

### Key Words

**Republic-** A country run by an elected president- not a monarch.

**Constitution-** The laws of a country/ How it is run.

**Nationalisation-** The state/government owns businesses.

**Freikorps-** Ex-German soldiers who had just fought in WWI.

### Key Dates

**Spartacist Uprising** - January 1918

### Key Facts

#### **Spartacist Uprising (1918)**

1. On the 9th November 1918, Prince Max von Baden, handed over his office to Friedrich Ebert
2. Ebert then carried out a series of actions to keep people from rebelling against the new government but still faced much opposition
3. On the 4th January 1919, Ebert sacked the police chief in Berlin. He was popular with the workers, so thousands of people started to protest.
4. The Spartacists decided to use this as a time to remove the government and start a communist revolution.
5. They encouraged people to revolt and take part in a general strike.
6. On the 6th of January 1919, 100,000 workers took to the streets to riot.
7. Ebert used ex-German soldiers called Freikorps to put down the revolt
8. On the 16th January 1919, Rosa Luxemburg and Karl Liebknecht (the leaders of the Spartacists) were arrested and killed by Freikorps' officers.
9. By the 13<sup>th</sup> of January, the rebels had been driven off the street
10. The violence caused the government to move out of Berlin and relocate to Weimar.

## Weimar Constitution

### Key Words

**Proportional Representation** - created small ineffective governments which made it difficult to make decisions

**Article 48-** Gave the President emergency powers.

**Proportional Representation-** Percentage of votes equals the percentage of seats in Parliament.

**President-** Leader of the country.

**Chancellor-** Head of government.

### Key Facts

#### **Proportional Representation problems:**

1. Instability
2. Inaction
3. Change
4. Public opinion

#### **Weimar Constitution Disadvantages:**

1. The President is able to appoint those who will follow his instruction/do his bidding to high (and important) positions.
2. Article 48

#### **Weimar Constitution Advantages:**

1. Men and women (over 20) able to vote = No discrimination based on gender etc
2. Fundamental Laws

## Treaty of Versailles

### Key Words

**Diktat** - an order or decree imposed by someone in power without popular consent

### Key people:

**Woodrow Wilson** - President of USA

**George Clemenceau** - French president

**David Lloyd George** - British Prime minister

### Key Dates

**28th June 1919** - Treaty of Versailles

### Key Terms of the Treaty:

1. Completely responsible for WW1
2. To pay compensation = reparations
3. Armed forces to be 1000,000 men, 6 battleships, no tanks, subs or planes
4. Rhineland demilitarised
5. Germany not allowed to unite with Austria
6. Lost 13% of her land

### Key Facts

1. Germans called the Treaty a 'Diktat'
2. The terms of the treaty can be split into four categories, Land, Army, Money, Blame (LAMB)

## Threats from the Right

### Key Words

**Reichswehr**- German army

**Freikorps**- Ex-Soldiers. (Right-wing)

**Nationalist**- Someone who has a lot of pride and love for their country.

**Putsch**- A violent attempt to overthrow the Government.

**Right Wing**- authority, hierarchy, order, duty, nationalism etc

**Left Wing** - Freedom, equality, reforms, rights etc.

### Key Dates

**March 1920** - Kapp Putsch

### Key Facts

#### **Freikorps**

1. They were made up of thousands of ex-servicemen who had been allowed to keep their weapons and refused to give up their uniforms when the war ended.
2. Many were anti-communist
3. They were employed by the Weimar Republic to use force against their opponents.

#### **Kapp Putsch**

1. In March 1920, under pressure from the Allies, Ebert ordered for Freikorps units to be disbanded.
2. This made the Freikorps worried that they were soon to become unemployed and they turned on the government. Five thousand armed Freikorps members marched on Berlin.
3. Soon the rebels controlled the city of Berlin and they put forward a nationalist politician, Wolfgang Kapp, as leader.
4. They declared a new government and invited the Kaiser to return from exile. In fear of their lives, members of the real government fled to Weimar
5. The Weimar government urged people not to co-operate and instead go on strike. Essential services- gas, electricity, water, transport- stopped and Berlin ground to a halt.
6. Wolfgang Kapp realised that he could not govern if the people would not work for him - He fled Berlin, but was caught and put in prison, where he later died.
7. The rebellion collapsed and the Weimar ministers returned to Berlin.

## 1923 Year of Crisis

### Key Words

**Hyperinflation** - German government printed large amounts of money to pay its workers, shopkeepers put their prices up as more money was printed so money began to lose its value

### Key Dates

**11th January 1923** - French and Belgium soldiers invade the Ruhr

### Key Facts

1. Germany had to pay 132 billion gold marks (£6.6billion) in reparations for their actions in WWI. They had to pay it in equal yearly instalments over 66 years.
2. On 11th January 1923, French and Belgium soldiers marched into the Ruhr, a rich industrial area of German, full of coal mines and factories after Germany announced they could not afford the reparation payments
3. The German government ordered its workers to go on strike, this was called passive resistance - the German government promised to keep paying workers on strike.
4. The German government started printing large amounts of money to be able to pay the workers.-so shopkeepers began to put up their prices up every time more money was produced
5. People had to be paid more than once a day
6. The Weimar government lost lots of support.

### **Munich Putsch - November 1923**

1. Hitler's soldiers occupied a beer hall where the local government was having a meeting.
2. He declared a revolution and marched into Munich with the SA
3. Police found out and were waiting for them and a small gun fight broke out and the Nazis lost
4. Hitler was arrested and went to prison.
5. His trial was a great propaganda event
6. Hitler's was found guilty of treason and sentenced to five years but only served 9 months
7. His prison sentence was short and comfortable: Here he was able to gather his thoughts and write his book and he met many of the people who would become important to Nazis success.
8. Whilst in prison he also decided that he needed to turn the Nazi party into a political party and gain power through legal means
9. The NSDAP (Nazis) were banned but by 1925 this ban had been lifted



## Wall Street Crash

### Key Words

**Wall Street** - used as an umbrella term to describe the financial markets and the companies that trade publicly on exchanges throughout the U.S.

### Key Dates

October 1929 - Wall Street Crash

### Key Facts

1. October 1929 - Share prices began to fall on the Wall Street stock exchange in NY, USA. Worried about losing money, people rushed to sell their shares before they fell even more
2. 24th October 1929 - The panic selling sent prices even lower. Within a week, investors lost \$4,000 million
3. This led to a banking crisis within Germany as many banks were major investors in shares on the US stock exchange and suffered huge losses
4. The loans given to Germany by the US were also recalled. The people of Germany soon feared for their own money and queued up outside banks to get it out. There was a general economic collapse in Germany
5. This led to a huge fall in industrial output as many companies were forced to close. Due to this and cuts, there was a sharp increase in unemployment
6. For those still in employment, wages fell but taxes rose. For those that were unemployed, they experienced falling benefits
7. The government was unable to win a majority in the Reichstag, which meant that laws could only be passed using presidential decree
8. Not enough action was being taken to tackle the economic and social consequences of the Depression and Germans increasingly began to look to the political extremes for answers.
9. The Nazis benefitted the most from this, as a combination of policies with widespread appeal, a charismatic leader in Hitler and the violence of the SA helped make them the largest party in the Reichstag by the middle of 1932.

## How Hitler became Chancellor and later Fuhrer of Germany

### Reichstag Fire

1. A few days after the Reichstag Fire, in the election on 5 March 1933, 44 per cent of the German people voted for the Nazis, who won 288 seats in the Reichstag
2. This was still not the two-thirds majority Hitler needed
3. When the Reichstag met on 23 March 1933 Hitler was able to secure the passing of an important law, the Enabling Act, by using the decree for the Protection of People and State to ban the Communist Party

### The Enabling Act

1. On the 23rd of March 1933, the Enabling Act was passed by the Reichstag 441 votes to 94.
2. This Act gave Hitler the right to make laws without the Reichstag's approval for the next four years.
3. It gave Hitler absolute power to make laws, which enabled him to destroy all opposition to his rule.
4. This Act removed the Reichstag as a source of opposition. The Reichstag rarely met for the remainder of Hitler's time in power.

### Night of Long Knives

1. Hitler needed to remove his opposition, especially the leader of SA Ernst Rohm
2. The SA, Hitler's original armed force, had grown in size and were more loyal to Rohm than Hitler.
3. Many people in the Nazis party felt Rohm rather than Hitler should be the leader of the Nazis.
4. Hitler needed to remove the threat of Rohm - so he arranged a meeting . When they arrived Rohm and senior members of the SA were arrested, imprisoned and shot.
5. **30th June 1934** - 400 people were murdered altogether- this included 150 senior members of the SA.
6. Hitler also had political opponents murdered. This included Kurt von Schleicher, who was the previous Chancellor of Germany.
7. The murders were carried out by the SS.
8. When Hindenburg died in August 1934, Hitler declared himself jointly president, chancellor and head of the army.
9. Members of the armed forces had to swear a personal oath of allegiance not to Germany, but to Hitler - This formally made Hitler the absolute ruler of Germany.

# Nazis Germany

Propaganda	
<p><b>Key Words</b></p> <p><b>Propaganda:</b> A way of controlling people's attitudes by giving them a simple message they can follow and then repeating it several times.</p> <p><b>Censorship:</b> Where something is blocked so cannot be read, seen or heard.</p>	<p><b>Key Dates</b></p> <p>1933 - The Reich Press Law was passed.</p> <p>1933 - Non-Nazi books were burned.</p> <p>1936 - The Berlin Olympics took place. The Nazis used these as a propaganda opportunity.</p>
<p>Joseph Goebbels was in charge of Nazi Propaganda.</p> <p><b>Newspapers</b></p> <ol style="list-style-type: none"><li>1. Newspapers were common in Germany but many were local. The Nazis shut down any non- Nazi newspapers, more than 1,600. The Reich Press Law passed in 1933 said:-</li><li>2. Journalists were told what they could say</li><li>3. Regular briefings were held telling the newspaper what to say</li><li>4. Anyone not complying were arrested</li><li>5. This prevented most Germans from hearing non- Nazi ideas.</li></ol> <p><b>Rallies</b></p> <ol style="list-style-type: none"><li>1. Nazis used huge public rallies to spread the propaganda message. The largest was held in Nuremberg.</li></ol>	<p><b>Radios</b></p> <ol style="list-style-type: none"><li>1. In an attempt to surround people with propaganda - They sold cheap radio sets (called the 'People's Receiver') and controlled all broadcasts.</li><li>2. 70% of German households had a radio.</li><li>3. Radios were also placed in workplaces, street corners and parks so no-one could avoid the message.</li><li>4. All radio stations were under Nazis control. Hitler and other important Nazis made regular broadcasts. This gave the Nazis a voice even in people's own homes.</li></ol> <p><b>Cinema</b></p> <ol style="list-style-type: none"><li>1. Goebbels realised the popularity of cinema- over 100 films were made each year - He made films as interesting as possible for people to watch while still getting the Nazis message across. Das Juden showed the Jews as rats.</li><li>2. All films in cinema were accompanied by a 45 minutes 'documentary' film glorifying the Nazis - People would not be allowed to watch the film if they did not watch the 'documentary' beforehand.</li></ol>

## Police State

### Key Words

**Police State:** A state in which the Nazi government used the police to control what people did and what they said.

**SS:** The Protection Squad. They were the Nazis private police force.

**Gestapo:** The Secret Police.

### Key Dates

1933 - Hitler created a Police State.

### Key Facts

#### **Gestapo:**

1. They were set up in 1933 by Goering, but placed under SS control in 1934 and Heydrich became leader in 1936.
2. They were non-uniformed.
3. Aim was to identify anyone who criticised or opposed the Nazi government.
4. They spied on people, tapped their phones and used networks of informants.
5. Given permission to use torture when questioning suspects or gaining confessions.
6. Their main weapon was fear. People could not tell them apart from others.
7. Often arrived early in the morning to take suspects away and many families were told their relatives had died in custody.
8. Never more than 30,000 Gestapo (in comparison to a population of 80 million).

### Key Facts

#### **The SS**

1. The Protection Squad
2. Led by Heinrich Himmler
3. They wore black uniforms- the 'Blackshirts'
4. Early 1930s- main role was as the Nazis private police force.
5. During the 1930s- SS was expanded to 240,000 men and put in charge of all the other police and security services.
6. Himmler did not believe they were to act within the law.
7. Himmler was also very particular about recruitment to the SS. They were to be perfect examples of German manhood.

## Unemployment

### Key Words

**Rearmament:** The process of equipping military forces with a new supply of weapons.

**Conscription:** Compulsory enlistment for the military.

**Autobahns:** German Motorways.

### Key Dates

1933 - Unemployment was at roughly 6,000,000.

1935 - Rearmament stated and military conscription was announced.

1935 - The R.A.D. was made compulsory for men aged 18-25. They had to complete six months.

1935 - 125,000 men were employed building the Autobahns.

1939 - 1.4 million men were in the army.

1939 - Unemployment was at 302,000.

### Key Facts

1. Unemployment was politically dangerous to Hitler. If Hitler did not help the unemployed poor living conditions then they may have supported the Communist Party instead.
2. The Nazis had also promised people 'Arbeit und Brot' (Work and Bread) in their propaganda. If the Nazis did not reduce unemployment then they would appear as though they had been lying.
3. The Nazis also believed that the unemployed workers were a waste of resources and a burden on society.
4. Rearmament created jobs in the armaments (weapons) industry. The Nazis pushed the idea of 'guns before butter'.
5. Men also had to join the army when Hitler announced military conscription in 1935.
6. The Reich Labour Service (R.A.D.) was introduced. This was a scheme to provide young men with manual labour jobs. They did public works such as repairing roads, planting trees etc.
7. The R.A.D. was made compulsory for men aged 18-25, in 1935. All men had to complete 6 months.
8. There were also job creation schemes, such as the autobahns. Hitler planned a 7000km network of dual carriageways to improve transport links. By 1938, 3500 km had been finished.
9. Some people believe that the unemployment figures were much higher than the official numbers. They thought the Nazis made some of the unemployed 'invisible' by finding ways to record them as employed instead.
10. Some jobs roles like those in rearmament and the armed forces were temporary. In normal peace-time these jobs would not exist. Women and Jewish people were forced to give up work but did not show up on the unemployment figures. The Nazis put thousands of people in concentration camps (including undesirables) who would otherwise have shown up on unemployment figures.

<p><b><u>Key Words</u></b>  <b>SDA</b> - The Beauty of Labour  <b>KdF</b> - Strength through Joy  <b>DAF</b> - The Labour Front</p>	<p><b><u>Key Dates</u></b>  1937 - Working hours increase</p>
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<p><b><u>Key Facts</u></b></p> <ol style="list-style-type: none"> <li>1. The Nazis created several organisations to assist with living and working conditions. These used rewards to keep the people under control in Nazi Germany.</li> <li>2. The Labour Front (D.A.F.) was set up to replace trade unions and protected the rights of workers. It regulated what employers could do and protected the standard of living of workers.</li> <li>3. Strength through Joy (KdF) was a division of the DAF. The purpose was to make the benefits of work more enjoyable and the nation stronger. It helped provide leisure activities for employees (e.g. sports events, films, theatre shows, even some foreign travel).</li> <li>4. 'The People's Car' (Volkswagen) was another scheme run by the KdF. People were encouraged to give 5 marks per week from their wages and they would eventually get a new car. The money set up the factories. (The workers never did get their cars).</li> <li>5. The Beauty of Labour (SdA) was a division of the KdF. It campaigned to get employers to provide better facilities for workers (better toilets, canteens etc.). The SdA would give employers tax breaks to help with the building and decorating costs.</li> <li>6. However, the workers would have to work extra hours for no pay to improve the facilities themselves.</li> <li>7. Although wages increased by 20% by 1939, the higher food prices cancelled these out.</li> <li>8. Working hours were increased from 43 hours to 47 hours for industrial workers, in 1937.</li> <li>9. Nazis created cheap flats for unskilled workers to live in.</li> </ol>
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**Controlling the Church**

<p><b>Catholics</b></p> <p>When Hitler came to power:</p> <ol style="list-style-type: none"> <li>1. One-third of Germany's Christians were Catholics.</li> <li>2. Catholics owed their allegiance to the Pope (Pius XI), rather than Hitler.</li> <li>3. Catholics also had their own schools, which taught values different from Nazi state schools.</li> </ol> <p>To start with Hitler tried to control the Christian churches by encouraging them to work with the Nazis.</p> <p>In July 1933, a concordat (agreement) was signed between the Vatican City and the Nazis.</p> <p><b>It agreed:</b></p> <ol style="list-style-type: none"> <li>1. The Nazis would allow freedom of worship for Catholics.</li> <li>2. The Nazis would not interfere with Catholic schools in Germany.</li> <li>3. The Catholic Church had their income increased from the State.</li> <li>4. The Catholic Church agreed that its priests would not interfere in politics.</li> <li>5. German bishops were ordered to swear loyalty to the Nazis.</li> </ol>	<p><b>Protestant</b></p> <p>When Hitler came to power:</p> <ol style="list-style-type: none"> <li>1. two-thirds of the country were Protestant. Most of the Protestants lived in the north of the country.</li> <li>2. Many Protestants supported Hitler because they believed he would save them from the anti-religious communists (Remember that religion and communism don't co-exist).</li> </ol> <p><b>In 1936, the Protestant churches which wanted to work with the Nazis combined to form a single Protestant church called the Reich Church:</b></p> <ol style="list-style-type: none"> <li>1. Its leader was Ludwig Muller, a member of the Nazi Party.</li> <li>2. Hitler made Muller the Reich Bishop of Germany.</li> <li>3. Protestant pastors who supported Hitler's views were allowed to continue providing church services.</li> <li>4. Some Protestant pastors allowed the Nazis swastika to be displayed in their churches.</li> <li>5. Hitler tried to encourage Churches to have a copy of Mein Kampf in them.</li> <li>6. He also only allowed Nazi speakers to preach in the services.</li> </ol>
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<p><b>However, Hitler did not keep his promise to the Catholic Church. As the 1930s went on:</b></p> <ol style="list-style-type: none"> <li>1. Catholic priests were harassed and arrested – many ended up in concentration camps.</li> <li>2. Catholic schools were brought in line with state schools or closed.</li> <li>3. Catholic youth activities, such as the Catholic Youth League, were banned.</li> </ol>	
<p><b>The Ministry of Church Affairs:</b> This was set up to weaken the hold that Catholic and Protestant Churches had on the people. It was led by Hanns Kerrl.</p> <p><b>It did the following:</b></p> <ol style="list-style-type: none"> <li>1. Removed crucifixes from schools.</li> <li>2. Closed some church schools.</li> <li>3. Confiscated church funds.</li> <li>4. It also launched smear campaigns against priests, making allegations against them for their actions. For example they spread rumours that some priests were molesting young boys.</li> </ol>	<p><b>German Faith Movement:</b></p> <ol style="list-style-type: none"> <li>1. Hitler set up the German Faith Movement in 1934.</li> <li>2. This was encouraged by the Nazis in the hope of replacing Christian values and ceremonies with Pagan (non-Christian) ideas.</li> <li>3. It was based on the cult of Hitler's personality.</li> <li>4. However, only 5% of the population joined it.</li> </ol>

<b>Opposition from the Church</b>	
<p><b>Catholic</b></p> <p>By 1937, Pope Pius XI realised that the concordat was worthless and that Hitler wasn't sticking to the agreements that had been made:</p> <ol style="list-style-type: none"> <li>1. As a result, the Pope wrote a stinging criticism of the Nazi regime in a statement 'With Burning Anxiety'.</li> <li>2. It criticised Germany for putting ideological beliefs before Christian ones, however it never directly named Hitler and the Nazi in its criticisms.</li> <li>3. The Pope asked Catholic priests/ bishops to read this in services to protest against the Nazis.</li> <li>4. Catholic priests used this as a way to protest against the Nazi regime by reading extracts from this statement in their sermons to the people.</li> <li>5. About 400 Catholic priests were imprisoned in the Priests' Block at Dachau Concentration Camp.</li> </ol>	<p><b>Protestant</b></p> <p>Pastor Martin Niemoller was a protestant Pastor and had welcomed Hitler's appointment as Chancellor in 1933.</p> <ol style="list-style-type: none"> <li>1. He opposed Nazi interference in the running of the Protestant Church in Germany.</li> <li>2. 1933- He was a founder of the PEL in 1933</li> <li>3. 1934- He was a founder of the Confessing Church.</li> <li>4. 1934- Niemoller discovered that, as a critic of the Nazis, his telephone had been bugged by the Gestapo.</li> <li>5. He began to realise that the Nazi regime was a dictatorship which should be opposed.</li> <li>6. He started to speak out more and more against the Nazis.</li> <li>7. As a result he was repeatedly arrested between 1934 and 1937.</li> </ol>

## Controlling the Legal System

### Control of the Courts

1. The courts were biased in favour of the Nazis.
2. Hitler set up the National Socialist League for the Maintenance of the Law.
3. He insisted that all judges must be members.
4. If any judges did things that the Nazis didn't like, then they were not allowed to be judges. Hitler ensured that all judges would support Nazi ideas.
5. Judges were told the interests of the Nazi Party were more important than the law. So if someone did something against the Nazis but hadn't broken the law they would still be punished.
6. Hitler also abolished trial by jury. Judges decided who was innocent, guilty and what punishment they would receive.
7. Hitler set up a new People's Court, to hear all cases of treason-offences against the state.

1. Judges were hand picked for this and trials were held in secret.
2. Hitler sometimes imposed sentences himself.

### Appealing against the Courts

3. There was no right to appeal against the verdict of the People's Court.
4. Between 1934 and 1939, 534 people were sentenced to death for political offences. Between 1930 and 1932, only eight people had been sentenced to death for the same offence
5. It was Hitler who set up the National Socialist League for the Maintenance of the Law.
6. It was Hitler who abolished trial by jury.
7. Hitler sometimes imposed sentences himself if he didn't like the verdict/punishment given.
8. The People's Court was established , to hear all cases of treason-offences against the Nazis.
9. There was no right to appeal against the verdict of the People's Court.

## Youth Policies and Youth Opposition

### Youth Policies

1. Hitler needed young people to be loyal and strong Nazis.
2. Indoctrination (brainwashing) was the key to success.
3. The young should also be trained for their future roles. Girls as mothers and boys as soldiers

### Hitler Youth

1. Prepared boys to be soldiers
2. Boys practised skills useful to troops like map reading and trained how to shoot guns.
3. Went camping, hiking and ran sport competitions

### League of German Maidens

1. Prepared girls to be good wives and mothers
2. Trained to cook, iron, sew and were taught racial hygiene.
3. Taught child care

### Eudaction

8. Teachers had to swear an oath of loyalty to Hitler and be approved by the Nazis - also to join the Nazi Teachers' League.
9. Have to start and end each lesson with the children saying 'Heil Hitler' and performing the Nazi salute.
10. 15% of the curriculum was PE to make sure children grew up fit and strong
11. School textbooks were changed so they only told History as the Nazis wanted it to be seen

### Youth Opposition

#### Edelweiss Pirates

1. Usually working class
2. The earliest recorded group was 1934 and by 1939 they had a membership of 2,000.
3. They could be recognised by their badges, for example the Edelweiss flower or skull and crossbones.
4. They wore clothes which were considered outlandish by the Nazis- checked shirts, dark short trousers and white socks.
5. They listened to swing music and drew anti-Nazi graffiti on walls.
6. They also created no-go areas for the Hitler Youth in their cities and would attack Hitler Youth members

#### Swing Youth

10. Teenagers from wealthy families.
11. Named after the music they listened to.
12. They held illegal parties, smoked and drank.
13. There were about 6,000 of them.
14. They listened to Jazz - music and dance created by black people and Jews in the USA.
15. They didn't pose a massive threat to the Nazis.
16. They told anti-Nazi jokes but were more interested in dancing and playing music.

## Women

### Key Dates

**1933-1936:** The Nazis wanted women to stay at home rather than go to work.

**1933:** The Law for the Encouragement of Marriage

**1936:** Women doctors, civil servants and teachers were forced to leave their jobs.

**1937+:** Women were needed to go back into work (whilst men became soldiers in preparation for war).

### Key Facts

1. Hitler wanted women to help increase the birth rate in Germany.
2. The Nazis also believed that the role of a woman was to be a housewife.
3. Hitler and the Nazi's policies towards women can be summed up in the 3Ks: Kinder (children), Kuche (Kitchen) and Kirche (Church).
4. The Law for the Encouragement of Marriage gave a 1000 mark loan to couples who married and had children. However, they would only receive the money if the woman gave up work. The couple could also keep 25% of the loan if they had a child.
5. Divorce laws were changed so that men could divorce their wives if they could not have children.
6. Medals called the Motherhood Cross were introduced. They were awarded to women who had 4 (bronze), 6 (silver) and 8 (gold) children.
7. A programme called 'Lebensborn' was introduced to encourage single women to have children with an SS soldier.
8. Women were expected to have a traditional appearance in Nazi Germany. They should not wear make-up or have dyed hair.
9. They should wear modest clothing (no trousers) with their hair tied back or in a bun/plaits. Women should not diet or smoke so that they can be in top health to carry children.
10. From 1937, the Nazis had to change their policies on working women due to the expanding German economy and men joining the army. Women had to take part in a compulsory 'duty year' - This was where women had to enter employment for a year. They would help on a farm, or in a family house in return for a bed and board but no pay.
11. 1933 saw 5 million women working but by 1939 7 million women were working.



## Minorities

### Key Words

**Euthanasia** - In Nazi Germany this was the killing of a patient with a disability

**Sterilisation** - surgery to make a person unable to have children

### **Euthanasia**

1. Started in 1939.
2. The Nazis started to kill people who were mentally ill
3. 70,273 lives were lost by death in the gas chambers
4. The clergy protested about it in a sermon in August 1941 and the public then protested which led to Hitler ending the programme.
5. The Nazis restarted the programme in secret from August 1942.

### **Concentration camps**

1. Many undesirables were sent to Concentration camps.
2. People who wouldn't work, tramps, beggars, alcoholics, prostitutes, homosexuals and child criminals were being sent to concentration camps.
3. The work they did in these camps was hard and pointless like breaking stones
4. They were underfed and treated with great brutality - Death rates were high.

### **Gypsies**

1. They usually travelled from place to place - There were about 26,000 Gypsies in Germany
2. 1935 - Marriage was banned between Gypsies and Germans.
3. 1938 - Gypsies were no longer classed as German citizens.
4. 1939 - an order was prepared to deport all gypsies

### **Sterilisation**

1. Passed in July 1933.
2. This stopped people having children- the Nazis didn't want any more non-Germans being born
3. People were stopped from having children because they were alcoholics, beggars and tramps and some because they weren't very clever.

### **Nazi Experts**

1. Dr Josef Mengele worked as a doctor in Auschwitz
2. He was given the nickname 'Angel of Death'
3. He liked to experiment on people especially Romani gypsy children - Inject them with drugs. and try to change their eye colour by putting chemicals in their eyes.
4. After the experiments he would take them by the hand to the gas chambers.

## STEP 2: CREATE CUES

**What:** Reduce your notes to just the essentials.

**What:** Immediately after class, discussion, or reading session.

**How:**

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

**Why:** Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

## STEP 1: RECORD YOUR NOTES

**What:** Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

**When:** During class lecture, discussion, or reading session.

**How:**

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

**Why:** Important ideas must be recorded in a way that is meaningful to you.

## STEP 3: SUMMARISE & REVIEW

**What:** Summarise the main ideas from the lesson.

**What:** At the end of the class lecture, discussion, or reading session.

**How:** In complete sentences, write down the conclusions that can be made from the information in your notes.

**Why:** Summarising the information after it's learned improves long-term retention.

# WEEK 1 : Cornell Notes

<b>Topic:</b> Threats from the Left	Revision Guide Page
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<b>Links</b>	<b>Notes</b>
<b>Questions</b>	

**Summary**

## WEEK 1: Exam Question (Homework task 2)

**Question:** Explain why the Treaty of Versailles was disliked by the people of Germany. (4) (*One paragraph*)

- Reparations
- Demilitarisation of the Rhineland

Answer:

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## WEEK 1: Exam Question review and improvement (Classwork)

**Question:**

Answer:

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# WEEK 3: Cornell Notes (Homework task 1)

<b>Topic:</b> Munich Putsch	Revision guide page
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<b>Llinks</b>	<b>Notes</b>
<b>Questions</b>	

**Summary**

## WEEK 3: Exam Question (Homework task 2)

**Question:** Explain why the Weimar Republic faced prosperity between 1924-1929 (4)

- Economic policy
- Foreign policy

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## WEEK 3: Exam Question review and improvement (Classwork)

**Question:**

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# WEEK 5: Cornell Notes (Homework task 1)

<b>Topic:</b> Wall Street Crash	Revision guide page
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<b>Questions</b>	<b>Notes</b>

**Summary**









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## WEEK 7: Exam Question review and improvement (Classwork)

**Question:**

**Answer:** \_\_\_\_\_

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# WEEK 8: Cornell Notes (Homework task 1)

<b>Topic:</b> Police State	Revision guide page
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<b>Links</b>	<b>Notes</b>
<b>Questions</b>	

**Summary**







## WEEK 9: Exam Question review and improvement (Classwork)

Question:

Answer: \_\_\_\_\_

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# WEEK 10: Cornell Notes (Homework task 1)

<b>Topic:</b> Unemployment	Revision guide page
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<b>Links</b>	<b>Notes</b>
<b>Questions</b>	

**Summary**

## WEEK 10: Exam Question (Homework task 2)

**Question:** Give two inferences you can make from Source B about how Hitler's plan to go to war solved Germany's unemployment problem (4)

**Source B- From a speech by Hitler to his ministers in February 1933**

The next five years in Germany must be devoted to the rearmament of Germany. Every job creation scheme must be judged by whether it helps rearmament...Germany's position in the world will depend on the position of Germany's armed forces. Upon this, the position of Germany's economy also depends.

Answer: \_\_\_\_\_

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## WEEK 10: Exam Question review and improvement (Classwork)

**Question:**

Answer: \_\_\_\_\_

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# WEEK 11: Exam Question review and improvement (Classwork)

**Question:**

**Answer:**

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# WEEK 12: Cornell Notes (Homework task 1)

<b>Topic:</b> Impact of the Nazis on the people of Germany	Revision guide page:
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<b>Links</b>	<b>Notes</b>
<b>Questions</b>	

**Summary**







## Week 2

Revision Card on Threats from the Right	Answers
<ol style="list-style-type: none"><li data-bbox="236 282 699 315">1. When was the Kapp Putsch?</li><li data-bbox="236 342 791 427">2. Which group orchestrated the Kapp Putsch?</li><li data-bbox="236 454 804 488">3. Why did they start the Kapp Putsch?</li><li data-bbox="236 515 756 548">4. What was the aim of the Putsch?</li><li data-bbox="236 575 735 609">5. How was the Putsch put down?</li></ol>	



## Week 4

Revision Card on Stresemann	Answers
<ol style="list-style-type: none"><li data-bbox="229 1090 788 1176">1. What new currency did Stresemann introduce?</li><li data-bbox="229 1202 671 1236">2. What was the Dawes Plan?</li><li data-bbox="229 1263 663 1296">3. What was the Young Plan?</li><li data-bbox="229 1323 764 1408">4. What role did Stresemann take on after becoming Chancellor?</li><li data-bbox="229 1435 687 1469">5. What was the Locarno Pact?</li><li data-bbox="229 1496 778 1529">6. What was the Kellogg-Briand pact?</li></ol>	



## Week 6

Revision Card on Living standards	Answers
<ol style="list-style-type: none"><li>1. What was the level of unemployment in 1933?</li><li>2. Who were the invisible unemployed ?</li><li>3. What was RAD?</li><li>4. How long did you work in RAD?</li><li>5. What was an autobahn?</li><li>6. What eventually reduced unemployment in Germany?</li></ol>	



## Week 7

Revision Card on Church	Answers
<ol style="list-style-type: none"><li>1. What was signed between the Vatican and the Nazis?</li><li>2. Give one thing it agreed to</li><li>3. What was the Reich Church?</li><li>4. What was the German Faith Movement?</li><li>5. How did Catholics oppose the Nazis?</li><li>6. Which Protestant Pastor opposed the Nazis?</li></ol>	



## Week 9

Revision Card on Youth	Answers
<ol style="list-style-type: none"><li>1. What was the aim of Hitler's policy towards youth?</li><li>2. What does the term indoctrination mean?</li><li>3. How were boys trained?</li><li>4. How were girls trained?</li><li>5. What did all teachers have to swear?</li><li>6. what % of the curriculum was given over to PE?</li><li>7. What was changed in school textbooks?</li></ol>	



## Week 11

Revision Card on Minority groups	Answers
<ol style="list-style-type: none"><li>1. How many gypsies were there in Germany?</li><li>2. When were marriages banned for gypsies and Germans?</li><li>3. When was the idea of sterilisation introduced?</li><li>4. Who was Josef Mengele?</li><li>5. What did he do?</li><li>6. What happened after the experiments?</li><li>7. Which other groups suffered under the Nazis?</li></ol>	