

CURRICULUM BOOKLET 2026-27



**WORK
HARD
BE KIND**

YEAR 11 THE TERM AHEAD
for students, parents and carers



THE TERM AHEAD



Dear Parents and Carers,

Welcome to our latest Curriculum Newsletter.

At the heart of our school community is a shared drive to Be World Class, rooted every day in our core ethos: Work Hard: Be Kind. We firmly believe that when pupils challenge themselves academically, demonstrate resilience, and treat those around them with kindness and respect, they lay the strongest possible foundation for both personal growth and future success.

Achieving these high standards is a joint effort. A strong, collaborative partnership between home and school is essential to ensuring every child reaches their full potential. Learning naturally extends beyond the classroom door, and by working closely together, we can provide the consistent support, encouragement, and structure our students need to flourish.

Inside this newsletter, you will find vital information to keep you informed and involved in your child's educational journey throughout the Autumn Term:

What Your Child Is Learning: *A breakdown of the key topics, concepts, and skills your child will be exploring this term across the curriculum. We strongly encourage you to discuss these themes at home, as asking your child about their learning helps deepen their understanding and enthusiasm.*

Homework Expectations: *Clear guidance on weekly routines and tasks designed to consolidate classroom learning, build confidence, and develop crucial independent study habits.*

Key Dates for Your Diary: *An overview of upcoming events, assessment windows, trips, and key school milestones over the coming weeks.*

Thank you for your ongoing support, dedication, and partnership. By continuing to work together, we can ensure every pupil is supported to be the very best they can be.

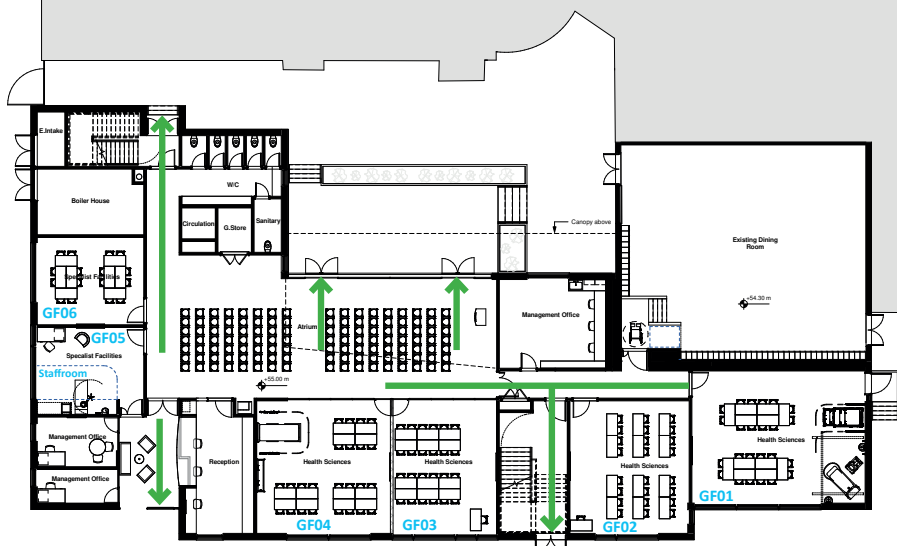
Warm regards,

Mrs Merricks
Head of School

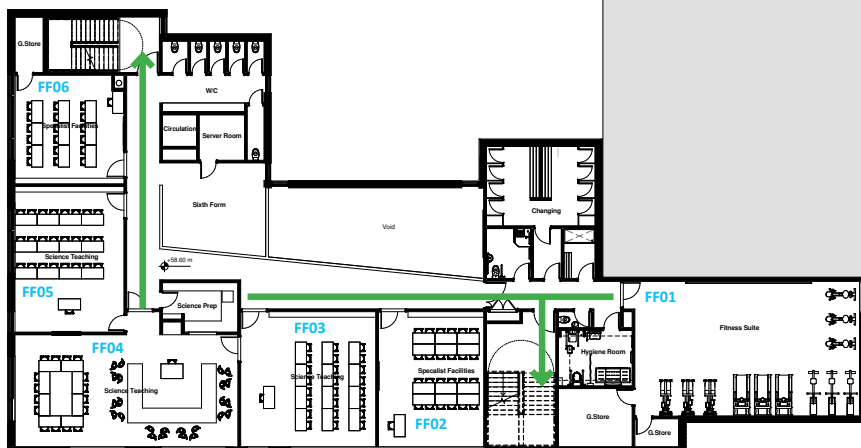
KEY DATES

Year 11 Revision Evening
Wednesday 14th October 2026
Open Evening (Years 8-9)
December 2026 - TBC
Year 11 Parents Evening
Tuesday 8th December 2026
DofE Presentation Evening
Tuesday 27th April 2027

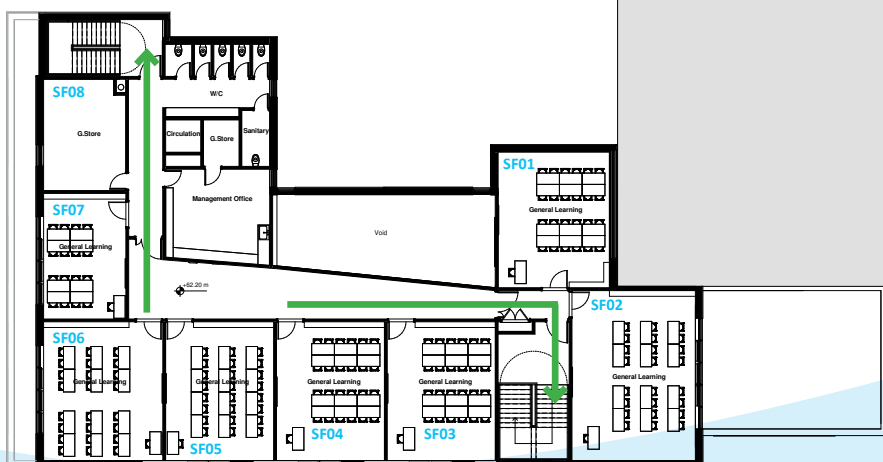
SMHC Ground Floor



SMHC First Floor



SMHC Second Floor



Please feel free to contact your child's tutor at any time by phone or email if you have any queries, whether this be pastoral, academic or a general enquiry.

Tutor: to email, use staff initial and surname @sdcc-smhc.net for example
mhussey@sdcc-smhc.net

YEAR 11 TUTOR

Pastoral Lead:
Miss Honeyghan

Tutor Group	Tutor	Room
11.1	Z Courtenay (A) J Ekpoffiong (B)	FF02
11.2	J Ekpoffiong (B) Z Courtney (A)	FF03
11.3	R Klesniks (A) D Youlden (B)	FF06



The Futures Curriculum

- The Futures Curriculum is preparing our students for their potential careers in the medical and health care industry.
- The students have an extra 20 minute session each morning with their tutor groups to learn to care and care to learn.
- With over 350 NHS careers we share these with the students and look into the skills needed for each career.
- The futures program also looks at medical ethics, the students can analyse current issues.
- Have a look at advancements in technologies and treatments.
- The students experience guest speakers who come and share their expertise and experiences of their careers.
- It is our aim for every student to have a first aid qualification.
- The Futures curriculum ensures that students have access to a balanced range of experiences to ensure they have academic success and a strong understanding of what their futures might be when they enter the world of work.

Care to learn, Learn to care

CURRICULUM OVERVIEW

SMHC Year 11 Curriculum	TERM 1	
	HALF TERM 1	HALF TERM 2
Maths	Foundation: Students are able to show confidence when manipulating compound measures and their application. They are also able to use their algebra to work with linear and quadratic graphs Higher: Students are able to further expand their numerical and algebraic skills with functions, iteration and Sine/Cosine rule. Students are also able to further develop their geometry through an understanding of circle theorems	Foundation: Students are able to apply their algebraic understanding complex problems including trigonometry and vectors. Higher: Students learn to use previously develop algebraic skills for complex graphs, non-linear simultaneous equations and an increased understanding of proof
English Language & Literature	'An Inspector Calls' by JB Priestley. Students learn about socialism and capitalism. They consider the Edwardian period in which the play is set but also the post-war (1945) time in which the play was written. They consider themes such as patriarchy, social responsibility and generational and class divides.	Poetry of power and conflict. Students learn how to analyse poems. The poems have a wide range of contexts from Romanticism to the Crimean War, World War 1, the Vietnam war, the troubles in Northern Ireland. In addition to the cluster of poems students develop their skills of approaching unseen poetry.
Triple Science	Biology: Kidneys, Kidney Disease, Diabetes, Hormones in Reproduction, Contraception & IVF, Evolution and Evidence for Evolution Chemistry: Organic Chemistry, Identification of ions Physics: Magnetism and electromagnetism. Review of mechanics	Biology: Mock examination revision Chemistry: Mock examination revision Physics: Mock examination revision
French	Environmental Issues: Students will discuss the environmental issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	Environmental Issues: Students will discuss the environmental issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.

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Spanish	Environmental Issues: Students will discuss the environmental issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	
Geography	The Development Gap / An NEE (Nigeria) Demographic Transition Model, population pyramids, development indicators, uneven development and reducing the gap. Nigeria: location, importance, contexts, economics and the role of TNCs. Students develop further their understanding of human processes, and the interactions that create global economic divides. Sustainable solutions to the development gap are discussed and cultural capital is developed through the study of an NEE in Africa.	The Changing UK Economy The post-industrial economy, science and business parks, changing transport infrastructure and rural landscapes. The North South divide and trade with Europe / the wider world. Students engage in a UK based unit of study which focuses their learning on economic factors that affect the UK. Students learn about specific UK developments such as HS2 and Liverpool2, considering their advantages and disadvantages.
History	Henry and his ministers recapping Wolsey and teaching Cromwell. Followed by a recap of the Cold War	Germany 1919-39 beginning with a recap of the Weimar Republic and then teaching life in nazi Germany
Drama	Comp 2: Pearson Set Assignment Practical realisation of an extended section of script developed to a level 2 standard. Students will work with a play, developing their stage blocking and characterisation, whilst also keeping an up-to-date logbook which details their progress. Supporting evidence: Logbook, Skills audit, practical performance exam and written evaluation.	
PE and Health	Explore how different components of fitness are used in different physical activities / Controlled Assessment Two	Demonstrate ways to improve participants sporting techniques / Controlled Assessment Two
PSE/RSE	Year 11 - Your Future: Social media Vrs Real Life, Screen Addiction and Studying, Exam Stress and Anxiety, Post-16 Options, CV Writing, Writing a Personal Statement, Exploring Employer's Profiles	Adult Health and Looking After Yourself: Organ and Blood Donation, Testicular and Prostate Cancer, Breast Cancer and Cervical Screening, Teenage Pregnancy Choices, Abortion (Morals, Laws and Ethics), Parenthood for Teenagers, Post 16 Choices

CURRICULUM OVERVIEW

Child Development	Btec L1/2 Tech Award - In Year 11 students will complete the Pearson set assignments for Component 2. Students will also continue to learn the content for Component 3.	In this half term students will improve their PSA tasks after initial marking. In December they will continue to learn the content for Component 3.
Health and Social Care	Btec L1/2 Tech Award - In Year 11 students will complete the pearson set assignments for Component 2. Students will also continue to learn the content for Component 3 learning about factors affecting health and wellbeing.	In this half term students will improve their PSA tasks after initial marking. In December they will continue to learn the content for Component 3 learning about physiological and lifestyle indicators.
Psychology	The Brain and Neuropsychology - students will examine the different parts of the brain and how these could explain an individual's behaviour.	Psychological Problems - In this half term, the focus is on Psychological Problems. Students will develop their knowledge of depression and addiction in varying forms, discussing different explanations, studies, treatment and evaluation points.

HOME LEARNING - KS4

CAROUSEL

What?

Following a successful launch in KS3 we will be moving part of Y11 homework over to Carousel.

Each week students will be required to complete one essay style question for their subject area, alongside some revision and self quizzing in Carousel.

Carousel Learning is a widely renowned programme designed with improving student outcomes at its heart. Carousel Learning allows teachers to quiz students on specific knowledge for their homework and then uses that data to help inform the lessons.

Students will self-quiz given predetermined 'decks' of questions. They are able to revise all the relevant information for the quiz and then submit their answers.

Students will still continue to complete Sparx homework for English, Maths and Science

Why?

We want our students to be knowledgeable and to apply that knowledge across a variety of subjects and contexts. The process of self-quizzing is proven to help cement knowledge into long term memory and will allow students to better apply their understanding in lessons.

Carousel Learning helps students prioritise information and continually quizzes them on key facts. Teachers are able to see how individuals are performing at their homework and use this analytics within their lessons to further check and support their learning.

How?

Homework will continue to be set for the same subject areas as currently provided.

Students can access their Carousel homework via:

<https://student.carousel-learning.com/login>

Students will be able to log in using their usual school account through Google.

Please note that if their browser is set to a personal Google account, this won't be possible and they will need to sign out of their personal account, or open an incognito browser.

When?

Homework will be set each Friday, and will be due the following Friday. Each year group has a recommended schedule included in their homework books to help space their work over the week.

Each quizzing homework will be between 8-12 questions, and should take no longer than 30 mins to revise and complete.

Should you have any questions, please do not hesitate to get in touch.

M Hussey

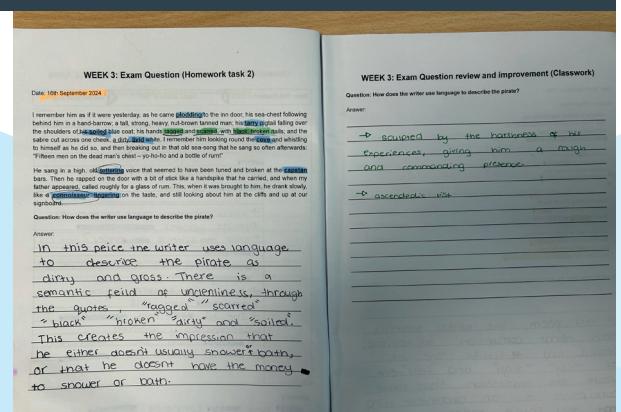
MHussey@sdcc-smhc.net

HOME LEARNING - KS4

Year 11 Homework Timetable

Monday	English Exam Question	English Sparx	Maths Sparx
Tuesday	Option A Exam Question	Science Carousel	Science Sparx
Wednesday	Option B Exam Question	Option A Carousel	Maths Sparx
Thursday	Option C Exam Question	Option B Carousel	Science Sparx
Friday	Science Exam Question	Option C Carousel	Catch Up Sparx

KS4 HOMEWORK EXAMPLE



CLUBS

AUTUMN 2026



Scott
Scott Medical and Healthcare College

EVERYDAY

BREAKFAST CLUB

Who? All years | *Where?* KS4 Canteen
When? 7.45AM

CAMPUS RADIO CLUB

Who? All years | *Where?* EB17
When? Both Breaks

TUESDAY & THURSDAY

YEAR 9 & 10 FITNESS

Who? Years 9 & 10 | *Where?* FT2
When? After school

WEDNESDAY

YOUNG CARERS CLUB

Who? All years | *Where?* EN12
When? Break A

ART AND CLAY CLUB

Who? All years | *Where?* VA3
When? After school

DANCE CLUB

Who? All year | *Where?* PA1
When? After school

KS4 HEALTH AND SOCIAL CARE SUPPORT

Who? Years 10 & 11 | *Where?* GF01
When? Week A - Break A

KS5 HEALTH AND SOCIAL CARE SUPPORT

Who? Years 12 & 13 | *Where?* GF01
When? Week B - Break A

GIRLS FOOTBALL

Who? All year | *Where?* 3G
When? After school

PHOTOGRAPHY CLUB

Who? All years | *Where?* VA1
When? After school

EAL CLUB

Who? EAL students in all years
Where? EAL Classroom
When? Break A

THURSDAY

DoE CLUB

Who? Years 9 & 10 (This is only open to students who sign up for DoE in September) |
Where? TBC
When? After school

DRAMA CLUB

Who? All years | *Where?* PA2
When? After school

SDCC SINGERS

Who? All years | *Where?* PA3
When? After school

FURTHER MATHS

Who? Year 10 top sets | *Where?* MA6
When? After school

CAMPUS TV

Who? All years | *Where?* VA6
When? After school

RUGBY

Who? All years | *Where?* Grass
When? After school

MEDIA CLUB

Who? All years | *Where?* VA5
When? After school

PARAGON MATHS

Who? All years | *Where?* MA5
When? Week A - After School

MONDAY

ECO COUNCIL

Who? All years | *Where?* EB18
When? Break B

TUESDAY

TEXTILES CLUB

Who? All years | *Where?* VA2
When? After school

YEAR 13 A LEVEL BIOLOGY INTERVENTION SESSIONS

Who? Year 13 A Level biologists only |
Where? SC6
When? After school

ALL YEARS NETBALL

Who? All years | *Where?* Courts/Sports Hall
When? After school

FUTURE MEDICS AND DENTISTS CLUB

Who? Years 12 & 13 (There will also be sessions on an adhoc basis for Yr 10/11 students at both schools) | *Where?* SF07
When? Tutor time

MONDAY & WEDNESDAY

ZINE SCENE

Who? All years | *Where?* Library
When? Break A

TUESDAY & WEDNESDAY

STEAM

Who? All years | *Where?* CT1
When? Week A - After school

OVER
25
CLUBS

WORK
HARD
BE KIND

FRIDAY

ROCK CLUB SR

Who? KS4 primarily (skill based) |
Where? PA3
When? After school

POWER OF US LGBTQIA+

Who? All years | *Where?* GFO1
When? Break B

FURTHER MATHS

Who? Year 11 top sets | *Where?* MA6
When? After school

Attendance Matters

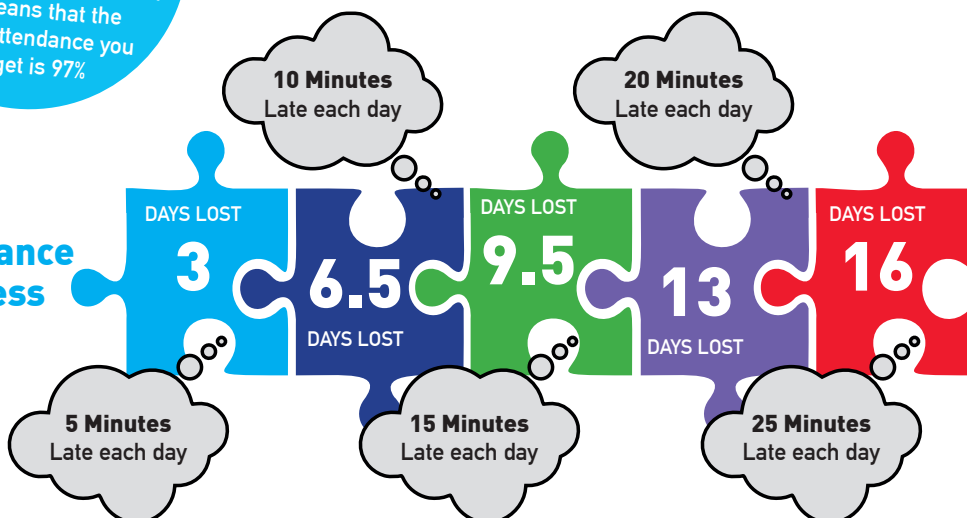
#EVERYDAYCOUNTS

Medical Appointments
When possible book them outside of school hours

90% Attendance
or less can reduce your chances of good outcomes by half

Family Holidays
You have 175 days a year where you are not in school. A one-week holiday in term time means that the highest attendance you can get is 97%

Best chance of success



Average learning hours per day is 5 hours.
If you are 15 minutes late each day you will have missed 2 full weeks of school in 1 year!



Serious impact on education