	-	Maths	English Language & Literature	Triple Science Siology: Cells and microscopes, health and disease, Pathogens & disease, Human Defences against disease, Treating diseases	French	Spanish	Geography	History	Drama	PE and Health	PSERSE Exacrital Life Skills: Saving and Managing Money, Labour Market Information, Finance, Budgeling and Employment, Social media and Online Stream, First Aid	Child Development Foundation/Practical Skills - Students are introduced	Realth and Social Care	Psychology
	Term	Students are introduced to high level number skills including fractional and negative index laws and standard index form to prepare for future NS4 studen of FDP and proportionally suppt loke with readings actions, catering, geography and languages <u>Link Hers</u>	Unit 7: Conflict To explore the ways in which writers by to understand why and how humans can be so destructive. Text: Journey's End	disease, Treating diseases Chemistry: Atoms, elements and the periodic table, separating mixtures and analytical techniques, Materials from the Earth, Earth's atmosphere	Who am 12 Describing yourself and others, family relationships, what makes a good friend.	Who am I? Describing yourself, family and friends.	Urbanisation: Rio (Challenges and opportunities - Favelss), and sustainable urban areas (Frieburg)	The history of Medicine and the methods of beatment that have been used to both explain and beat the various medical challenges that have threateded humanity through the ages. We then have a thernatic locus on medicine in the trenchers and the medical disclorement that WIGHT unbest in the trends of the medical disclorement that WIGHT unbest in the property of the second of the medical disclorement that WIGHT unbest in the medical disclorement that WIGHT unbest in the second of the medical disclorement that WIGHT unbest in the second of the medical disclorements that WIGHT unbest in the second of the			and Online Stress, First Ad. Body Confidence: How Self Esteem Changes, What is a Penis? What is a Muley? How Self Selection Changes, What	to the subject of Child Development. Students will be introduced to key concepts, knowledge and understanding linked to the Eter. Tech Award Child Development course.	Foundation Practical Skills - Students are introduced to the subject of Health & Social Clars. They will learn about what a lifetings is and what are lifet which undergin the units they will learn in the Blacc Tech Award course. Students also are bisken on a patient plumey to learn how conditions are diagnosed and treated and which care professionals are included in supporting inclividuals.	
	7	Inks with medicine, acience, catering, geography and languages <u>Link Ham</u>	Rext: Journey's End	Materials from the Earth, Earth's atmosphere Physics: The particle model, Forces, Motion & Acceleration, Stopping & Braking	tertat makes a good mend.	Describing age, birthdays, physical appearance and family.		have a thematic focus on medicine in the trenchers and the medical deviopments that WW1 ushered in.		Sport understanding - Key subject knowledge is delivered at an accessible level, providing all students with appropriate information of multiple sports, critical to enhancing knowledge application when completing	Body Confidence: How Self Esteem Changes, What is a Penia?, What is a Vulva?, HBT – Bullying, Dealing with Grief and Loss, Cancer Prevention & Healthy Litenyies, Media and Airbrushing, Positive Body Image	They will explore types of childrens services, job roles within childcare, importance of cliet, children with special needs, importance of communication, types of play.	conditions are diagnosed and treated and which care professionals are involved in supporting inidividuals.	
										enracing wholevering appraison when completing personners of finance. This context develops knowledge that is appropriate though all three components, it is therefore critical that students' knowledge and application of that knowledge is broad and desibled. This sopri- cial students is the point to previde students with this underpring knowledge moving forward.				
ծ	Tel		Unit 8: Dyntopia	Siology: Plants & Photosynthesis Chemistry: Ionic compounds, Covalent Compounds, Metals, Soecial Materials	My free time: Talking about sport, what I do online, what I read an		Cold Environments: Characteristics of cold environments	An introduction to the Cold War 1943-61- this		studied at this point to provide students with this underpinning knowledge moving forward.	Sex. The Law and Consent: Sexual Consent, PGM and the Law, Why Have Sex?, Delaying Sexual Activity, What are STI's?	Stec L1/2 Tech Award in Child Development: Component 1 - Students will start on the course content for this outsification, although formal assessment will not	Bisc L 1,12 Tech Award in Health and Social Care: Component 1 - Students will start on the course content for this qualification, although formal assessment will not take place until year 10. Students will explore different	
Year 9	∄	Students established an increased understanding of statistical analysis seri uncelulary with links to	Unit 8: Dystopia To understand how writers have exploited ideology is order to explore our feats of the fature. George Orwell's 'Mineteen Dighty-Four.'	Metals, Special Materials Physics: Power & Efficiency, Energy Transfers and Resources, Energy Stores & Transfers	taking about aport, what I do chaine, what I read an watch.		opportunities and challenges of development in Svalbard threats to cold environments and management.	An introduction to the Cold War 1943-61- this looks at how the Cold war develops, the causes and consequences		Preparing for activity Within this topic, numerous prevalent topics are introduced enabling students to access further learning through the course. Tody repterest, rustricts, injuries and warm ups are topics that appear with greater emphasis as the course progresses.	Legal and Illegal Drugs: What is a Drug?, Different Types of Addictions, Cannabia Products, Drug Classifications, Volatile Substance Abuse , Alcohol Safety Education	Bitsc L1/2 Tech Award in Child Development: Coreposent 1 - Students will start on the course content for the qualification, atthough brand assessment will not take place stell year 10. Students will learn about the principles of growth and development. Learners will investigate the factors affecting growth and development of children from bith to the years of	Step L 1/2 Tech Award in Health and Social Care: Component 1 - Students will start on the course context for the qualification, although foreign assessment will not take place will year 1/2 Students will supple store the place will year 1/2 Students will supple store on affect the scores the life student. They will explore the can affect the scores the life student. They will explore the different events that can impact on individually implication trainlectual, enclosed and social (PSC) event/perset and how individuals cope with and are supported through changes caused by the events.	
	2	statistical analysis and vocabulary with links to geography and business. In the second half term students expand their algebra skills to ensure secure foundations for GCSE and support with medicioe,		Postod Call, Erregy Stores & Hartania		Leisure time, hobbies and social media. Describing what you like you to do in your free time, sports and				through the course. Body systems, nutrition, injuries and warm-ups are topics that appear with greater emphasis a the course progresses.	Safety Education		changes caused by life events.	
	Te	neam care, acience and postness. <u>Univ.nese</u>		Biology: Cell division, DNA & Protein Synthesis,		giving opinions on social media.				Fitness training principles Fitness testing and training	Contraception and STIs, Treating STI's and GUM Clinic, Contraception - Methods Available, Contraception - Condorn, Contraception Explored, Sexual Harasament and Stalking, Healthy Respective Relationships			
	erm		Unit S: Rhetoric and Revolution To explore how great crators can influence, shape and change our world.	Digestion Chemistry: Alkanes, Alkenes, Organic Compounds,	En bonne santé Body parts, healthy living, food + drink, exercise	Term 3.1 School and study giving opinions on subjects, your school and school rules. Term 3.2 Home and local area describing your home and town or city with opinions.	Natural Hazardic Distribution of hazards, tectonic margion, examples of earthquakes and reducing the risk from sectoric hazards. Cassis: Landiforms created and the management of coasts: (bursook Coast and Lyene Regid)	The impact of the Nazi on the people of Germany A study of Whitechapel - looking at the impact of the industrial Revolution on the people and environment		During these topics students are able to build on and link learning from terms I-4. Components of fitness, body systems, sustainion and injury powereint or fitness tests and training methods are studied and completed, giving students an insight into applying theory learned to specifi- students.	Sexual Harasment and Staking, Healthy Respectly Relationships	I in term 3 students will continue acquiring knowledge for Component 1 and will get the opportunity to practice the Assessment tasks in preparation for the formal assessment in year 10.	in term 3 students will continue acquiring knowledge for Component 1 and will get the opportunity to practice the Assessment tasks in preparation for the formal assessment in year 10.	
	a 3	Students are introduced to Pythagoras and angles in polygons alongside further work with transformations and 20 and 30 alongside Links to science, engineering		Physics: Waves & Properties, Reflection, Refraction & Sound, The Electromagnetic Spectrum,		home and town or city with opinions.	Coasts: Calcifornic creased and the management of coasts (Jurassic Coast and Lyme Regis)	environemnt			Combatting Externism and Terrorism, Conspiracies. Theories and Narratives, Extremism in all its Forms, What is Terrorism?, War and Coeffict, The Radicalisation Process, Counter Terrorism, Anti-Semillam in the UK.		assessment in year 10.	
		and art. Link Here								about to group opening to good and applicate control to the control to good and applicate control to the contro	Anti-Semiliam in the UK			
	١.			Biology: Cell Transport, Photosynthesis, Plant transport, Plant Hormones, Digestion, Respiration and Exercise, Blood & Circulation						barriers to participation that can prevent some types of participant from taking part in negular aport and physical activity. Methods to address barriers to participation in sport and	Bights and Basponshillias; Instagram and TikTok Generation, Targeted Advertising, What is			
	Term		Macbeth' - Students learn about the Jacobean context of the writing of "Macbeth", including James I, witchcraft, position of women in society, Jacobean theatrical conventions.	Chemistry: Polymerisation, Organic compounds, The periodic table, Reactivity of Metals, The pH Scale & Salts, Electrolysis	My local area Describing my town & region, what to see and	term 1.1 celebrations and festivals - discussing and giving pointions on cultural events and festivals. Term 1.2	The Changing UK Sconomy: The post-industrial economy, science and business parks, changing transport infrastructures and rural landscapes. The North South divide and trade with Europe / wider world	The Welman Republic-this builds on the unit in Year 9 on Naci Germany. It looks at the events and consequences of VWV on Germany and the establishment of the Republic		physical activity fordifferent types of participant. Learner will understand how different methods can be used to address these barriers to participation for different types of participant to increase participation in regular sport	Marriage?, Rights and Responsibilities, Consumer Rights, Saving and Managing Money, Finance, Budgeting and Employment	Size LS/2 Tech Award - In year 10 students on the new specification will complete their first assessment for Component 1, which involves completing set tasks which	Sec L1/2 Tech Award - in year 10 students on the new specification will complete their first assessment for Component 1, which involves completing as traks which are marked by teachers but moderated by the exam	
	3	Students in Y10 break into two pathways. Students studying the Foundation pathway revisit and consolidate previous work on Number, FDP and	witchcraft, position of women in society, Jacobean theatrical conventions.	Physics: The Electromagnetic Spectrum, Reflection, Waves for detection & exploration, Lenses, Light &	do.	Personal qualities and role models	infrastructure and rural landscapes. The North South diside and trade with Europe / wider world	consequences of WWI on Germany and the establishment of the Republic	Comp 1: Looking at gennes and styles through a	"Different types of sports clothing and equipment requires for participation in sport and physical activity. Learners will need to understand the different types of sports clothing and equipment part their uses for nutricipation in	Mental Health and Wellbeing: Health and Wellbeing. What is Mental Health?, Child Abuse, Child Sexual Abuse (CSE), Common Types of Mental Health, Sell	are marked by teachers but moderated by the exam board.	are marked by teachers but moderated by the exam board.	
		Students in Y10 break into hoo pathways. Students studying the Foundation pathways reviet and consolidate previous work on Number, FDP and Ralos and Proportion and later algebra to ensure these key skills provide secure foundations for future learning. Students studying the Higher pathway expand these skills to ensure that they are developing a greater understanding to support further study Links to medicine, healthcare, science and business. Jahr Highe.		Physics: The Electromagnetic Spectrum, Reflection, Waves for detection & exploration, Lenses, Light & Black body radiation. An introduction to Electricity, Clicuits & Resistance, Demestic uses of electricity, Electrical energy in devices.					Comp 1: Looking at general and atyles through a rage of professional repertise including Prandersative and The Curbous Incolnet of the Dog in the Algibithms Sudders will develop their the Algibithms Sudders will develop their how the various disciplines unlike to create a production. Supporting evidence: Portfolio doc and practical viorishops	different types of sports and physical activities. Different types of technology and their benefits to improve sport and physical activity participation and performance:	Harm, Suicidal Thoughts and Feelings, Positive Body Image			
		developing a greater understanding to support further study Links to medicine, healthcare, science and business <u>Link Home</u>							now the various disciplines units to create a production. Supporting evidence: Portfolio-doc and practical workshops.	Learners will explore a range of different types of technology and its use in sport and physical activity to improve performance and participant experience." "We able to prepare participants to take part in physical				
										activity: Learners will learn about the warm-up process that is nequired to prepare the body to take part in physical activity and the responses of the cardionegizatory and				
										mucculoskeletal systems at each stage of the warm-up. Learners will be able to plan and deliver warm-ups for different physical activities and for different types of participant.				
	Term		A Christmas Carol' by Charles Dickens. Students	Biology: Human defence against disease, Treating diseases, The Nervous System	Holiday & travel		Urban Change in the UK: Focus on Bridgel, discussing the			Components of physical finess: Learners will know the definition of each component of physical finess and their potential impact on sporting performance." "We able to prepare participants to take part in physical	Exploring Relationships and Sex Education: Pleasure and Delaying Sex, Campaigning Against FGM, Seating Nudex, Online Pomography (Myths vs Reality). Porn and its Impact on Society	Bisc L 1/2 Tach Award - In Term 2 students will begin on the course cordent for Component 2 where they will explore learning through libe; Learness will develop as understanding of how play activities can refusence childwin learning between the ages of birth and five years old. They will consider the different types of play is withch followers ages, and how activities can support children's learning and progress shores the five leases of development.	Stec L1/2 Tech Award - In Term 2 students will begin on the course content for Component 2 where they will	
			A Christmas Carof by Charles Dickens. Students consider the context of Victorian London, themes such as transformation and redemption and social responsibility.	Chemistry: Intracora, Conservation or stass, research of reaction Physics: Nuclear Radiation, Using radioactive sources, Fission & Fusion	Holiday & travel Talking about my holidays and travel in 3 different tenses including where I stay, eating out when away and holiday disasters.	term 2.1 career plans and sapirations term 2.2 technology and giving justified opinions	Urban Change in the URC Focus on Bristol, discussing the challenges, opportunities and Temple Charter regeneration, greenfield and brownfield developments.	Henry and his Ministers - looks at the role and Impact of Thomas Wolsey		Learners will learn about the warm-up process that is required to prepare the body to take part in physical activity and the responses of the cardionepizatory and monological partners at each time of the warmun.	Violence, Crime and Seeking Safety, Honour Based Violence, Forced Marriages & Breast Inching, Modern Day Stewary, Keeping Yay Data Safe	Influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how writings can support children's learning and	the course content for Component 2 where they will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.	
	2	In larm 2 Expendation students work with share.		sources, Fission & Fusion					Coren 1: Descripto Sel Assistement - hassel on one of	Learners will be able to plan and deliver warm-ups for different physical activities and for different types of participant. Components of physical finness Learners will know the	Causes of Krife Crime, County Lines	progress across the five areas of development.		
		in term 2 if ouncasion students work with intipe, geometry and statistics to support a greater understanding of these skills. Students in the Higher pathway explore complex 3D shapes and higher fer installicial analysis. Links to healthcare, occorrading							Comp 1: Pearson Set Assignment - based on one of the plays previously studied. Students will develop practical exam standard performances of a few acenes, develop as extensive portotilo of evidence to demonstrate their understanding under controlled	cernation of each component of physical fitness and their potential impact on sporting performance. Components of skill-elated fitness: Learners will know the definition of each component of skill-related fitness.				
		statistical analysis. Links to healthcare, geography, business and art. Link hose							conditions lessons.	and understand their potential impact on sporting performance." See able to prepare participants to take part in physical activity:				
										Learners will learn about the warm-up process that is required to prepare the body to take part in physical activity and the responses of the cardionespiratory and munculcokeletal systems at each stage of the warm-up.				
	-		English Paper 1: Language analysis - students read a variety of fictional extracts in preparation for English Paper 1.	Siology: The brain & eye, Homeostasis & Body temperature, Hormones & Homeostasis			Weather Hazards and Climate change: Global stressbaric circular			annuets were able to pan and deliver warm-ups for different physical activities and for different types of participant. Components of physical finance Learners will know the definition of each commone of new learners.	Exploring World Issues: International Organisations, Pasco, War and Conflict, Human Rights During War, Ald and Reported Conflict, Human Rights During War,	Stac L1/2 Tech Award - In Term 3 students will continue to learn content for Component 2 Learning Through Play, they will then get the opportunity to	Stee L1/2 Tech Award - In Term 3 students will continue to learn content for Commonwell 9 Months and Facility	
	Term		English Paper 1. English paper 2: Non-Riction tests in prepartion for English Paper 2: 19th Century tests and 20th century tests. Therems such as prant pystems, some in society, children in society, education, commerce, lather.	Chemistry: Rate of reaction, Reversible Reactions, Conservation of Mass, The Haber Process, Chemical Analysis, Identifying substances			Weather Hazards and Climate change: Global atmospheric circulation, wampies of global and uk weather hazards, causes mitigation and adaptation to climate change.	The Cold War - looking at the start and devicement of the Cold war from 1949 to 1991 Crime and Punishment - looking at the		potential impact on sporting performance. Components of skill-related fitness: Learners will know the definition of each component of skill-related fitness and understand their potential impact on sourciso	And and Supporting Countries, Striking and Inside Unionism, Women's Rights and Equality <u>Exploring British Values</u> , Critical Thinking and Pake	Size, LTC Tach Award - In Nem 3 students will continue to learn continue to Comproval Learning Through Play, they will have get the opportunity to practice the art least in preparation to the formal products the second of the second continues to the product to the second continues to the second continues to the second continues to the second to Comproversi 3 Supporting Critisties to Play, Learn and Devolto, which is the external examt they will at all the second or learning to the	Services and Values, they will then get the opportunity to practice the set tasks in preparation for the formal assessment in Vasr 11. Students will begin learning the content for Component 3	
			texts. Themes such as penal systems, women in society, children in society, education, commerce, labour.	Physics: Particle Model of Matter, Energy Stores & Transfers			Scosystems / Tropical Rainforests: Ponds, tropical rainforests, causes and impacts of deforestation (Malaysia)	deviopment of punishment and law enforcement		performance." "Officials in sport: Learners will know the roles of different officials for a selected sport and understand the	News, Hate Crime in the UK, Exploring British Values, British Values and Identity, Mutual Respect and Tolerance, Individual Liberty, What are Human Rights?	Develop, which is the external exam they will all at the end of year 11. Students will investigate how a child learns and develops and how to adapt activities	Health and Wellbeing, which is the external exam they will all at the end of year 11. Students will explore the factors that affect health and wellbeing.	
		in the final term of year 10 students in the foundation pathway continue develop confidence with significa- tion of 20 stages and of significant with significant and 20 stages and of significant participations of the students on the higher pathway are inherended to triponometry, and higher level algebra including coundration. I work participation. Link have			School & Satur				Comp 2: Practical realisation of an extended section of actipt developed to a level 2 standard. Students will work with a plits, developing their stage blocking and characterisation, whilst also keeping an up-to-date looplow which details their progress. Supporting evidence: Logbook, Sallia saudit practical performance sexam and writine evaluation.	way responsements associated with each of these roles. Rules and regulations in sports. Learners will know the key rules and regulation of a selected sport. They will understand how the rules and revisions way revised the rule.		pp		
		Students on the higher pathway are infroduced to highonometry, and higher level algebra including quadratics, inequalities and iteration. <u>Link here</u>			School & future plans Talking about my school and plans for the future.	Local area, holidays and travel and using languages and o	9		up-to-date logbook which details their progress. Supporting evidence: Logbook, Skills audit, practical performance exam and written evaluation.	official may take if these actions an official may take if these rules are not adhered to and how these actions may vary dependent upon the situation.	Septime Medicinates and Sex Education Field, Somey Man, Caste Prescription (Man Section Conference on Conference o			
		Y11 Curriculum model is heavily influenced by needs	An Inspector Calls' by JB Priestley, Students learn about socialism and capitalism. They consider the	Biology: Plant cells and tasses, transport in plants, photosynthesis and plant hormones.	Releases the world to enther		The Development Gap / An NEE: Demographic Transition		Comp 2: Pearson Set Assignment Practical resiliestors of an extended section of accient	administration of each fitness test Fitness test methods for components of physical fitness	Adult Health and Looking After Yourself. Organ and Blood Donation, Teenage Pregnancy Choices, Abortion (Morals, Laws and Ethics), Parenthood for Teenagers, Love and Abuse	Size L1/2 Tech Award - In Year 11 students will complete the peaseon set assignments for	Bloc L1/2 Tech Award - In Year 11 students will complete the pearson set assignments for Component 2, marks for these will be sent to the	
Year		nalysis of year group and individual class/student seeds some classes at the revisit high leverage topics while others complete their chosen path of study lisk blans.	about socialism and capitalism. They consider the Edwardso period in which the play is set but also the post-war (1945) firms in whuch the play was written. They consider thereis such as partiarchy, social responsibility and generational and class	substance, atom economy and yield.	Bringing the world together Talking about environmental, social & global issues.		The Development Gap / An NEE: Demographic Transition Model and Population Pyramids. Uneven development and reducing the gap. Nigeria: location, importance, contexts, economics and the role of TNCs.	Henry and his Ministers - Cromwell	Comp 2: Pearaon Sat Assignment Practical realisation of an extended section of accipt developed to a level 2 standard. Situates will work with a play, developing their stage blocking and characterisation, whilst also keeping an up-lo-date logbook which details their progress. Supporting widence: Logbook, Riklis sulft, practical performance exam and written evaluation.	Fitness test methods for components of physical fitness Fitness training methods for physical components of fitness	Penagers, Love and Abuse Senagers, Love and Abuse Senagh Health, Child on Child Bullying, Fertility and What Impacts it, Revisiting Contraception	Blac L 1/2 Tech Award - In Year 11 students will complete the pearson set assignments for Component 2, marks for these will be sent to the exam board for moderation in December[January_Students will also continue to learn the content for Component 1.	Lomponent 2, marks for these was one sent to the exam board for moderation in December (Smuray). Students will also continue to learn the content for Component 3 learning about physiological and life ship indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.	
			dvides.	Physics: Magnetism and the motor effect.		Using languages and exam techniques			logook which debils their progress. Supporting evidence: Logbook, Skills audit, practical performance exam and written evaluation.	Fitness training methods for skill-related components of fitness Additional requirements for each of the fitness training methods	What Impacts it, Revisiting Contraception		to make recommendations to improve an individual's health and wellbeing.	
			Poetry of power and conflict. Students learn how to		Mock exam 1 analysis Re-teach high frequency vocab Speaking exam prep including general						Considerable Designation PTTs Designation of			
=		Y11 Curriculum model is heavily influenced by needs analysis of year group and individual classifulation! needs some classes at the revisit high leverage topics while others complete their choses path of study	Postry of power and conflict. Students learn how to analyse poems. The poems have a wide range of contests from Romanticism to the Crimean War, World War 1, the Vietnam was the troobles in Northern Ireland. In addition to the cluster of poems	Biology: Revision, Chemistry: Revision	Speaking exam prep including general conversation Reading, Listening & Writing prep Preperation for March modes		Fieldwark: River Ese and Princesshay / Rivers: Landforms created and the management of both rivers and coasts (River Tees, River Ese, Justics Coast and Lyme Regis)	Germany - Revision	their understanding of performance styles which have influenced theatrical performance across the decades. They will work collaboratively in small	The effects of long-term fitness training on the body systems	Sexual Health: Revisiting STI's , Respect, Love & Relationships: Staving Safe: Virtual Reality and Live Streaming, Online Reputation and Digital Footprints, Group Chata and Arth-Bullying	Students will all a Mock for Component 3 in the spring term. Further preparation and revision of topics will be covered in the Spring term.	Students will all a Mock for Component 3 in the spring term. Further preparation and revision of topics will be covered in the Spring term.	
		Link Hose	students develop their skills of approaching unseen poetry.	Physics: Electromagnetic waves and Revision	Preparation for starch mocks				Corry 3. Devisiony a Preference in a Theathcal flow Elizabeta of be sed in evolution plan develop- ble control of the property of the property of the property of performance signs which have influenced theatrcal performance account the decades. They will used collaboratively in small groups to desire a range of manarities or those signs proposed beginning to account the three signs in Educacy, where they will now independently to create that complyin room of these signs create their complyin room of these signs Assessment Practical, Logicosk Portibio of writin welforce and Charles.	Personal information to aid fitness training programme design Fitness programme design	Chaits and Anti-Bullying			
		Y11 Curriculum model is heavily influenced by needs analysis of year group and individual classifulation			Recap and revision + exam practice in all 4 skills (reading, writing, listening, speaking)	An eye on the world Environmental and global issues. Recap and revision + exam practice in all 4 skills (reading, writing, latening, speaking)	Resource management: Global and UK resources (water, energy and food). Water insecurity and increasing supply (Leartho Highland). Sustainable water supplies (Wakel,		Assessment: Practical, Logbooks. Portfolio of written evidence and Evaluation.				Students will sit the actual exam for Component 3 in	
		Y11 Cuniculum model is heavily influenced by needs analysis of year group and individual classistatem needs some classes at the exist high leverage topics while others complete their choses path of study Link Here.	Beapoke programme of revision of all key texts and all 4 exam papers.	Boogy, Revision, Chemistry, Revision, Physics: Rivelation	(reading, writing, listening, speaking)	(reading, writing, listening, speaking)	energy and social Water insecurity and increasing supply (Leartho Highland). Sustainable water supplies (Wakel, India)	Crime and Punishment - Revision / Medicine through	Comp 3: Exam final rehearsal and prepearation of evidence before being sent off to external moderator.	External examination revision	Staying Safe: Cosmetic and Assthetic Procedures, New Psychoactive Substances, Modern Day Staveny	Students will sit the actual exam for Component 3 in y the Summer term.	Superes will be actual exam for Component 3 in the Summer term.	
										Pagroon BTEC Level 3 National Extended Diploma in Sport Unit 1: Anatomy and Physiology				
		November Realt opportunities are provided for those students who have not achieved a Grade 4.								Unit 1: Anatomy and Physiology A The effects of exercise and sports performance or the skeletal system B The effects of exercise and sports performance or the muscular system			and Social Care (Health Studies): - Unit 1 Human Lifespan Development, Learners cover physical, intellectual, emotional and social development	
	۱_	A Level Maths begins with a recap of some of the crossover topics which are essential from Higher	Resit opportunities are provided for those students who have not achieved a grade 4 in language,	Biology: Development of Practical Skills in Biology; Cells and Microscopy; Biological Molecules ; Enzymes; Plasma Membranes						Unit 2: Pitness Training and Programming for Health, Sport and Well-being A Examine iffestive factors and their effect on health	Work, Careers and Pathway Opportunities: Precaration for the Workston, Knowing my		development and the effects of ageing. This is an external examined unit students at in January Series. - Unit 14 Physiological Disorders and their Care, Learners explore types of physiological disorders, the procedures	
	Term	crossover lopics which are essential from Higher GCSE, Expressions, Quadratics, Equations, Inequalities, Graphs and Transformations The A level students will also be introduced to	Interpretation of the English Internate Guste outcome. English Paper 1: Language analysis - students read a variety of fictional extracts in preparation for English Paper 1.	Enzymer, Plasma Membranes Chemistry, Atomic Sinucture, Bonding and Structure, Amounts of substances, Formulae and Equations, Reduction and Oxidation.						In the emicia or exercise and sports personnance or the resouther system. Unit 2: Pitness Training and Programming for Health, Sport and Well-osling A Examine literal features and feat effect on health and well-being It Understand the screening processes for training programming	Strengths and Qualities, How to Produce a Compelling CV, How to Answer Job Interview Quastions.		BTCC Level 3 National Extended Diploma in Health and Social Care (Health Starfells). And Social Care (Health Starfells). The Committee of th	A level AGA: Approaches to Psychology: Cognitive, Bahrasioural, Social Learning Theory and Biological. Psychopathology: Explanations and Tenatments of OCD, phobias and depression. Characteristics of OCD, phobias and depression. Social influence: Conformity, obedience,
	=	The A level students will also be introduced to A-Level Applied Statistics which follows on from GCSS statistics looking at Data Collection Methods. Statistics is introduced early in the course, as interpreting and collecting data is a crucial skill required in medical and health care profession.	Real opportunities are provided for those students with lower not achieved a grade 4 is language, managed-level first flergish laterals of 2002 excessed as variety of Eclored extenses as variety of Eclored extenses as variety of Eclored extenses in preparation for English Paper 2. Non-English Paper 2.	Equations. Reduction and Oxidation. Physics: Working as a physicist, introduction to						Parallel British Communication Deposits in Speci	Healthy Lifestyle and Mental Health: Balancing Life and Work, Recognising when Others Need Support, Anxiety, Depression, Eating Disorders, Maintaining Desire. Review Mental		symptoms, the effects on includuals and the support required to ensure independence and dignity for includuals. Sudants also start on the Work Placement Unit which they will complate in Year 13.	depression. Social influence: Conformity, obedience, resistance to social influence, minority influence and social change. Research methods
		required in medical and health care profession. Students are assessed with small modular tests on prior content to check and redress understanding.	labour.	michaeld, eacht Cicala						Unit 4: Sports Leadership Learning aim A: Understand the roles, qualities and characteristics of an effective sports leader. Learning aim B: Examine the importance of psychological factors and their link with effective	Postore and reader		ETEC Level 3 National Extended Certificate in Health and Social Care: - Unit 1 Naman Lifespan Development, Learners cover physical, Intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.	
										Unit 23: Skill Acquisition in Sport Learning aim A: Investigate the nature of skilled			physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.	
										performance. Learning aim B: Examine ways that sport performent process information for skilled performance. Pearson BTEC Level 3 National Extended				
			A Level English Literature: Paper 1: Love Through the Ages What's assessed: Study of three leafs: one prose [The Great Gafaby by If Scott Plangeral? — post 1900 requirement]; one poeky arthology (ne 1900 requirement); one Shakespeare play [Othelio].							Distorms in Sport Unit 1: Anatomy and Physiology C The effects of exercise and sports performance or			BTEC Level 2 National Extended Diploma in Health	
Year		The A Level students will continue to study some crossover topics but will start to study, Alegbraic methods, Binomal Expansion, Trigonometic Ratios and Trigonometric identities and equations.	Study of three tests: one prose [The Great Gataby by F Scotl Fizgerald – post 1900 requirement]; one postry anthology (pre 1900 requirement); one Statements also IDMailed	1						the respiratory system D The effects of sport and esercise performance on the cardiovascular system			BTEC Level 3 National Extended Diploma in Health and Social Case (Health State) (Costs. Learners and Social Case) (Health State) (Costs. Learners and Social Case) (Health State) (Health	
	١.	Students will control belong at statistics including spice such as measures of location and spread, the throwing average and standard deviation. A Level students will also be introduced to concepts of mechanics, bodies at modeling problems and working with vectors. Students are assessed with small modular lests on paid control to break and redress understanding.	Exam will include two unseen poems. Assessed	Rates Revised & Revised Ride in Rates						Unit 2: Fitness Training and Programming for Health, Sport and Well-being C Understand programme-related subtitional needs D Examine training methods for different			and organizations. This is an external examination students will sit in the Summer Term. - Unit 5 Meeting individual Care and Support Needs. Learners focus on the principles and practicalities that	
	Term	students will also be introduced to concepts of mechanics, looking at modelling problems and working with vectors.	open book in Section C only 3 tasks 75 marks – 25 marks per task	Biology: Development of Practical Skills in Biology; Cell Division; Exchange Systems; Classification; Biodiversity Chemistry, Inorganic Chemistry, Modern Analytical Techniques, Organic Chemistry.						D Examine training methods for different components of fitness Pearson STEC Level 3 National Dislores in Scort	Healthy Lifestyle and Mental Health, Types of Relationships, Expressing my Own Relationship Values		which are the foundation of all the care disciplines. - Unit 7 Principles of Safe Practice in Health and Social Care. Learners explore the importance of safe working overfices and expension procedures and recognition to	A lavel AQA: Attachment - infart caregiver interactions, stages of attachment, role of the father, theories of attachment, role of attachment and the Strange Situation, cross cultural studies into attachment, flowleby is Maternal Sophystation Hypothesis, Plamation optimange study and effects of institutionalisation, effect of attachment on taker wastername, and the studies of the studies of the participancy in the studies of the studies of the participancy in the studies of the studies of the participancy in the participancy problems of the participancy in the participancy problems of the participancy problems of the participancy problems of the participancy problems of the participancy problems of participancy problems of participancy participancy participancy problems of participancy participanc
2	n 2	Students are assessed with small modular tests on prior content to check and redness understanding.	40% of Aviewal Questions Section A: Shakespeare. One passage based	Techniques, Organic Chemistry. Physics: Further mechanics, electric and magnetic fields							Belationship Velues and Consent; Consent, Sexual Norms and Especiations, Police Investigation of Sexual Assaults, Violence Against Women		emergency situations in health and social care settings. - Unit 19 Nutritional Health. Learners explore concepts of nutritional health and influences on dietary intake, and learn how to assess and improve health through nutrition	Deprivation Hypothesis, Romanian orphanage study and effects of institutionalisation, effect of attachment on later relationships, Memory, Models of memory, Working memory model and Multistore model. Research methods
		CCSE Resid proline: Those shadon's who did not attain a level 4 in their November exam will confinue on the rest pathway. High leverage lopics from Number, Agebers, Geometry and Statistics have been identified as well as having one specific exam preparation lesson a week.	question with Inked essay (25 marks) Section 5: Unseen poetry. Computacry essay question on two unseen poems (25 marks) Section C: Comparing texts: one essay question							Unit 4: Sports Leadership Learning airs ID: Examine the importance of psychological factors and their link with effective leadership Learning airs ID: Explore an effective leadership abyle when leading a team during aport and exercise			BTEC Level 3 National Extended Certificate in Health and Social Care:	
		www.oentred as well as having one specific exam prepetation lesson a week.	linking two texts – one prose and one poetry (25 marks). Open book for section C							acamana .			BTDC Level 3 National Extended Certificate in Health and Social Care: - Unit 5 Meeting Includual Care and Support Needs. Learners focus on the principles and practicalities that underpin meeting individuals "care and support needs, which are the foundation of all the care disciplines.	
										Unit 23: Skill Acquisition in Sport Learning aim C: Explore theories of leaching and learning in sport. Learning aim D: Carry out teaching and learning strategies for sports skills.				
										Paarson BTEC Level 3 National Extended Diploma in Sport Unit 1: Anatomy and Physiology				
		Term 3 really challenges pupils with the new and key topics that would have been unseen in Key Stage 4 such as Differentation, Integration and Exponettals and Logarithms								Unit 1: Anatomy and Physiology D The effects of sport and essentise performance on the cardiovascular system E The effects of exercise and sports performance on the energy systems				
		A Level students further explore different applications of maths, looking at statistical distributions, hypothesis testing and probability, as well as, constant and variable acceleration, forces and motion.		Biology: Development of Practical Skills in Biology; Transport in Animals and Plants; Communicable Diseases; Nervous Communication						the energy systems Unit 2: Fitness Training and Programming for Health, Sport and Well-being D Examine training methods for different components of fitness	<u>Plak, Personal Safety and Drugs</u> , Getting Home Safely, Assertiveness and Alcohol, Alcohol and Impact on Reputation, Print Spiking and Intoxicated Drivers			ADA A level - Memory frameliton factors - Manufacture
	Term			Diseases; Nervous Communication Chemistry: Energetics and Hess Law, Equilibrium of reactions, Kinetos.						E Understand training programme design	impact on Reputation, Drink Spiking and intoxicated Drivers Bullying, Abuse and Discrimination: Gastiohtim well		Students will complete their counsework for units 5, 7 and 19 and sit the unit 2 exam.	ADA A level - Memory forgetting, factors effecting eyestiness (satimony (EWT), improving the accuracy of EWT. Approaches: Humanistic approach and Psychodynamic approach. Biographicality: Nervous system, fight or flight, endoorine system. Research methods.
	lω	A Level students will sit an end of year assessment which will assess their understanding of all of the topics covered during their first year.		Physics: Nuclear and particle physics, Waves and particle nature of light						Pearson BTEC Level 3 National Diploma in Sport Unit 18: Work Experience in Active Leisure A Undertake in-depth preparation for an active	Bullying Abuse and Discrimination: Gastighting and Emotional Abuse, How to De-Escalate Social Situations, De-escalate and est aggressive social situations			payamen, aget or right, encocnine system. Research methods
		The GCSE resit students will continue to work through their tailored scheme of work, still looking at high leverage topics from Number, Algebra, Geometry and Statistics but will have an increase in								leisure work experience placement B Undertake a job application process for an active				
		exam prepetation sissons.								belaure work experience placement C Canry out work experience tasks to meet set objectives from work experience action plan D investigate the impact of an active leisure work experience placement on career development.				
		In year 13, A Level students will study pure maths, toking concepts learnt in year 1 and extending their understuding of these topics. Students will promotely from an Angeleptic Methods, instructions promotely from a	Paper 2: Texts in Shared Contexts What's assessed:											
			Deutry of 3 lexis (from 1945 to present day): one prose[The Handmaid's Tale by Margaret Alwood]; one poetry collection (Feminine Gospels by Duffy); one drama (A Shreetzer Named Dealine by Tennessee											
		In year 13, A Level students will study pure maths, taking concepts learnt in year 1 and extending their understanding of these topics. Students will primarility floors on Alexandron's Markets. Prime -	Williams] Assessed William exem: 2 hours and 30 minutes Coen book	Biology Plant and Animal Bassyers Manager									BTEC Level 3 National Extended Diploma in Health	AQA Alevel: Biogsychydnose: Wasse of at-string the hards
	Term	and Graphs, Sequences and Series and Binomial Expansion.	3 basks 75 marks – 25 marks per bask	Biology: Plant and Animal Responses; Homeostasis; Photosynthesis; Respiration; Genetic Control Chemistry/Equilibrium anad Application. Acide,							Employment and Responsibilities: Sixth Formers are Employment Rules, Meaningful Professional Relationships, What is Professional Conduct?, Bullying and Harassment in the Workplace		BTEC Level 3 National Extended Diploma in Health and Social Care (Health Studies): - Unit 3 - Unit 4 BTEC Level 3 National Extended Certificate in Health	biological rhythma, localisation and lateralisation of function including split brain research. Relationships: Explanations for attraction, factors affecting attraction, theories of romantic relationships. Duck's model of relationship homel-from self-
	₹	The A Level students will also look at year 2 applied maths looking at statist topics of Regnession, Corelation and Hypothesis testing, and mechanic topics of Moments. Forces and Friction.	Questions	Chemistry Equilibrium anad Application. Acids, Bases and Buffers. Enthalpy, Enthopy and Gibbs Free Energy. Electrochemical Cells. Physics: Waves and particle nature of light, Materials. Thermodynamics.							Sound Health and Self Concept. Body Image and Pressure to Fit In, Revisiting STIs, Importance of Sound Health Server Health Misconcertions		BTEC Level 2 National Extended Certificate in Health and Social Care: - Unit 2 Working in Health and Social Care. Learners expires what it is like to work in the health and social care sector, including the soles and responsibilities of workers	AAA Avent Biographology (Villey of shadying he train, boligigate systems, containable and destination of floration including gail brain reasons. Relationships Significantions for instancion, faction addressing attention, broadered or invanish instancion, faction addressing attention, broadered vinerancial instancials, Dack's model of installorating breakdown, virtual properties, and contention of installorating breakdown, virtual Organosing and classification, symptomic of SZ. Psychological explanations and the attention for exhibitophenical, basedom exhibitor, produced and control of the properties of SZ. Psychological explanations and the attention for exhibitophenical passes and properties.
		Students will also sit a Mock Exam in November	Section A: one essay question on set text (25 marks)	Materials, Thermodynamics,							recent, Januar realth Misconceptions		and organizations.	study.
Year 13		_	Section 5: one compulsory question on an unseen extract of literary prose (25 marks) AND one essay question linking two texts (25 marks).											
Ž														
ယ			Non Exam Assessment: Independent critical study – Tests Across Time (What's separant										BTDC Level 3 National Extended Diploma in Health Annual Extended Diploma in Health Annual Extended Diploma in Health Annual Extended Diploma in Health and Social Case. Learners aught in the solid level in Health Annual Extended Diploma in Healt	
		In Term 2, for their Pure Maths, shotenis will active	Comparative critical study of two tests. Ward count: 2000 words (excluding quotations) Appropriate academic bibliography must be included	Biology: Inheritance and Genetic Technologie									carry out and reflect on a period of work experience, and plan for personal and professional development. Linds & Promoting Public Health Learness explore the aims of public health policy and the current approaches to	
	l er	in Term 2, for their Pure Mahrs, students will extend their knowledge of Prigosonalty functions, directliss and a looking at will as looking at Parameter equations, and clinicists	you increase in word count). One text must have been written before 1900, and two different authors must be studied. Assessed	Biology: Inheritance and Genetic Technologies; Biotechnology, Ecosystems and Conservation Chemistry-Ligands and Coloured Compounds. Transition Metal Complesses. Further Kinetics, Further Organic Chemistry							Programoy, Unintended Programoles and Options, Fertility - What Impacts it Corming Respectful Relationships: First Dates and		behaviour change in the population Link 15 Microbiology for Health Science. Learners will cover the key microbiological concepts relevant to the field of health science will while the field.	AGA A levet Schänghreela: Biological thereapies for schiophrenia, management of schiophrenia, listeractionist approach Forenation: Offender profiling, biological, psychological and cognitive explanations for offending. Methods of olesino with offending behaviour. Seesanch
	rm 2	In their Statictic's lessons, the students will study Conditional Probability and the Normal Distribution. In Mechanics, students will study Projectiles, Application of Forces and Futher Kinematics.	Assessed by teachers; moderated by AQA 50 marks	Transition Metal Compleses. Further Kinetics, Further Organic Chemistry Physics: Space, Nuclear radiation, Gravitational fields, Oscillations,							Ecoming Respectful Relationships: First Dates and How to approach them, Online Dating and Personal Safety, Exploring Emotional Intimacy, Managing Tool: Priendships, Power Differences in Relationships, Breaking up Relationships		pharmaceutical products are to any in the maintaidure of pharmaceutical products are in medical diagnostics. - Unit 36 Health Psychology, Learners explore the application of psychology in the study of health-related behaviours, contemporary issues in health psycholomic.	psychological and cognitive explanations for offending. Methods of dealing with offending behaviour: Research methods
		ryposense se russals and rutter Kinematics.	20% of A Level	, consistent,									and models of stress and stress management. BTEC Level 3 National Extended Certificate in Health and Social Care:	
													BTEC Level 2 National Extended Certificate in Health and Social Care: - "Lift of Physiological Disorders and their Care. Learners replies types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.	