SMHC	0	Term	11	Term	2	Ter	rm 3
Y9 Curriculum	Concepts	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Maths	Student cover the five strands of mathematics in this year: number, ratio and proportion, data handling, algebra and geometry with increasing depth.	Students will develop fluency with special types of number such as indices, roots and proficiency in standard form, whilst also considering how fractions interact. This proficiency has important links with scientific	Students develop a deeper understanding of number through application of ratio, whilst also exploring the significance of percentage change. Crucial financial skills are developed through understanding of repeated percent change and it's real life application	Students develop their data analysis and statistical awareness through study of averages, probability and data presentation. These skills have professional applications and students are taught to understand inference and bias	Students expand their algebraic vocabulary through becoming confident at manipulating, solving and simplifying. These skills are applied to graphs and this continues the earlier taught skills of inference and understanding	Students apply algebraic skills developed earlier into finding perimeters, areas, lengths and volumes of complex and uncommon shapes. The also further develop the twin skills of algebra and geometry to solve specific angle problems involving 2D shapes	Students are able to understand and apply the relationships between compound measures and how they relate to real life problems. This is coupled with a deeper understanding of transformations and how they can be combined
English Language & Literature		Unit 7: C To explore the ways in which writers try to understa Students will study the WW1 play, Journey's E understand the destruction Text: Journe	nd why and how humans can be so destructive. nd and look at conflict poetry across time to and power of mankind. ay's End	Unit 8: Dystopia To understand how writers have exploited ideology and manipulated mindsets in order to explore our deepest fears of the future whilst studying Georgic Drivell's Windern Eighty-Four.'		Unit 9: Rhetoric and Revolution To explore how great orators can influence, shape and change our world through a number of influential speeches. Students will learn the art of rhetoric in preparation for their Spoken Language Assessment.	
		Biology: Cells and Microscopy, Health and Disease, Communicable Diseases.	Biology: Non-communicable diseases, Human Defences Against Disease, Treating Diseases	Biology: Movement of Particles, Plants & Photosynthesis	Biology: Plants & Photosynthesis, Cloning, Sexual & Asexual Reproduction	Biology: Cell division, DNA & Protein Synthesis	Biology: Digestion and Enzymes
Triple Science	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	Chemistry: Atoms, elements and the periodic table, separating mixtures and analytical techniques	Chemistry: Chemical Equations, Earth's Resources, Earth's Atmosphere, Human Impacts on the Earth and its Atmosphere	Chemistry: Wastewater Management, Bonding Physics: Power & Efficiency, Energy Transfers and	Chemistry: Bonding, Alloys, Properties and Uses of Nanoparticles.	Chemistry: Alkanes, Alkenes, Organic Compounds, Physics: Waves & Properties, Reflection, Refraction & Sound, The Electromagnetic	Chemistry: Polymers and Polymerisation Physics: Reflection, Refraction & Sound, The
		Physics: The particle model and matter. An introduction to forces	Physics: Forces and their effects and motion	Resources, Energy Stores & Transfers	Physics: energy transfers and energy resources	Spectrum,	Electromagnetic Spectrum,
French		My life: Students will use the present tense to describe themself and others. They will develop their grammar through the use of reflexive verbs to describe their daily routine. This will enable students to		The world around me: Students begin to expand their skills to include the past and the future tense. They will do this through discussing what they do in their free time and what they used to do when they were younger. Students discuss their use of technology and media. Students will develop their listening and reading skills		En bonne santé Body parts, healthy living, food + drink, exercise	
Spanish	Students will develop the ability to recognise and pronounce key phonemes and carry out basic conversations describing themselves and others. The focus for Year 9 will be exploring their world and their identity.	My III Students will use the present tense to describe then through the use of reflexive verbs to describe their translate and speak about their own exp	nself and others. They will develop their grammar daily routine. This will enable students to write,	The world around me: Students begin to expand their skills to include the past and the future lense. They will do this through discussing what they do in their free time and what they used to do when they were younger. Students discuss their use of technology and media. Students will develop their listening and reading skills through this topic.		School and Study: Students begin to use opinions and reasons to discuss what they study. Students use the past present and future tenses to explore this topic which includes discussing school rules and school culture. Students build towards their speaking, listening, reading and writing exam within these topics.	Work and Future plans: Students deal with the future tense in much more detail and start to look towards future jobs, work experience and part time job opportunities. Students build towards their speaking, listening, reading and writing exam within these topics.
Geography	Students engage in our 5 key concepts of geography; Location, Processes, Interactions, Sustainability and Cultural Capital.	Our Urban World Economic sectors (linked to the health industry), TNC's, clone towns, dereliction, regeneration, suburbanisation, sustainable trasport. Students learn about key urban processes and connect these to a sustainable future for our urban areas. Within sustainable inture so court on the impact of sustainable urban development on population health. Local examples throughout build cultural capital and an understanding of the local place.	Tectonic Hazards Plate movement, earthquake formation, effects and responses (Nopal 2015 and Chile 2010), with a specific focus on medical responses to hazards, including sheletow's example. Volcances formation, effects and responses (fonga 2022), risk management. Consolidating the foundations of geological time and the structure of the earth, students also learn about the processes that affect the surface of the earth. Cultural capital is built through an empathetic approach to effects and responses.	The geography of health hazards The UN identifies Climate Change, global pandemics and health equality among the major global health threats, and in this unit students will study these issues. Each element includes a significant focus on locational geography alongside the identification and assessment of risk and potential management / response strategies.	River processes and landforms Fluvial processes, erosional and depositional landforms. Students focus on key processes that create the shape and landforms found in rivers. An understanding of the interactions between natural processes is developed. Flooding, flood hydrographs, hard and soft engineering. Students further consider the interactions between human and physical processes are the natural processes of viers interact with the human process of unbrastiants. Sustainable futures are considered in flood management and environmental design linked to STE-RM through the cortext of engineering.	Coastal processes and landforms Coastal processes, erosional and depositional landforms. Students focus on key processes that create the shape and landforms found along the coastiline. An understanding of the interactions between natural processes is developed. Students develop locational knowledge as they learn about the Dorset coastline, specifically. Swanage and Studland. Flood management, hard and soft engineering. Students further consider the interactions between human and physical processes as the natural processes of coasts interact with the human process of unbanisation. Sustainable futures are considered in flood management and environmental design and cultural capital is built through the consideration of the real world flood management examples of tyme Regis	Fieldwork visit. In this unit, students experience a geographical enquiry process, considering: creating a hypothesis, data collection, data presentation, conclusions and evaluation. The investigation is based around the question 'Are the sea defences at Lyme regis successful?', with sub questions; Is there evidence of longshore drift at Lyme Regis? Is there evidence of sea defences in action at Lyme Regis? What is the human response to the sea defences at Lyme Regis?
History	The History Curriculum has been created to embrace the key disciplinary skills we want students to develop (explanation, consequence, similarity, difference, narration and perspective). At Year 9 it has taken into account the National Curriculum requirements of History in schools. It aims to challenge assumptions, give students knowledge of their contemporary world, while inspiring a lifetong love of History	Life in Nazi Germany explores how the lives of ordinary people were changed by Hiller and the Nazis. It looks at these changes through the medium of sources developing the skills of interpretation. The end of this term moves into a Study of the Holocaust	Holocaust is studied during the first part of this half term. This is a compulsory unit on the National Curriculum. This leads on to looking at certain events like Pearl Harboru and the dropping of the atom bomb which have specific significance for WW2 and the postwar world. The term culminates in a short case study of Russia around 1917	An introduction to the Cold War 1943-61- this looks at how the Cold war develops, the causes and consequences	This term builds on the introduction to the Cold war by focusing on its main flashpoints	This looks at significant events and people which can be seen as a turning point in the 20th century. It aims to explore why these are seen as sufgrificant events and looks at the perspective it is viewed from to question the stereotypical view	Thus is a continuation of term 5
PE and Health	Components required for successful participation. Physiological impacts of exercise and preparation for this. Understanding, improving and monitoring performance.	Sport understanding - Key subject knowledge is delivered providing all students with appropriate information of team sports and outdoor adventurous activities critical to enhancing knowledge application.	Sport understanding - Key subject knowledge is delivered providing all students with appropriate information of individual sports and fitness activities critical to enhancing knowledge application.	Components of fitness - This content develops knowledge that is synoptic through all three components, exploring how physical attributes can impact performance in a range of sports and activities.	Preparing for activity - Programme of study includes: Body systems, nutrition, injuries and warm ups.	Fitness Training Principles - Students further develop their knowledge of how to improve physical and skill related element of performance and how to track this.	Fitness testing - The importance and impact that testing can have on performance and health is investigated, allowing students to monitor the impact of training.
PSE/RSE	Life Beyond School, Celebrating Differences, Health and wellbeing, Staying Safe Online and Offline, Relationships and Sex Education, Careers	Essential Life Skills: Getting to Know People, Saving and Managing Money, Labour Market Information, Finance, Budgeting and Employment, Social media and Online Stress, First Aid, Unifrog Launch	Body Confidence: Media and Airbrushing, Positive Body Image , How Self Esteem Changes, Bullying in all Forms, What is a Penis?, What is a Vulva?	Sex, The Law and Consent: Sexual Consent, FGM and the Law, Why Have Sex?, Delaying Sexual Activity, Sexual Harrassment and Stalking	Legal and Illegal Drugs: What is a Drug?, Different Types of Addictions, Cannabis Products, Drug Classifications, Volatile Substance Abuse	Contraception and STis: What are STis?, Treating STi's and GUM Clinic, Contraception Explored, Contraception - Condom	Combating Extremism and Terrorism: Conspiracies Theories and Narratives, Forms of Extremism, What is Terrorism?, War and Conflict, The Radicalisation Process, Counter Terrorism
Health Sciences	Growth and Development Types of settings Job Roles/Careers	Foundation/Practical Skills - Students are introduced to the subject of Health & Social Care. Students will learn about PIES, growth and development, Individual with specific needs, life events, types of services and about a range of careers and job roles.	Foundation/Practical Skills - Students will continue to learn about a range of jobs/careers, they will also learn about different conditions and how to investigate/diagnose them.	Students will prepare for their first assessment. They will then look at what happens when someone is admitted to hospital.	Foundation/ Practical Skills - Students will learn about activities to support people in a care home. They will look at different roles within early years provision. Diet and Nutrition and risks of alcohol. Learning through play activities.	In this term students will undertake a range of projects linked to either Health & Social Care or Child Development.	In this term students will undertake a range of projects linked to either Health & Social Care or Child Development. Students will also undertake assessment 2.
Psychology	Approaches Statistics Issues and Debates Individual behaviour Group behaviour The process of a study/experiment	Welcome to Psychology! - Students will be introduced to the foundations of psychology by exploring the six approaches which are used throughout the subject.	Research Methods - students will examine how maths and statistics play a key role within Psychology. Students will explore how psychologists collect data and the advantages and disadvantages of this process.	Issues and Debates - This is a key theme within Psychology and students will explore their own viewpoints, as well as the viewpoints of academics, whether individuals have free will or is their path predetermined, development their thoughts about the role of animals within experiments and the role of bias.	Consumer Psychology - Why do we buy the things we buy? How are we influenced by others and the media when looking in to products? is shopping addiction real? These questions and more will be examined when student learning about the psychology of consumer behaviour and the rationale behind these behaviours.	Perception - How do we really see the world around us? What information helps us to decipher what we see and how we see it? Students will be devising an experiment which helps combine our Research Methods and Perception knowledge in to practice showing how Psychology works in everyday settings.	Review - Within our final term, we will review the key areas covered and prepare students for the beginning of their GCSE course in Year 10. Students will examine a key study within Psychology and develop their understanding behind the aims, procedure, results, conclusions and evaluation therefore preparing them for the course ahead.

SMHC	Constitution	Te	rm 1	Term 2	2		Term 3
Y10 Curriculum	Concepts	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	Student cover the five strands of mathematics in this year: number, ratio and proportion, data handling, algebra and geometry with increasing depth.	Foundation: Students develop mastery with numerical concepts, in particular the relationship and application of fractions, numbers, decimals and ratio. They can apply the laws and understanding to a range of real life applications and problems. Higher: Students apply numerical fluency to more	Foundation: Students develop fluency with complex algebraic concepts and their application to problems. Higher: Students understand irrational numbers and are able to understand and manipulate Surds. They are also able to build on algebraic fluency to delive into	Foundation: Students expand on their geometric skills and are able to calculate lengths, areas, perimeters and volumes of complex and compound shapes Higher: Students are introduced to complex data analysis and presentation for data within frequency tables, such as	Foundation: Students develop data, numerical and algebraic skills through work on inequalities, sequences and probability Higher: Students demonstrate the ability to find missing values in complex 2D and 3D shapes	Foundation: Students demonstrate fluency within Geometry by applying their learning to real life applications such as loci, constructions and plans and elevations Higher: Students develop complex algebraic skills through the development of Quadratics,	Foundation: Students are able to interpret and evaluate venn diagrams, frequency trees and probability trees Higher. Students are able to use Loci, Bearings and constructions with a range of real life and abstract.
Maths	, , , , , ,	complex problems involving truncation, bounds and proportionality	more complex applications with simultaneous equations and rearranging formula	Histograms, Cumulative Frequency Graphs and Frequency Polygons	whilst being confident in using algebraic application when finding angles	whilst also apply their algebraic skills to numerical and geometrical problems with trigonometry and algebraic fractions	problems
		Language analysis - students read a variety of fiction and non-fiction extracts in preparation for English Paper	A Christmas Carol' by Charles Dickens. Students consider the context of Victorian London, themes such	Macbeth' - Students learn about the Jacobean context of the writing of 'Macbeth', including James I, witchcraft,	Theme of 'Identity' - study of poetry and creative	English Paper 1: Language analysis - students read a variety of fictional extracts in preparation for English Paper 1.	English Paper 1: Language analysis - students read a variety of fictional extracts in preparation for English Paper 1.
English Language & Literature		Students will also look at some conflict poetry in preparation for Literature Paper 2.	as transformation and redemption and social responsibility.	position of women in society, Jacobean theatrical conventions.	writing in preparation for Language Paper 1 and Literature Paper 2.	English paper 2: Non-fiction texts in preparation for English Paper 2: 19th Century texts and 20th century texts. Themes such as penal systems, women in society, children in society, education, commerce, labour.	English paper 2: Non-fiction texts in preparation for English Paper 2: 19th Century texts and 20th century texts. Themes such as penal systems, women in society, children in society, education, commerce, labour.
	Students learn about science	Biology: Respiration and Exercise, Blood & Circulation, Genetics Chemistry: Energy changes, The periodic table,	Biology: Plant Diseases, Evolution and the Evidence, Classification, Genetic engineering & Selective Breeding	Biology: The Nervous System & Reaction Time, The Brain & Eye	Biology: Homeostasis, The Endocrine System, Hormonal Control in the Body , Diabetes, The Kidney	Biology: Hormones in Reproduction, Contraception & IVF, Ecosystems	Biology: Mock examination revision and exams
	through the key concepts of enquiry, expertise, experimentation and explanation	Reactivity of Metals Physics: The Electromagnetic Spectrum, Reflection, Waves for detection & exploration, Lenses, Light & Black	Chemistry: The pH Scale & Salts, Electrolysis, Fuel Cells	Chemistry: Relative Formula Mass, Moles, Balancing Equations	Chemistry: Limiting Reagents, Titrations, Conservation of Mass, Rates of Reaction	Chemistry: Rate of reaction, Reversible Reactions, Required Practical Revision	Chemistry: Mock examination revision and exams Physics: Mock examination revision and exams
Triple Science		body radiation. An introduction to Electricity, Circuits & Resistance, Domestic uses of electricity, Electrical energy in devices	Physics: An introduction to Electricity, Circuits & Resistance, Domestic uses of electricity, Electrical energy in devices	Physics: Nuclear Radiation, Using radioactive sources,	Physics: Nuclear fusion and fission. Properties of gases	Physics: Pressure in fluids. Review of forces and motion.	
French		My local area Where I live: Students will describe their local area and the regions around them. They will also compare their own region with other areas of the world. Students will be able to use a range of complex opinions and reasons to describe the world around them	My local area: Where I live: Students will describe their local area and the regions around them. They will also compare their own region with other areas of the world. Students will be able to use a range of complex opinions and reasons to describe the world around them	Holiday & travel Talking about my holiday and travel in 3 different tenses including where I stay, eating out when away and holiday disasters.		Talking about my school and plans for the future. Students begin to use opinions and reasons to discuss what they study. Students use the past present and future tenses to explore this topic which includes discussing school rules and school culture. Students build towards their speaking, listening, reading and	
Spanish	Students work towards pre	The Hispanic World: Students will develop an understanding of Hispanic festivals and culture. They will explore Spanish customs and traditions including food, celebrations and Spanish society. Students will develop use of reflexive verbs and impersonal verbs to be able to	Personal Qualities: Students will revisit the Year 9 topic of descriptions but introduce the past and the future tenses. Students will have an emphasis on adjective agreements and sentence structure. They will then begin to discuss their role models and who they admire. This will enable students to confidently writer and speak about others.	Aspirations: Students built on who they admire by considering their future aspirations. Students will develop opinions on future plans and begin using more complex vocabulary to write and speak fluently in the future and conditional tenses.	Society nowadays: Students will gain an understanding of topics which are trending in hispanic countries. Students will begin discussing social media, the advantages and disadvantages of technology and they will begi	writing exam within these topics. Where I live: Students will describe their local area and the regions around them. they will also compare their own region with other areas of the world. Students will be able to use a range of complex opinions and reasons to describe the world around them	Paper 1 : Speaking focus
Geography	Students engage in our 5 key concepts of geography; Location, Processes, Interactions, Sustainability and Cultural Capital.	The urban world Megacities, Rio (opportunities and challenges), Improving life for the urban poor, sustainable urban development. Students develop their understanding of the process of urbanisation. A significant study of Rio increases locational knowledge and cultural capital. Students also develop their understanding of sustainability, studying urban sustainability in Freiburg.	Urban Change in the UK Where people live in the UK. Bristol (opportunities and challenges), greenfield and brownfield developments and Temple Quarter regeneration. Students develop their understanding of the process of urbanisation from a UK perspective. A significant study of Bristol increases locational knowledge and cultural capital. This includes a fieldwork opportunity to visit Bristol.	The Living World Ecosystems, ponds, tropical rainforests, causes and impacts of deforestation (Mallaysia). Students learn about key complex interactions in the natural world which work together to create awe-inspiring natural beauty. Students consider sustainable approaches to the use of the rainforest, and cultural capital to built as they debate the advantages and disadvantages of deforestation.	The Living World Characteristics of cold environments, plant and animal adaptations, economic opportunities and challenges in cold environments. Students learn about key complex interactions in the natural world which work together to create awe-inspiring natural beauty. Locational knowledge is developed as students study Svalbard, in the Arctic Circle.	Weather Hazards and Climate Change Global atmospheric circulation, formation of tropical storms, effects and responses of tropical storms, specific examples of global and UK weather hazards, causes mitigation and adaptation to climate change. Students learn about global atmospheric processes and how these processes interact with the human world. Cultural capital is developed through empathic consideration of effects and responses to natural diseasters.	Revision and Mock Exams During HT6, students will complete a mock exam. The exam will be Paper 1 of the GCSE.
History		The Weimar Republic- this builds on the unit in Year 9 on Nazi Germany. It looks at the events and consequences of WW1 on Germany and the establishment of the Republic	Henry and his Ministers - looks at the role of Wolsey both home and abroad	Henry and his Ministers - looks at the role and impact of Thomas Cromwell. The Break with Rome and religious changes	The Cold War - looking at the start and development of the Cold war from 1949 to 1991	Medicine through time - Paper 1. Students will study the development of medicine looking at causes , treatment and how the sick were looked after. They will focus on the extended writing skills.	Students will continue the study of medicine from 1250 to 2000 but will also recap on Western Front and the impact of WW1 on developments in treatments and surgery. The skill of usefulness will also be taught in this unit
PE and Health	Components of Fitness Preparing for activity Provision in sport Equipment, technology and Officiating	Discovering the importance of components of fitness and how body systems work during sport and activity.	Explore what is required to be able to prepare participants to take part in physical activity	Investigate the varying types and provision of sport and physical activity for different types of participant	Equipment and technology required for participants to use when taking part in sport and physical activity / Controlled Assessment One	Controlled Assessment One / Demonstrate ways to participate in sport and understand the roles and responsibilities of officials	Demonstrate ways to participate in sport and understand the roles and responsibilities of officials / Explore how different components of fitness are used in different physical activities
PSE/RSE	Life Beyond School, Celebrating Differences, Health and wellbeing, Staying Safe Online and Offline, Relationships and Sex Education, Careers	Rights and Responsibilities: Instagram and TikTok Generation, Targeted Advertising, Rights and Responsibilities, Consumer Rights, Saving and Managing Money, Finance, Budgeting and Employment, What is Marriage?, Reflecting on My Career Journey	Mental Health and Wellbeing: Health and Wellbeing, What is Mental Health?, Common Types of Mental Health, Child Abuse, Self Harm, Suicidal Thoughts and Feelings, Exploring Employer's Profiles	Exploring Relationships and Sex Education: Pleasure and Delaying Sex, Campaigning Against FGM, Sexting, Online Pornography (Myths vs Reality), Porn and its Impact on Society	Violence, Crime and Seeking Safety: Honour Based Violence , Forced Marriages and Breast Ironing, Modern Day Slavery, Causes of Knife Crime, County Lines	Exploring World Issues: International Organisations, Peace, War and Conflict, Human Rights During War, Aid and Supporting Countries	Exploring British Values: What are Human Rights?, Democracy Explored, Exploring British Values, Mutual Respect and Tolerance, Individual Liberty, Hate Crime in the UK
Health and Social Care	Growth and development (PIES) Factors affecting Growth and Development Life Events/Grcumstance Barriers/Obstacles Skills/Attributes/Values Health & Wellbeing	Component 1 Knowledge and understanding - students will be introduced to the first component and learning aim A which is all about growth and development across the life stages and factors that can affect an individual.	Component 1 Knowledge and understanding - students will continue looking at factors affecting growth and development and then will move on to learning aim 8 which is about life events that individuals may face and how these impact you, what support is available to help individuals adapt to the life event.	Comp 1 PSA Preparation and completion - Students prepare for their official PSA Tasks and will complete their first assessment for Component 1, which involves completing set tasks which are marked by teachers but moderated by the exam board.	In this half term students will continue to work on their PSA tasks improving them after they have had an initial mark by their teacher.	Component 2 knowledge and understanding- in this term students will start to learn about a range of health conditions and services that support people with those conditions. They will learn about Allied Health Frofessionals and start to look at barriers people face when accessing services. They will also start learning content for Component 3 which is the exam unit. They will start exploring different factors that can impact on someone's health and wellbeing.	Students will continue to learn about barriers to accessing services and will be given PSA practice tasks. They will be introduced to LRB, the G C s and what skills and attributes are, as well as potential obstacles people may face when recovering. They will also continue to learning about factors that car impact health and wellbeing for Component 3.
Psychology	Evaluation Statistics Research Methods Memory Conformity Obedience Holistic	Research Methods - Students will develop their understanding on the key elements of experiments such as the Independent Variable (IV), Dependent Variable (DV), hypotheses and more. Evaluation points of experimental methods will also be introduced and covered.	Research Methods continued - Students will develop their understanding of the types of experiments used within Psychology and the evaluation of these methods. The use of graphs within Psychology will be introduced in relation of how this explains the data discovered by an experiment/study and what this could imply for future research.	Social Influence - Building on our knowledge from Year 9, students will explore the concepts of obedience, conformity and bystander behaviour. Key studies will be explored and evaluation in to the research discussed.	Memory - how do we remember? What makes our memory better? What makes us forget? Students will examine the different models of memory using key studies to support or disprove each model.	Memory continued - Students will develop their knowledge by examining different issues and debates within the topic of memory.	Development - in this half term, students will explore how a person develops from birth in terms of behaviour and the explanations given within relevant research and studies.

SMHC	Composite	Term 1		Term 2	
Y11 Curriculum	Concepts	Half Term 1	Half Term 2	Half Term 3	Half Term 4
Maths	Student cover the five strands of mathematics in this year: number, ratio and proportion, data handling, algebra and geometry with increasing depth.	Foundation: Students are able to show confidence when manipulating compound measures and their application. They are also able to use their algebra to work with linear and quadratic graph. Higher: Students are able to further expand their numerical and algebraic skills with functions, iteration and Sine/Cosine rule. Students are also able to further develop their generity through an understanding of circle theorems.	Foundation: Students are able to apply their algebraic understanding complex problems including trigonometry and vectors. Higher: Students learn to use previously develop algebraic skills for complex graphs, non-linear simultaneous equations and an increased understanding of proof	Year 11 Preparation for Summer Exams based on student weakness and highest leverage topics	Year 11 Preparation for Summer Exams based on student weakness and highest leverage topics
English Language & Literature		An Inspector Calls' by JB Priestley, Students learn about socialism and capitalism. They consider the Edwardian period in which the play is set but also the post-war (1945) time in which the play was written. They consider themes such as patriarchy, social responsibility and generational and class divides.	Poetry of power and conflict. Students learn how to analyse poems. The poems have a wide range of contexts from Romanticism to the Crimean War, World War 1, the Vietnam war, the troubles in Northern Ireland. In addition to the cluster of poems students develop their skills of approaching unseen poetry.	Bespoke programme of revision of all key texts and all 4 exam papers.	Bespoke programme of revision of all key texts and all 4 exam papers.
	Students learn about science	Biology:Kidneys, Kidney Disease, Diabetes, Hormones in Reproduction, Contraception & IVF, Evolution and Evidence for Evolution	Biology: Mock examination revision	Biology: Selective breeding & Genetic Engineering, Exam revision	Biology: Exam revision
Triple Science	through the key concepts of enquiry, expertise,	Chemistry: Organic Chemistry, Identification of ions	Chemistry: Mock examination revision	Chemistry: Exam revision	Chemistry: Exam revision
	experimentation and explanation	Physics: Magnetism and electromagnetism. Review of mechanics	Physics: Mock examination revision	Physics: The motor effect and the generator effect	Physics: Exam revision
French		Environmental Issues: Students will discuss the environmental Issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	Environmental Issues: Students will discuss the environmental issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	Mock exam 1 analysis Re-teach high frequency vocab Speaking exam prep including general conversation Reading, Listening & Writing prep Preparation for March mocks	
Spanish		Environmental Issues: Students will discuss the environmental Issues facing the world today and explore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	Environmental Issues: Students will discuss the environmental issues facing the world today and expiore some of the possible problems and solutions. Students will be able to use modal verbs effectively to describe their role in helping to support the environment. These skills will be assessed through the listening and reading papers predominantly.	Mock exam 1 analysis Re-teach high frequency vocab Speaking exam prep including general conversation Reading, Listening & Writing prep Preparation for March mocks	
Geography	Students engage in our 5 key concepts of geography; Location, Processes, Interactions, Sustainability and Cultural Capital.	The Development Gap / An NEE (Nigeria) Demographic Transition Model, population pyramids, development indicators, uneven development and reducing the gap. Nigeria: location, importance, contexts, economics and the role of TNCs. Students develop further their understanding of human processes, and the interactions that create global economic divides. Sustainable solutions to the development gap are discussed and cultural capital is developed through the study of an NEE in Africa.	The Changing UK Economy The post-industrial economy, science and business parks, changing transport infrastructure and rural landscapes. The North South divide and trade with Europe/ the wider world. Students engage in a UK Europe/ the wider world. Students engage in a UK Europe/ the wider world. Students lean ging on economic factors that affect the UK. Students lean about specific UK developments such as HS2 and Liverpool2, considering their advantages and disadvantages.	Resource management Global and UK resources (water, energy and food). Water insecurity and increasing supplies (Wakel, India). Students learn about resources key to human life and development, particularly considering the sustainable use of these resources.	Fieldwork Human fieldwork investigation (is Tavistock assurance) Physical sustainable town?) Physical fieldwork investigation (to river characteristics change along the River Pym?) Students complete two fieldwork investigations, engaging in practical data collection techniques
History		Medicine through time - Paper 1. Students will study the development of medicine looking at causes , treatment and how the sick were looked after. They will focus on the extended writing skills.	Students will continue the study of medicine from 1250 to 2000 but will also recap on Western Front and the impact of WW1 on developments in treatments and surgery. The skill of usefulness will also be taught in this unit	Germany - Revision - this unit was taught in Year 10 but specific attention will be paid to consolidation of power, developments of legal system and how Hitler avoided opposition. All skills will be revisited but the main focus will be on interpretation	Revision of Paper 2 all sections . Henry and his ministers and the cold war
Drama	Interpretation a script, characterisation through vocal and physical acting skills, evaluation of performance, planning and devising from a brief	Comp 2: Pearson Set Assignment Practical realisation of an extended section of script developed to a level 2 standard. Students will work with a play, developing their stage blocking and characterisation, whilst also keeping an up-to-date logbook which details their progress. Supporting evidence: Logbook, Salils audit, practical performance exam and written evaluation.	Comp 2: Pearson Sat Assignment Practical realisation of an extended section of script developed to a level 2 standard. Students will work with a play, developing stending and practice standown with a discovery section of the stage blocking and characterisation, whilst allow keeping an up-10-disclopedown which details their progress. Supporting evidence: (cppcox), Skills audit, practical performance exam and written evaluation.	Comp. 3: Devising a Performance in a Theatrical Style. Students will be led in worsknops to develop their understanding of performance styles which have influenced theatrical performance across the decades. They will work collaboratively in small groups to devise a range of narratives in these styles prior to the launch of their Pearson Set assignment in February, where they will work independently to create their own play in one of these styles. Assessment: Practical, Logbooks. Portfolio of written evidence and refulsation.	
PE and Health	Fitness testing and training Improving performance Components of fitness	Explore how different components of fitness are used in different physical activities / Controlled Assessment Two	Demonstrate ways to improve participants sporting techniques / Controlled Assessment Two	Explore the importance of fitness for sports performance / Investigate fitness testing to determine fitness levels	Investigate different fitness training methods / Investigate fitness programming to improve fitness and sports performance /
PSE/RSE	Life Beyond School, Celebrating Differences, Health and wellbeing, Staying Safe Online and Offline, Relationships and Sex Education, Careers	Year 11 - Your Future: Social media Vrs Real Life, Screen Addiction and Studying, Exam Stress and Anxiety, Post-16 Options, CV Writing, Writing a Personal Statement, Exploring Employer's Profiles	Adult Health and Looking After Yourself: Organ and Blood Donation, Testicular and Prostate Cancer, Breast Cancer and Cervical Screening, Teenage Pregnancy Choices, Abortion (Morals, Laws and Ethics), Parenthood for Teenagers, Post 16 Choices Choices	Sexual Health: Fertility and What Impacts it, Importance of Sexual Health, Revisiting STI's, Revisiting Contraception, Alcohol, Parties and Bad Choices	Staying Safe: Virtual Reality and Live Streaming, Online Reputation and Digital Footprints, Group Chats and Anti-Bullying, Cosmetic and Aesthetic Procedures, New Psychoactive Substances
Child Development	Children's Growth and Development (PILES) Factors (that impact growth and development) Play (Types/Ways that its organised) Adaptations to learning activities inclusion for all	Btec L1/2 Tech Award - In Year 11 students will complete the Pearson set assignments for Component 2. Students will also continue to learn the content for Component 3.	In this half term students will improve their PSA tasks after initial marking. In December they will continue to learn the content for Component 3.	Students will finish learning the taught content for Component 3.	Students will sit a Mock for Component 3 in the spring term. Further preparation and revision of topics will be covered in the Spring term.
Health and Social Care	Growth and development (PIES) Factors affecting Growth and Development Life Events/Circumstance Barriers/Obstacles Skills/Attributes/Values Health & Wellbeing	Btec L1/2 Tech Award - In Year 11 students will complete the pearson set assignments for Component 2. Students will also continue to learn the content for Component 3 learning about factors affecting health and wellbeing.	In this half term students will improve their PSA tasks after initial marking. In December they will continue to learn the content for Component 3 learning about physiological and lifestyle indicators.	Students will finish learning the taught content for Component 3 learning about person-centred approaches to make recommendations to improve an individual's health and wellbeing.	Students will sit a Mock for Component 3 in the spring term. Further preparation and revision of topics will be covered in the Spring term.
Psychology	Brain Biology Neuropsychology Addiction Depression Interpretation Evaluation	The Brain and Neuropsychology - students will examine the different parts of the brain and how these could explain an individual's behaviour.	Psychological Problems - In this half term, the focus is on Psychological Problems. Students will develop their knowledge of depression and addiction in varying forms, discussing different explanations, studies, treatment and evaluation points.	Sleep and dreaming - Why do we sleep? What's the purpose of dreams? What impacts our sleeping habits and patterns? These questions are explained within this half term focus.	Criminal Psychology - Students will explore the different psychological approaches toward criminality and examine the explanations of how criminality happens.

SMHC Y12 Curriculum	Concepts	Half Term 1	Term 1	Term Half Term 3	2 Half Term 4		Term 3 Half Term 6
112 Carriculum		Hair rerm 1	Half Term 2	Half Term 3 The A Level course is continuing with its three main strands and starts to introduce more complex topics such	Hair ferm 4	Half Term 5 Term 3 really challenges pupils with the new and key tooks that would have been unseen in	Hait term 6
Maths		November Resit Opportunities are provided for those students who have not achieved a Goade 4. A Level Matth begins with a recap of some of the crossover topic which are sessified for nighter GCS2. Expressions, Quadratics, Equations, Invaquation, Graphs and Transformations. The A level students will also be introduced to A fused Statistics which false on from GCS2 statistics toking at the contractions of the Contraction of the	Assuming that Opportunities are provided for those students who have not soldered a Grade 4. After their coverable resists, they will continue to send on the highest leverage topics around the 5 minut stands to resure they are continuing to send in their subject innessings. The A lovel students will confirm their work across Statistics, Mechanics and Pure	straids in learnt to introduce more complete tigher such an infligation refloration and lingurousers's interesting and equations. Students will continue belong at statistics including topics such an measure of location and spread, involving such an measure of location and spread, involving surregue and stated divistics. A servir situates said sink be introduced to concepts of mechanics, looking at modificing prolifers and working with vivitation. Students are assessed with small modular tests to prior context to before and modern services.	The work within the three main strand continue with more complex content such as Biscontial Expansion and Trigonometric Ratios. Students on their spathway will continue on their developmental work across the 5 main strands of GCEL whilst also exposing themselves to more and more GCES spors with the globaco of their more GCES spors with the globaco of their	Key Stage 4 such as Differentiation, integration and Exponentials and Logarithms A Level students further explore different applications of maths, looking at statistical distributions, hypothesis testing and probability, as well as, constant and variable acceleration, forces and motion.	Students will prepare for the Year 12 modes and their GCSE exam by revision in lessors and continual practice from HTS.
	Pure Maths Statistics Mechanics	Data Collection Methods. Students are assessed with small modular tests on prior content to check and redress understanding.	The A bond subsets will continue their such areas Statistics, Mechanics and Puer logics and dant focus in or content this in the consourer from CCES rights or Space of the CES of the CES of the CES of the CES of their Statistics are assessed with small module treats on prior content to check and redress understanding.	GCSE Pesit provision: Those students who did not attain a level i in their November earn will continue on the rest, pathway, High leverage topic from Number, Algoria, Geometry and Statistics have been identified as well as having one specific exam preparation lesson a week.	SARAN ARTS.	A Level students will sit an end of year assessment which will assess their undenstanding of all of the topic covered during their first year. The GCS rest traders will continue to work through their tailoned scheme of work, at ill cooking at high thewayes topics from Number, Alightin, Geometry and Statistics but will have an increase in exam propagation lessons.	
English Language & Literature		A Level English Literature Paper 1: Love Through the Ages Unesen Postry A Level Literature Paper 2: Modern Times Unseen Fiction steds Linesen Fiction steds	A Level English Literature Paper 1: Love Through the Ages The Great Guistly and Arthology Postry A Level Literature Paper 2: Modern Times The Handmaid's Be and Ferminine Gospets	A Level English Uterature Paper 1: Love Through the Ages The Great Gaibby and Anthology Poetry A Level Uterature Paper 2: Modern Times The Handmalf's Tile and Ferninder Gospals Unit 1 - Principles and Applications of Science (exam)	A Level English Literature Paper 1: Love Through the Ages The Great Gashby and Aethology Poetry A Level Literature Paper 2: Modern Times The Handmald's Tale and Fermione Gospels	Preparation for NEA - range of potential texts. introduced.	Preparation for NEA - range of potential tests introduced.
Applied Science	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	Unit 1 - Petrolpies and Applications of Science (animal and plant cells; thisses; atomic structure and bonding; chemical and physical properties of substances related to their unes; waves and their application in communications)	Unit 1 - Principles and Applications of Science (chemical and physical properties of substance related to their user; waves and the state of their user (seven and application in communications). Revision for January Unit 1 Exam	Unit 3 - Penciples and Applications of Science (exam) Unit 2 - Practical Scientific Procedures and Richingus (Undertake titration and colorimetry to determine the concentration of solution. Undertake calorimetry to study	Unit 2 - Practical Scientific Procedures and Techniques (Undertake chromatographic techniques to Identify components in mixtures. Review personal development of scientific skills for laboratory work)	Unit 2 - Practical Scientific Procedures and Techniques (Review personal development of scientific skills for laboratory work)	Unit 8 Introduction introduction to the the physiological make up of three human body systems (musucluskeletal, lymphatic and digestive), how the systems function and what occurs during dysfunction.
Biology	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	Foundations in Biology: The structure of prokaryotic and eukaryotic cells and their function, how this is supported by various biological molecules, and how enzymes function.	Students build on their foundational knowledge, and add an understanding of the structure and function of the plasma membrane, and of how cells divide. We begin to accrue the practical skills needed for module 1 and the Practical Endonsement.	Students learn how cells divide, subsequently applying their understanding of cellular structure and function to trausa and thria subgatations. Have begin to suident focus by studying variation and classification of living things.	Students apply the knowledge gleaned to far of levels of organisation to a study of ges exchange systems in various asimuls. Continuing their more global focus on biological concepts, students look at biodiversity. How it is measured, how it can be maintained, and the factors that are currently, posing a challenge to that maintaneous.	Considerations of the relationship between structure and function in biology are extended to the various types of transport system in animals. Students examine components of the circulatory system both under the microscope, and vis dissection. This is coupled with the study of disease and its prevention. Topic 9 - Exhetic: Utilian Maxwell-Soltzmann to the study of the control of the couple account for the effects of changing variables not be taked at Americal particle.	Rounding off their study of cells, thaues, organs and organ systems, students take the concepts learned so far and apply them to the study of how plents transport substances. Year 12 concludes with mock earns, followed by an intensive week of ecological fieldwork.
Chemistry	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	Topic 1 - Atomic Structure and the periodic table Topic 2 -Bonding and Structure	Spic 5 - Formulae, Equations and amount of substances: Measurement uncertainty, evoluting their enaction is term of epitematic and random errors. Togeth how dates enacting useful of high plants made decisions so that reactions can be made more efficient in term of resources. Spic 3-Reduc Consider how the course of resources. Spic 3-Reduc Consider how the course of residence number provides a more considered reade for the process of ballering the resid equations.	Topic 4 - Inorganic Chemistry and the Periodic Table: Use data to make predictions based on patterns and neutationships. Topic 6 - Organic Chemistry 1: Consider how the polymer industry provides useful solutions for many modern applications, but posse questions address unstainability of resources and the flessibility of recycling.	Tapic 7 - Madern Analytical Techniques: Describe how different instrumental methods can provide evidence for analysis. Topic 8 - Energetics: Use Hess's Law	Topic 10 - Equilibrium 1: Explain why a combination of equilibrium processes, coupled with kinetics, can lead chemists to redevelop manufacturing processes to make them more afficiant.	Topic 11 - Equilibrium II: Comilder how chemists can use the concept of equilibris to predict quantitatively the direction and extent of chemical change.
Physics	Students learn shout science through the key concepts of enquiry, expertus, experimentation and engiaestion	Tage 1. Working like a Physical Tagle 2. Mechanics. Using SUMF equators, holding on CCE brookings of scale and some quantities and makes brane. Research I ame of matters are after after the energy transfers and equations. Tagle 2. Extension's laws and matters are seen and reflective energy transfers and equations. Tagle 2. Extension's laws and matters, Chris Vin an identification of the extension of the energy transfers and equations. Tagle 2. Extension's laws are also as a second of the extension of the extens	Super 2. Abenderin. Nong SCRET vegetten, halder ger SCRE vegetlege of scale and setter germitten and vestabet fasse, daving ged interpreting entered gering. Egylong Schedul has and semantion and definites energy Super 3. Sectionly: Understanding extension (and seatters, Oran's has falled pastern and gestell desiration) and seattern, Oran's has falled and and seattern of the seattern of the seattern of the seattern of any seattern in the seattern of the seattern of the seattern of any seattern. Note the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the seattern of the se	Type 4. Malariah, Understanding dentyly in salda and liquid. Unity State: Law to describe leng force. An included and sald sald sald sald sald sald pages 5. When Shadeshie to Increase in Englands and Geodesia genes with an opportunity to crede advanta- sed facefully uses a will an opportunity to crede advanta- sed facefully uses a will an opportunity to crede advanta- ed facefully uses a will an opportunity to crede advanta- ed facefully uses a will an opportunity to crede advanta- ed facefully uses a will are opportunity to crede advanta- dation and control and the sald and the sald and sald and a sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and sald and	hgir 4 - Materials, Understanding density in salids and liquids, Using States' uses to denote drag formed, but the States' to be the denote drag formed, and tended and the salid has density partied in energy Bayes 5 - When States' has defended in the present of the salid parties of	sign 6 - Further Meterosch, beliefing or the knowledge from target and understanding the difference between electric and strategist the difference between electric and strategist provinging the works second law further electric specifying angular motion consistent and the second strategist that the second strategist provinging the second strategist that difference and strategist electric specified to state dark these short can work specified to state dark the second strategist that the second strategist specified to state of specified specified to state of specified specified second strategist specified specified second second second second specified second second second specified second second second specified second second second specified second second specified second second specified second specified second second specified second specified specified second specified specified second specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified specified	Special Further Mechanics, Studieg on the homologies of the controlled and the controlled
French Spanish							
Geography	Students engage in our 5 lay concepts of grography; location, Processe, interactions, Sostainability and Cultural Capital.		Students shady two topics simultaneously, one human and one physical gregosph. Physical gregosphy: Coasts and study dynamic coasts in an invariances. Building one three is reading of infrared regions, a system approach to study is specified. Cutsed capitals developed from coasts, valuationally an invariance to study in specific capital specifies as human building coasts, valuationally an invariance to the specifies of the coasts of the Planuar geography. Coangle Planua special folialists planed exceeds the study of the coasts of the coasts special folialists below account for the coasts of the coasts of the equalists they around be to the coasts.	ugh an informed appreciation of the beauty and diversity of	Students study in this seri students develop their knowledge of pro- and changes over time. As students consider change solutions are discussed. In the carbon cycle, student time [entural and humans], the carbon budge With a strong link to suntainability, this unit tacklet water through the curriculum, from a \$31 unit on su This resurres a depth of learning is achieved, with eleccused in religious to water, energy and most discussed in religious to water, energy and most discussed in religious to water, energy and most	tion topics simultaneously, one human and care Physical geography. Water and Carbon Cycle ceases. In the water cycle, students study stones on over time, the interaction between human act is study global distribution, and wise of major at and the impact of the acribon cycle upon land, and the impact of the acribon cycle upon land, the student of resource security, particularly water standards water supplies, through the 40A CCCC out comproming the breathy of important resource security.	physical geography. driver of charge, ispain and outputs, flood hydrographs for early of the water cycle are considered and sustainable rea of carbon, there is driving in this carbon cycle over sen of carbon, there is driving in this carbon cycle over one and amongham, bushing global carbon cycle over one, reapy or dissearch. We have sequenced a Name of second programme curit to this section of the A-Levid. curies that must be managed. Solidinability issues are place considered. Cultural cycled in built trough the
History	Germany 1919-63 - Thuis looks at the impact of the three types of government on the people of Germany. It also looks at how one person can change the course of History	The Mild Tudor Crisis - This examines the conflict in the reigns of Edward VI and his slater Mary, it focuses on the role of the church and the problems raised when the monarchy is not strong. This is a source based unit	Elizabethan England - This focuses on the Impact the reign had on England and its relations with Europe. It also looks at the start of the Empire	America's involvement in Vietnam - this focuses on how America became involved in Vietnam, its influence there and how the Media changed the public's view, it is the content needed for students to select their coursework title in Year 23			
Drama		Pearson STEC Level 3 National Extended Diploma in			Pearson STEC Level 3 National Extended Diploma		
PE and Health	Anatomy and Physiology Finess baining and wellbaing Leadering bejury management	Seed Units 1. According to the According	Careau XIII. Level 3 Johnson Andreid Spinnes In Section 100: 1. Annature and Physiology 2 The effects of events of quite performance on the measure appear. 100: 12: 12: 12: 12: 12: 12: 12: 12: 12: 12	Corona JULI Level 1 Selection of actioned collections in Section 1 Section 1 Section 2	In Jacob Use 1: Annual prophings Of the effects depart and execute performance on Use 1: Florance Thinking and Prophings Use 1: Florance Thinking and Proppressing for Dearning instruments and Propersion of Format Dearning instruments and Propersion of Format Parameter Times (and Information Section 1). Section Dearning instruments and Propersion of Format Dearning International Information Information Dearning International Information Information Dearning International Information Dearning Information Information Dearning Infor	Passona ETIC Lond J. National Fatherial Digitation in Sport Unit 1: Anatomy and Physicings Unit 1: Anatomy and Physicings Dits effects of your and execute performance on the conflowaceasistic system Unit 2: Finese a Tablesia and Programming for Harbit, Sport and West-being December training and Programming for Harbit, Sport and West-being December training entrols for different Composition of Mississ Passon ETIC Lond A Medical Colorest A United Line Sport A Medical Colorest A United Line Sport A Medical Colorest A United Line Sport A Medical Colorest December 10 April 10 American Colorest December 10 American Col	Descript TIL Control Submed Educated Globiums Is Seed. 10 to 4001. Anothery and Physiology 10 to 21 Fission Triving and Physiology 10 to 21 Fission Triving and Physiology 10 to 4001. 10 to 21 Fission Triving and Physiology 10 to 4001. 10 to 4001. Another
Sociology	Research Methods Approaches, Issues and debates	Sociological study of the family - looking at roles, functions , social policies, alternatives	Sociological study of the family - looking at roles, functions , social policies, alternatives	Sociological study of Education - looking at roles, types, social policies and achievement of the various groups	Sociological study of Education - looking at roles, types, social policies and achievement of the	Sociological study of the impact of the media on society	Research methods in particular relation to education
PSE/RSE	Issues and debates Life Beyond School, Celebrating Differences, Health and wellbeing, Staying Safe Online and Offline, Relationships and Sex Education, Careera	Work, Careers and Pathway Opportunities: Preparation for the Workplace, Knowing my Strengths and Qualities, How to Produce a Compelling CV	Nealthy Likestyle and Meetal Health: Saluncing Life and Work, Supporting Others, Ansiety, Depression, Eating Disorders, Maintaining Positive Meetal Health	Relationship Values and Consent: Types of Relationships, Expressing My Own Relationship Values	warkou groups Relationship Values and Consent: Expressing My Own Relationship Values, Consent, Sexual Norms and Expectations, Police Investigation of Sexual Assaults, Violence Against Women	Risk, Personal Safety and Drugs: Assertiveness and Alcohol, Decisions, Drink Spiking and Drink Drivers	Bullying, Abuse and Discrimination: Gaslighting and Emotional Abuse, Coercive and Controlling Behaviours, How to De-Escalate Social Situations
Child Development				BTEC Level 3 National Extended Diploma in Health and			
Health and Social Care	Growth and Development. Physical and Double for Control and and Social. Feature affecting Growth and English and Social a	STEC Court of National Executed Colymens in smalls and with the Child States and Step Conference Learners completely and the States and Step Court of Step C	All content for units 14 and 17 will tow have been delivered and relutions will be writing or convenient train. Buildests will not a much paper for the 1.	FIELCHOET National Consoler Gigliones in tende bed 10-10 2 Studiege in Industrial and Associal Cris. Learner regions what is the law service in the head of social Cris. 10-10 2 Studiege in Industrial Cris. 10-10 2 Studiege in Industrial Cris. 10-10 2 Studiege in Industrial Cris. and Support Vened. Learner loses on the prolingion and promotions for Management Studies in Industrial Cris. and Support Vened. Learner loses on the prolingion and productions for Management (Industrial Cris. and Support Vened. Learner loses on the prolingion and productions for Management (Industrial Cris. and Support Vened. Learner loses on the prolingion and productions for Management (Industrial Cris. And Support Vened. Learner loses of the Industrial Cris. And Support Vened. Learner loses of the Industrial Cris. 10-10 15 Studieges in Industrial Learner support cereptors 10-10 15 Studieges in Industrial Cris. and an Support Vened. 10-10 15 Studieges in Industrial Cris. and Support Vened. 10-10 15 Studieges in Industrial Cris. 10-10 15 St	Suction will continue to be length content to units. 2.5.7 and 19 and will form the format contents. took.	Students will complete their convenient for some 3,7 and 30 and of the unit 2 exerc.	One of coursework deadlinin have been mit student will then be introduced to the units they at the modifying his introduced to the units they at the modifying his work of the history propers them. on until 2 and 6 to help propers them.
Psychology	Research Methods Approaches, Issues and debates	A level AQA: Research methods Approaches to Psychology: Copyrithe, Behavioural, Social Learning Theory and Biological. Psychopathology.	Research methods Explanations and Treatments of OCD, phobins and depression. Characteristics of OCD, phobins and depression. Social Influence: Conformity, oberdience, resistance to social influence,	A level AQA: Research methods Social Influence minority influence and social charge. Attachment - infant caregiver interactions, stages of attachment, role of the father,	A level AQA: Research methods Attachment Theories of attachment, types of attachment and the Strange Shaatlon, cross cultural studies into attachment, Beatly's Maternal Deprivation Hypothesis, Effects of institutionalision, effect of attachment on later relationships. Memory: Multistore model.	AQA A level - Research methods Memory-Sorgetting, factors affecting eyestimes testimony (EVIT), improving the accuracy of EVIT. Approaches: Humanistic approach and Psychodynamic approach.	AQA A level - Research methods Biopsychology: Nervious system, fight or flight, endocrine system, localisation of function and studying the brain

SMHC Y12 Curriculum	Concepts	Term Half Term 1	1 Half Term 2	Term 2 Half Term 3	Half Term 4
			A level students continue to study pure maths topics and are introduce to the new angle measure,		
Maths		In year 13, A Level to dents will study pure marks, taking concepts have it year 1 and extending their study of the control of the control of their focus on Algebraic Methods, Sentions and Graphs, Sequences and Series and Binomial Supancion. The A level students will also look at year 2 applied marks looking at extract topics or Regression and Convolution and white dimultaneously exploring mechanic topics of Moneyer.	A lavel is dudents continue to study pure matter, topics and an involuce to the new angle measure, produce, and explore how this new measure can be used to solve generatic problems as see as a signomentic equations. Students also continue to study their applied topics in stratificis cutadents study conditional probability and in mechanics students explore fiction and facuse in two directions, introducing deponaretic elements into their applied work.	In Initial Term 3, for their Pure Matths, students, will extend their knowledge of differentation and integration. This requires students to use formular to integrate and differentiate complex functions. In their Standards resource, the students will study Noticeal Distribution. In Michael Students, students used yearing-cities and application of Forces.	In Half Term 4, for their pain mothe audi- will study numerical methods and vectors denenions: In their statistics lessons, students will fit studying the normal distribution and reas- tistically to their students and the strength out their time on this course is thoughout their time on this course is declaract, national will study statist and all their work will be noments and fits tagenter to oble complex rechancing problems. Students their study further termination.
	Pure Maths Statistics Mechanics		Students will also sit a Mock Exam in November covering all consent learns in Year 2 and oppics covered to in Year 2.		regulation to some compact file/Childing problems. Students then study furth kinematics.
English Language & Literature		Pager 2. Text in Channel Contents Study of 2 bears (Inc.) to 164 to present day; core proud/the institution of 164 to present day; core proud/the institution 154 to by Manguer Annoted; core proud for institution 154 to by Manguer Annoted; core proud for Science 154 to 164		No Care Assertant: Independent child oil sig. "- with Acost Time Moderate Child oil sig." - with Acost Time Mind's seasonad: Companion Critical study of two texts. World count: 1500 words (socialize) quotations) Appropriate accession biologopaly was two included (see included in season durant; Childred in season durant; Childred in season durant; Assertant Assertant must be schooled. Assertant de years and accession of ACA Assertand by seasoner; moderated by ACA Gill marks.	
		Questions. Section A: one essay question on set text (25 marks). Section A: one compulsory question on as unseen extent of literary prace (25 marks). AND one essay question linking two texts (25 marks).		20% of A Level	
Applied Science	Students learn about science through the key concepts of enquiry superties, esperimentation and explanation	Lamen's will cover the still a involved and the skills needed in glatinoide at securitic investigation. New 16 record, laterprint, draw General Consequence on the securities of the securities	unit 2 Learness will cover the stage, involved and the dillic mended in planning stage, involved and the dillic mended in planning stage, involved and the dillic mended in planning stage, and service conclusions between the service and experience and experience and experience This unit will be assessed through a written task (Part 8) worth 60 marks. The task is set and marked by Persons and will be completed in one diffice, within a supervised assessment session streams.	Unit 8: Physiology of Human Body Systems Introduction to the the physiological make up of three human body species prescubolateds, flyephotic and digestive), how the systems function and what occurs during dystanction.	Linit it: Physiology of Human Body Syy Intraduction to the the physiological in of these human body systems (insuculor lymphatic and dispessile), how the function and what occurs during dythus
Biology	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	interestable by Pearson. In this first lather and Year 21 standents begin to synthesis the biological knowledge gained throughout the course is the total of how both plants and arisinal detect and respond to changes in their environments. They will be required to draw together ideas about how how the kinds of the support of the suppo	We continue our study of plant and animal responses in half term 3, focusing now more on hormonal communication in animal, and flow this relates to homestasis. Students also begin to look at the bioenegatics that faul these processes with a detailed study of the metabolic pathways of photosynthesis and resploration.	The importance of generics provide the major focus for this half teem, during which students study patterns of inheritance, and begins to equippe the exciting flust thought-provising probabilistic that is in flustrum where the human genome could be extensively manipulsand, and that of other departures exploited to human advantage.	The course concludes with further explic of how organisms are used in biosechn currently, and how they might be in the We then pull back the focus to revisit et and eccourage students to think about various way, in which the biodiversity or and important habitats, can be assesse managed.
Chemistry	Students learn about science through the key concepts of enquiry, expertise, experimentation and explanation	Topic 12 - Acid Stare Equilibris: Relate buffer solutions to a range of applications in living cells, medicines, foods and the natural environment. Topic 13 - Energetics: Evaluate theoretical models by comparing the real and ideal properties of chemicals	Tagis 14. Fadaulis Consider how chemists continue to search for alternative sources of energy through the development of fluid cells. Tagis 15. Famostics metals: Explore the model for the filling of electron orbitals encountered in Tagis 1, and see how limitations in that model indicate the need for more suphisticisted explanations.	Tagic 16 - Genetics it Offenere methods used to measure meaction rates and collect valid data. Tagic 17 - Organic Chemistry it Consider how organic synthesis can produce a variety of important materials, such as sens for selected, flowcring and performer. Tagic 18 - Organic Chemistry it! Consider how the model for became structure has developed in response to new evidence. 8	Topic 19 - Analytical Techniques: MMR
Physics	Students learn about science through the lay concepts of equal; expertise, experimentation and explanation	Tagic 6 - Thermodynamics. Specific heart capacity and spacific lizer in those equations. In the real density and statulates are Captions of the real control of the real capacity and statulates are Captions of the real capacity and statulates are Captions of the real capacity and the real real capacity control of the real capacity and the real capacit	Spic 11- Nuclear Ballistion. Understanding nuclear facion and fiscolo, this behavior of the three type of rustations and from grounders to highly or distations and from grounders to highly or distations. And rustations and rustation and rustations fields. Calcifulling growthomal field registrations fields, calcifulling growthomal field registrations from the properties of the properties	Revision and Sum prop	Revision and Exam Prep
French Spanish					
Sociology		The sociological theories behind Crime and Deviance are explored. Looking at the main sociological groups and their view on the causes and purpose of crime	Theories and Methods looks at the main schools of sociological thought and how it impacts on our understanding of society	Completion of the units on Crime and Deviance and Theories and methods, then a recap on the Year 12 course	Bespoke revision for Summer Sum
Geography	Students engage in our 5 key concepts of geography, Londion, Processus, interactions, Sustainability and Cultural Capital.	Sudents undertake proporatory learning in felactive. NEA: complies a new week middental feldench study con- question and callest their can date for their left. So species on the evidence they have colored though been the	deler, including data collection and analysis. Students ras, including time so develop their own research no including time so develop their own research no independently write up this investigation, drawing your decoration, you to just their conclusions to they are investigating.	Solution shall you to logic instrumentary, our horse not not private pain. Shorted hadden you're forward to short the short hadden you're forward to short the short of the short hadden of the short hadden you forward to short the short forward to short in you had not private for private you for the short private for short private for the short priva	
History	Students work on independent investigations using the skills they have learned in Year 12. They also undertake a depth study	Students work independently in supervised lessons on a title of their choice based on their study of the war in Virotaan	Students undertake an in depth study of Russia from 1865 to 1864. They look at the impact of the different regimes on the people of Russia and the Empire		
Drama					Pearson BTEC Level & National Extens
PE and Health	The appoils industry practice of the month of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the pro- practice of the practice of the pro- practice of the pro- practice of the practice of the pro- practice of the pr	Bassian ITEC used 3 billioned Controlled Diploma is East. Used 2 in Productional Development in the Special Used 2 in Productional Development in the Special As Understand that Controlled approximation in the Used 3 in Admit all productions in the Used 2 in Production for Productional Associations for related of good and production of Controlled and Controlled and Controlled Association for related of good and production and production for related and production for the Controlled and Controlled Special Controlled Association for an Association for a Association for a Special Controlled Controlled Special Controlled Special Special Controlled Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special Special	Parent NIC Land Literature (Landson de Chierra Unit 1: Professional Development in the Spans Indian State (Landson de Landson de Lan	Transact Microsoft American Extended Ex	Date I Professional Confessional Confessiona
PSE/RSE	Life Beyond School, Celebrating Differences, Health and wellbeing, Staying Safe Online and Offline, Relationships and Sex Education, Careers	Employment and Respossibilities: Sixth Formers and Employment Rules, Building Professional Relationships, What is Professional Conduct?, Building and Hassument in the Workplace	Sexual Health and Self Concept: Body Image and Pressure to Fit in, Revisiting STIT, Importance of Sexual Health, Sexual Health Misconceptions	Pregnancy: Unintended Pregnancies and Options, Fertility - What Impacts it	Forming Respectful Relationships: 1 importation of Friends and Family, Or Dating and Personal Safety, Explorin Emotional Intimacy, Avoiding Basic Frien Power Differences in Relationships, Brean Relationships
Child Development Health and Social Care		BTCLase 3 bindered franched continues in leading and found from the continues of the contin	in this term dudents will be proposed for and at excise for with 3 and 4.	BPE Level 3 Motion of Level de Righers in Arribh and the Charles of Level 2 Annual Parket and 1 of 1 the Level Annual Parket 2	Students will continue with the course units and completing the enclosusy to
		AQLA tranti- Research methods. Owign a study. Biogenshaligy: Way of maying the brain, sionigous retylens, isociation and issessionates of function including split train research. Relationships: Explanation for trainstronio, fiction affecting primation, theories of normatic relationships. Duck's model of relationship presidens, virtual		 - this to Physiological colorest and their care. Learner, explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users. 	