

CURRICULUM BOOKLET 2026-27



**WORK
HARD
BE KIND**

YEAR 9 THE TERM AHEAD
for students, parents and carers



THE TERM AHEAD



Dear Parents and Carers,

Welcome to our latest Curriculum Newsletter.

At the heart of our school community is a shared drive to Be World Class, rooted every day in our core ethos: Work Hard: Be Kind. We firmly believe that when pupils challenge themselves academically, demonstrate resilience, and treat those around them with kindness and respect, they lay the strongest possible foundation for both personal growth and future success.

Achieving these high standards is a joint effort. A strong, collaborative partnership between home and school is essential to ensuring every child reaches their full potential. Learning naturally extends beyond the classroom door, and by working closely together, we can provide the consistent support, encouragement, and structure our students need to flourish.

Inside this newsletter, you will find vital information to keep you informed and involved in your child's educational journey throughout the Autumn Term:

What Your Child Is Learning: *A breakdown of the key topics, concepts, and skills your child will be exploring this term across the curriculum. We strongly encourage you to discuss these themes at home, as asking your child about their learning helps deepen their understanding and enthusiasm.*

Homework Expectations: *Clear guidance on weekly routines and tasks designed to consolidate classroom learning, build confidence, and develop crucial independent study habits.*

Key Dates for Your Diary: *An overview of upcoming events, assessment windows, trips, and key school milestones over the coming weeks.*

Thank you for your ongoing support, dedication, and partnership. By continuing to work together, we can ensure every pupil is supported to be the very best they can be.

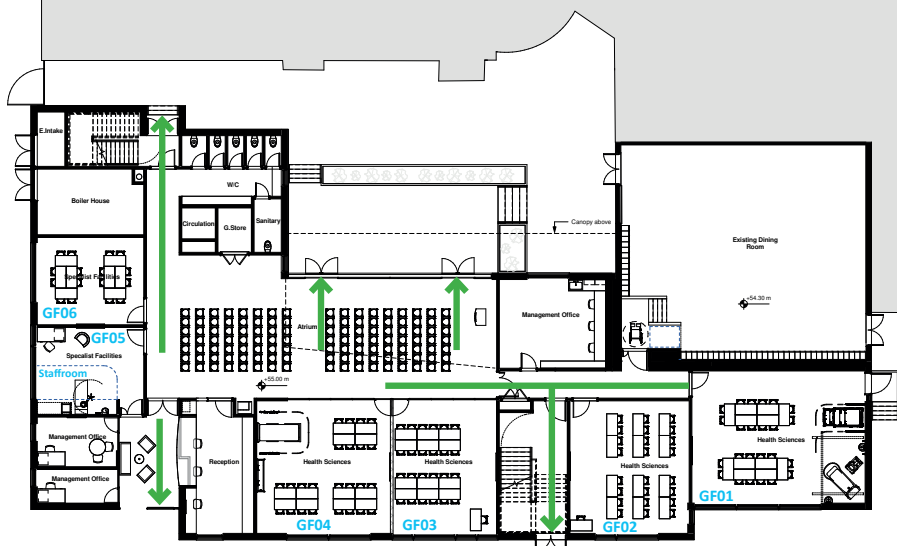
Warm regards,

Mrs Merricks
Head of School

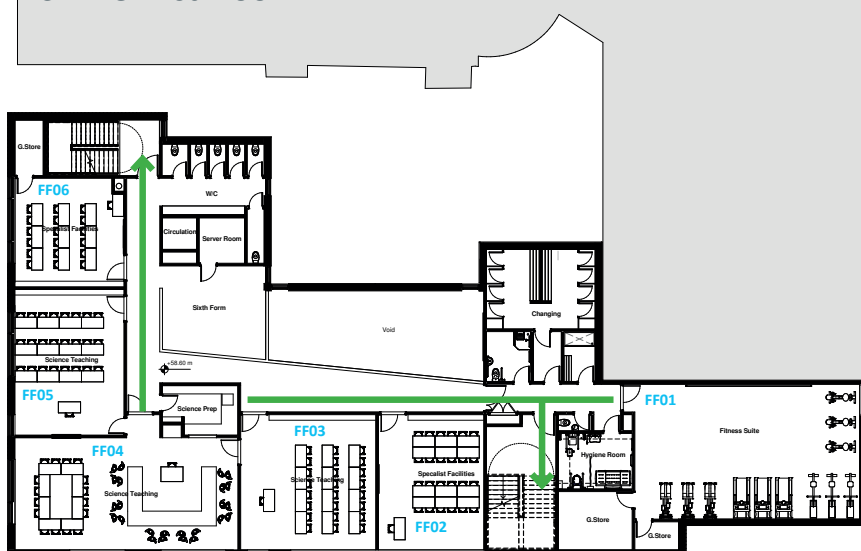
KEY DATES

Open Evening (Years 8-9)
December 2026 - TBC
DofE Presentation Evening
Tuesday 27th April 2027
Year 9 Parents Evening
Tuesday 23rd March 2027

SMHC Ground Floor



SMHC First Floor



SMHC Second Floor



Please feel free to contact your child's tutor at any time by phone or email if you have any queries, whether this be pastoral, academic or a general enquiry.

Tutor: to email, use staff initial and surname @sdcc-smhc.net for example
mhussey@sdcc-smhc.net

YEAR 9 TUTOR

Pastoral Lead:
Miss Kay

Tutor Group	Tutor	Room
9.1	B Thomas	GF03
9.2	N Pugh / K Harvey	GF02



The Futures Curriculum

- The Futures Curriculum is preparing our students for their potential careers in the medical and health care industry.
- The students have an extra 20 minute session each morning with their tutor groups to learn to care and care to learn.
- With over 350 NHS careers we share these with the students and look into the skills needed for each career.
- The futures program also looks at medical ethics, the students can analyse current issues.
- Have a look at advancements in technologies and treatments.
- The students experience guest speakers who come and share their expertise and experiences of their careers.
- It is our aim for every student to have a first aid qualification.
- The Futures curriculum ensures that students have access to a balanced range of experiences to ensure they have academic success and a strong understanding of what their futures might be when they enter the world of work.

Care to learn, Learn to care



GREENSHAW
LEARNING TRUST



Scott
Scott Medical and Healthcare College

Tutor Time

Reading Programme

YEAR 9

TITLE

AUTHOR

Clap When You Land	Elizabeth Acevedo
Everyday	David Levithan
Lord of the Flies	William Golding
Scythe	Neal Shusterman
Touching the Void	Joe Simpson
The Picture of Dorian Gray	Oscar Wilde
The Book Thief	Markus Zusak
Things a Bright Girl Can Do	Sally Nicholls

Students complete 15 minutes of reading each afternoon, giving them an experience of a wide range of texts

CURRICULUM OVERVIEW

SMHC Year 9 Curriculum	TERM 1	
	HALF TERM 1	HALF TERM 2
Maths	Students will develop fluency with special types of number such as indices, roots and proficiency in standard form, whilst also considering how fractions interact. This proficiency has important links with scientific and medical notation	Students develop a deeper understanding of number through application of ratio, whilst also exploring the significance of percentage change. Crucial financial skills are developed through understanding of repeated percent change and it's real life application
English Language & Literature	Unit 7: Conflict To explore the ways in which writers try to understand why and how humans can be so destructive. Students will study the WW1 play, Journey's End and look at conflict poetry across time to understand the destruction and power of mankind. Text: Journey's End	
Triple Science	Biology: Cells and Microscopy, Health and Disease, Communicable Diseases. Chemistry: Atoms, elements and the periodic table, separating mixtures and analytical techniques Physics: The particle model and matter. An introduction to forces	Biology: Non-communicable diseases, Human Defences Against Disease, Treating Diseases Chemistry: Chemical Equations, Earth's Resources, Earth's Atmosphere, Human Impacts on the Earth and its Atmosphere Physics: Forces and their effects and motion
French	My life: Students will use the present tense to describe themselves and others. They will develop their grammar through the use of reflexive verbs to describe their daily routine. This will enable students to write, translate and speak about their own experiences in the first and third person.	
Spanish	My life: Students will use the present tense to describe themselves and others. They will develop their grammar through the use of reflexive verbs to describe their daily routine. This will enable students to write, translate and speak about their own experiences in the first and third person.	

CURRICULUM OVERVIEW

Geography	Our Urban World Economic sectors (linked to the health industry), TNC's, clone towns, dereliction, regeneration, suburbanisation, sustainable transport. Students learn about key urban processes and connect these to a sustainable future for our urban areas. Within sustainable futures, students consider the impact of sustainable urban development on population health. Local examples throughout build cultural capital and an understanding of the local place.	Tectonic Hazards Plate movement, earthquake formation, effects and responses (Nepal 2015 and Chile 2010), with a specific focus on medical responses to hazards, including 'shelterbox' example. Volcanoes formation, effects and responses (Tonga 2022), risk management. Consolidating the foundations of geological time and the structure of the earth, students also learn about the processes that affect the surface of the earth. Cultural capital is built through an empathetic approach to effects and responses.
History	Life in Nazi Germany explores how the lives of ordinary people were changed by Hitler and the Nazis. It looks at these changes through the medium of sources developing the skills of interpretation. The end of this term moves into a Study of the Holocaust	Holocaust is studied during the first part of this half term. This is a compulsory unit on the National Curriculum. This leads on to looking at certain events like Pearl Harbour and the dropping of the atom bomb which have specific significance for WW2 and the postwar world. The term culminates in a short case study of Russia around 1917
PE and Health	Sport understanding - Key subject knowledge is delivered providing all students with appropriate information of team sports and outdoor adventurous activities critical to enhancing knowledge application.	Sport understanding - Key subject knowledge is delivered providing all students with appropriate information of individual sports and fitness activities critical to enhancing knowledge application.
PSE/RSE	Essential Life Skills: Getting to Know People, Saving and Managing Money, Labour Market Information, Finance, Budgeting and Employment, Social media and Online Stress, First Aid, Unifrog Launch	Body Confidence: Media and Media and Airbrushing, Positive Body Image, How Self Esteem Changes, Bullying in all Forms, What is a Penis?, What is a Vulva?
Health Sciences	Foundation/Practical Skills - Students are introduced to the subject of Health & Social Care. Students will learn about PIES, growth and development, Individual with specific needs, life events, types of services and about a range of careers and job roles.	Foundation/Practical Skills - Students will continue to learn about a range of jobs/careers, they will also learn about different conditions and how to investigate/diagnose them.

CURRICULUM OVERVIEW

Psychology

Welcome to Psychology! - Students will be introduced to the foundations of psychology by exploring the six approaches which are used throughout the subject.

Research Methods - students will examine how maths and statistics play a key role within Psychology. Students will explore how psychologists collect data and the advantages and disadvantages of this process.

CAROUSEL

What?

Students now complete the majority of their homework on Carousel Learning.

Online homework for Sparx (Maths, English, Science) will remain.

Carousel Learning is a widely renowned programme designed with improving student outcomes at its heart. Carousel Learning allows teachers to quiz students on specific knowledge for their homework and then uses that data to help inform the lessons.

Students will self-quiz given predetermined 'decks' of questions. They are able to revise all the relevant information for the quiz and then submit their answers.

Why?

We want our students to be knowledgeable and to apply that knowledge across a variety of subjects and contexts. The process of self-quizzing is proven to help cement knowledge into long term memory and will allow students to better apply their understanding in lessons.

Carousel Learning helps students prioritise information and continually quizzes them on key facts. Teachers are able to see how individuals are performing at their homework and use this analytics within their lessons to further check and support their learning.

How?

Homework will continue to be set for the same subject areas as currently provided.

Students can access their Carousel homework via:

<https://student.carousel-learning.com/login>

Students will be able to log in using their usual school account through Google.

Please note that if their browser is set to a personal Google account, this won't be possible and they will need to sign out of their personal account, or open an incognito browser.

When?

The following table indicates which homework should be completed each week. Whilst all homework will have a deadline of Friday 4pm, we recommend that students follow the timetable below.

Day	Online HW (Campus)	SDCC	SMHC
Monday	Sparx Maths	Geography	Health Sciences
Tuesday	Sparx Science	History	Psychology
Wednesday	Sparx Reader	Languages	PSE
Thursday	Sparx Catch Up	Modern Britain	Geography + French
Friday	Sparx Catch Up	Computing	History + Spanish

We are also working directly with Carousel so will report back any feedback you have.

Should you have any questions, please do not hesitate to get in touch.

M Hussey

MHussey@Sdcc-smhc.net

EVERY
MOMENT
MATTERS

WE ARE
#TEAM
SDCC

CLUBS

AUTUMN 2026



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EVERYDAY

BREAKFAST CLUB

Who? All years | *Where?* KS4 Canteen
When? 7.45AM

CAMPUS RADIO CLUB

Who? All years | *Where?* EB17
When? Both Breaks

TUESDAY & THURSDAY

YEAR 9 & 10 FITNESS

Who? Years 9 & 10 | *Where?* FT2
When? After school

WEDNESDAY

YOUNG CARERS CLUB

Who? All years | *Where?* EN12
When? Break A

ART AND CLAY CLUB

Who? All years | *Where?* VA3
When? After school

DANCE CLUB

Who? All year | *Where?* PA1
When? After school

KS4 HEALTH AND SOCIAL CARE SUPPORT

Who? Years 10 & 11 | *Where?* GF01
When? Week A - Break A

KS5 HEALTH AND SOCIAL CARE SUPPORT

Who? Years 12 & 13 | *Where?* GF01
When? Week B - Break A

GIRLS FOOTBALL

Who? All year | *Where?* 3G
When? After school

PHOTOGRAPHY CLUB

Who? All years | *Where?* VA1
When? After school

EAL CLUB

Who? EAL students in all years
Where? EAL Classroom
When? Break A

THURSDAY

DoE CLUB

Who? Years 9 & 10 (This is only open to students who sign up for DoE in September) |
Where? TBC
When? After school

DRAMA CLUB

Who? All years | *Where?* PA2
When? After school

SDCC SINGERS

Who? All years | *Where?* PA3
When? After school

FURTHER MATHS

Who? Year 10 top sets | *Where?* MA6
When? After school

CAMPUS TV

Who? All years | *Where?* VA6
When? After school

RUGBY

Who? All years | *Where?* Grass
When? After school

MEDIA CLUB

Who? All years | *Where?* VA5
When? After school

PARAGON MATHS

Who? All years | *Where?* MA5
When? Week A - After School

MONDAY

ECO COUNCIL

Who? All years | *Where?* EB18
When? Break B

TUESDAY

TEXTILES CLUB

Who? All years | *Where?* VA2
When? After school

YEAR 13 A LEVEL BIOLOGY INTERVENTION SESSIONS

Who? Year 13 A Level biologists only |
Where? SC6
When? After school

ALL YEARS NETBALL

Who? All years | *Where?* Courts/Sports Hall
When? After school

FUTURE MEDICS AND DENTISTS CLUB

Who? Years 12 & 13 (There will also be sessions on an adhoc basis for Yr 10/11 students at both schools) | *Where?* SF07
When? Tutor time

MONDAY & WEDNESDAY

ZINE SCENE

Who? All years | *Where?* Library
When? Break A

TUESDAY & WEDNESDAY

STEAM

Who? All years | *Where?* CT1
When? Week A - After school

OVER
25
CLUBS

WORK
HARD
BE KIND

FRIDAY

ROCK CLUB SR

Who? KS4 primarily (skill based) |
Where? PA3
When? After school

POWER OF US LGBTQIA+

Who? All years | *Where?* GFO1
When? Break B

FURTHER MATHS

Who? Year 11 top sets | *Where?* MA6
When? After school

Attendance Matters

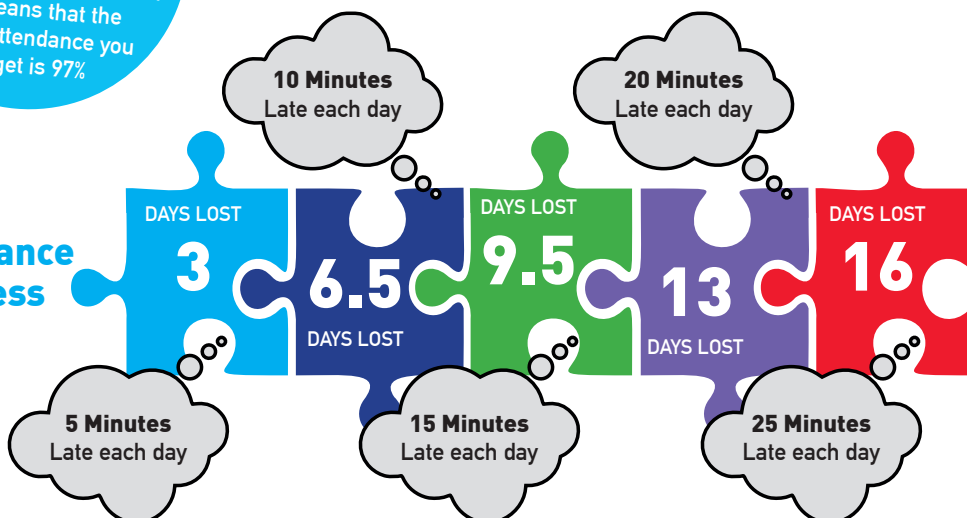
#EVERYDAYCOUNTS

Medical Appointments
When possible book them outside of school hours

90% Attendance
or less can reduce your chances of good outcomes by half

Family Holidays
You have 175 days a year where you are not in school. A one-week holiday in term time means that the highest attendance you can get is 97%

Best chance of success



Average learning hours per day is 5 hours.
If you are 15 minutes late each day you will have missed 2 full weeks of school in 1 year!



Serious impact on education